



JANUARY SEDAC MINUTES

Date: Friday, January 28, 2022

Start time: 9:00am / End time: 11:02am

Location: Zoom Virtual Meeting (Public Viewing on YouTube: <http://bit.ly/TDCStudios>)

SELPA PARENT RESOURCE LINK: <https://www.vcselpa.org/For-Families/Resources-Booklets>

Welcome/Introductions

- Meeting called to order, Pledge of Allegiance (VHS student presentation), Roll Call

Information/Discussion Session

- Regarding Child-Find – what are the steps a teacher will take when he/she recognizes something in a child that might indicate an assessment for special education should be done?
 - Steps include:
 - Notifying the school principal and school psychologist
 - With the parent permission, possibly hold an Student Study Team (SST) – every student case is individual and this might not be the case for all students
 - Finally move into an official assessment evaluation
- Kerry Newlee, Program Specialist presentation (with slides) regarding Mild/Moderate Program followed by Q&A
 - Discussed:
 - Training and support for teachers of students in the mild/mod program; *accommodation information provided through the SELPA program.*
 - Request for Paraeducators to be included in the same trainings as the teachers, up to and including Paras joining on the IEP meetings; *Several trainings are currently being offered and followed through with them*
 - If trainings are not mandated, how is the District ensuring that they attend anyway; *the District works closely with all personnel to make sure they're aware that trainings are available and they are regularly encouraged to attend*
- Annemarie Bidlingmaier, R.N., Coordinator, Health Services & Prevention Program – provided latest COVID-19 updates as per this time frame

Public Comments

- None received

Adjournment