1. Welcome, Introductions, & Meeting Objectives
2. Why We Need a Long-Range Facilities Master Plan
3. Purpose of the Community Leadership Committee (CLC)
4. Long Range Facilities Master Plan (LRFMP) Overview
5. VUSD Draft Guiding Principles for Input
6. Educational Specifications
7. Review LRFMP Process
8. CLC Meeting #2
9. Q & A
Our Master Planning Support Team

Dr. Roger Rice  
Superintendent

Betsy George  
Assistant Superintendent

Dave Marshall  
Director of Facilities Services Department

Terri Allison  
Facilities Planner

Marco Eacrett  
Partner

Alex Parslow  
Partner/Principal in Charge

Hal Hart  
Principal

Cameron Robertson  
Planner

Ventura Unified SCHOOL DISTRICT

For the future of every student
Why We Need a Facility Master Plan

EDUCATIONAL PROGRAMMING

STUDENT

EQUITY

RESOURCE PLANNING

SUPPORTS

SUPPORTS

ENHANCES

For the future of every student
Why We Need a Facility Master Plan

Last Bond was 1997 - $81 million Measure M

New and Modernized Facilities:

1. Foothill Technology High School
2. Citrus Glen Elementary
3. Sunset School
4. Portola Elementary
Why We Need a Facility Master Plan

District Sites:

- **ELEMENTARY SCHOOLS**
  1. Blanche Reynolds
  2. Citrus Glen
  3. Elmhurst
  4. E.P. Foster
  5. Juniper
  6. Junipero Serra
  7. Lincoln
  8. Loma Vista
  9. Montalvo

- **MIDDLE SCHOOLS (6-8)**
  10. Anacapa
  11. Balboa
  20. Cabrillo
  21. De Anza Academy of Technology & the Arts

- **HIGH SCHOOLS (9-12)**
  22. Buena
  23. Foothill Technology
  24. Ventura
  25. Pacific
  26. El Camino

- **ALTERNATIVE EDUCATION**
  27. Ventura Adult and Continuing Education / Ventura Business Campus
  28. Project Secure

- **DISTRICT SITES**
  29. Education Services Center
  30. Facilities Support Department
  31. Transportation Services Department
  32. Washington School
  33. Avenue School
  34. E.P. Foster Estate
  35. Harry Lyon Park
  36. Fraser Ranch
  37. Jewett Estate
  38. Penfield School Property
  39. Sudden Estate

For the future of every student
Why We Need a Facility Master Plan

AVERAGE AGE OF SCHOOLS AND SUPPORT SITES

AVERAGE AGE (YEARS)


For the future of every student
Community Leadership Committee (CLC)

• Roles & Responsibilities:
  • Identifies the community’s priorities
  • Represents stakeholders
  • Contributes ideas regarding the development of the LRFMP
  • Provides feedback to the District Leadership Team
  • Communicates to the community about the LRFMP and its findings
Community Leadership Committee (CLC)

• Structure:
  • Comprised of approximately 24 members
  • Includes local leaders, parents, teachers, district and site staff, business/community members, and students
  • Reflects the geographic and demographic diversity of the District
Facility Master Plan Flow of Information

- BOARD OF EDUCATION (BOE)
- DISTRICT LEADERSHIP TEAM
- MASTER PLAN TEAM
- COMMUNITY LEADERSHIP COMMITTEE (CLC)
- SCHOOL COMMUNITY MEETINGS
Traditional Master Planning

Master Plan Approach
- Capital Plan
- Site Infrastructure
- Building Infrastructure
- Basic Architecture
- Other Improvements
Our Master Plan Approach

1. Student Achievement
2. Student Wellness
3. Next Gen, Technology-Infused Learning
4. Pedagogy
5. Good Fiscal Stewardship
6. Community Partnerships
We Take a Holistic Approach to Planning

VENTURA USD STUDENTS

For the future of every student
Facility Master Plan Goals – Our Roadmap

1. Needs surrounding District educational goals
2. Facilities supporting curriculum
3. Infrastructure needs at each site
4. Rough order of magnitude costs
5. Priority projects
6. Basis for priorities/decisions
7. Funding opportunities
Education Specifications Process

- Define educational hub
- Identify current state
- Identify “ideal state”
- Prioritize education needs
- Explore design features
- Guiding Principles (anchors) for the LRFMP
“Ideal State” Themes

• Flexible, adaptable, inviting learning spaces
• Attractive schools (Wow factor!)
• Sustainability
• Way-finding signage
• Students come for the experience
• Features with functions
• Equity
• Scream the theme
• Marquee space
• Universal safety systems
• Parking and traffic flow
VUSD Guiding Principles - DRAFT

- **Student Learning**: Invest in facility and infrastructure that are student centric and demonstrate a forward thinking design.

- **Innovation and Inspiration**: Provide inviting facilities that promote innovation and flexible teaching.

- **Safety and Security**: Ensure a safe, inclusive and accessible learning environment for every student in every school.

- **Indoor/Outdoor Spaces**: Take advantage of indoor/outdoor spaces to expand learning opportunities that promote positive student outcomes.

- **Community Engagement**: Consider the spectrum of family involvement and educational partnerships to maximize the use of space in neighborhood schools.

- **Historical Perspective**: Honor the historical and cultural significance of buildings, landscapes and other important symbols that reflect the unique character of the Ventura community.
Engagement with Schools & Community

• Outreach
  • Listening
    • Visiting each site and key department:
      • Principal
      • Focus Group Meetings
      • Community Leadership Committee (CLC)
  • Heard
    • Virtual or in-person meetings with:
      • Principals at each site and Focus Groups
      • Community Leadership Committee (CLC)
  • Present
    • Community Meetings:
      • Principal
      • Teachers & Classified Staff
      • Community Leadership Committee (CLC)
      • Community/ PTA / Foundation/ Parents
CLC Meeting #2

• Next CLC Meeting Date and Time

• Potential Agenda Items for CLC Mtg. #2
  • What We’ve Heard
    • Prepare for Community Meetings
  • Educational Specification Update
  • School Funding Process & Overview
  • Break-out Groups
Questions and Feedback