



LOMA VISTA ELEMENTARY SCHOOL

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GRADES K-5

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2012-13 School Accountability Report Card

Published January 2014

LOMA VISTA ELEMENTARY SCHOOL

PRINCIPAL'S MESSAGE

In accordance with Proposition 98, every school in California is required to issue an annual "Accountability Report Card." I am proud of Loma Vista Elementary and welcome this opportunity to tell you more about us.

Our school mission is "Equity and Excellence for Everyone." The Loma Vista Elementary motto is "Home of the Leopard...Where Everyone Has a Spot." Because our school serves approximately 34 deaf and hard of hearing youngsters from the surrounding districts, the school provides a unique opportunity for students to learn American Sign Language. Loma Vista also provides services for the blind. The integration of two languages is observed throughout the campus, at assemblies, on the playground, and in the classrooms.

Loma Vista prides itself in involving parents and community members in every aspect of the school. We welcome visitors on campus for many different reasons including volunteering, Back-To-School Night, Art Night, Variety Show, Awards Assemblies, and other special events. We believe that parents, community members, and staff must work together for the education of all students.

We are dedicated to ensuring that Loma Vista is a welcoming, stimulating environment where students are actively engaged in learning as well as developing positive values.

The excellent quality of our program is a reflection of our highly committed staff. Teachers meet regularly throughout the year to design, adapt, and assess instructional strategies, giving all students access to effective, standards-based curriculum. We have made a commitment to provide the best educational program possible for our students. Together we can challenge our students to reach their maximum potential.

HONORS

A California Distinguished School



District Vision Statement

In the Ventura Unified School District all students will receive an exemplary and balanced education fostering a life-long passion for learning and engagement. We demand excellence of ourselves because our supportive community has entrusted us with their children.

District Mission Statement

The Ventura Unified School District will educate all students in safe, healthy and high performing schools.

We will:

Inspire all students to excel academically,

Honor the unique qualities and diverse backgrounds of all students,

Build supportive relationships,

Guide all students to reach their full potential,

Motivate all students to successfully pursue their chosen life paths, and

Engage all students to become responsible and contributing members of society.

DISTRICT & SCHOOL PROFILE

Ventura Unified School District

Ventura Unified School District is the third largest district in the county and located on the California coastline, 63 miles northwest of Los Angeles. More than 17,000 students in grades kindergarten through twelve receive a rigorous, standards-based curriculum from dedicated and highly qualified professionals. The district is comprised of 17 elementary schools, 4 middle schools, 3 comprehensive high schools, 1 continuation high school, and 3 alternative high schools.

Loma Vista Elementary School

Loma Vista Elementary School follows a traditional calendar schedule. The campus is characterized by a sense of warmth, vibrancy, and community. Brightly colored flowers and vigorous gardens clearly symbolize the school's welcoming family atmosphere.

At the beginning of the 2012-13 school year, 373 students were enrolled, including 10.7% in special education, 7% qualifying for English Language Learner support, and 27.6% qualifying for free or reduced price lunch. Loma Vista Elementary School achieved a 2013 Academic Performance Index (API) score of 855.

Percentage of Students by Ethnicity/Grade Level 2012-13			
Ethnic Group	%	Grade Level	#
African American	0.8%	Kindergarten	56
American Indian or Alaskan Native	0.3%	Grade 1	54
Asian	1.3%	Grade 2	74
Filipino	1.1%	Grade 3	72
Hawaiian or Pacific Islander	0.5%	Grade 4	61
Hispanic or Latino	27.3%	Grade 5	-
White (not Hispanic)	64.1%	Grade 6	-
Two or More Races	4.6%	Grade 7	-
		Grade 8	-
		Total Enrollment	373

The district's DHH (deaf and hard of hearing) program is located at Loma Vista Elementary and offered to children in grades PreK-5. The PreK special education program serves children ages 3-5 who have an IEP and qualify for DHH services.

PARENT INVOLVEMENT

Parents are encouraged to get involved in their child's learning environment either by volunteering in the classroom, participating in a decision-making group, or simply attending school events. Parents stay informed on upcoming events and school activities through

ConnectEd, school newsletters, teacher newsletters, the school web site, and Parent Connect. An interpreter is available for parents requiring Spanish translation. Contact the PTA President or your child's teacher at (805) 641-5443 for more information on how to become involved in your child's learning environment.

Opportunities to Volunteer

- Classroom Helper
- Library Helper
- School Garden Maintenance
- Student Playground Supervision
- Cafeteria Helper

Committees

- School Site Council
- Parent Teacher Association
- Superintendent's Parent Advisory Council

School Activities

- Annual Talent Show
- Art Show
- Campus Beautification Projects

- Dance Festival
- Family Picnics
- Family Fun Festival
- Student Performances

STUDENT ACHIEVEMENT

Standardized State Assessments

The Standardized Testing and Reporting (STAR) Program consists of several key components, including the California Standards Tests (CSTs), the California Modified Assessment (CMA), and the California Alternate Performance Assessment (CAPA). The CSTs show how well students are doing in relation to the state content standards. The CSTs include English-language arts (ELA) and mathematics in grades two through eleven; science in grades five, eight, and nine through eleven; and history-social science in grades eight, and ten through eleven.

STAR Results All Students									
Percentage of Students Scoring at Proficient and Advanced Levels									
	Loma Vista			VUSD			CA		
	10-11	11-12	12-13	10-11	11-12	12-13	10-11	11-12	12-13
English-Language Arts	60	66	67	59	61	59	54	56	55
Math	66	69	75	51	52	50	50	51	50
Science	64	77	60	64	67	65	57	60	59
History				58	58	58	48	49	48

Only grades 5, 8, 9, 10, and 11 take the Science portion of this exam and only grades 8, 9, 10, and 11 take the History portion.

STAR Results Ethnic Subgroups									
Percentage of Students Scoring at Proficient and Advanced Levels 2012-13									
	Loma Vista								
	African American	American Indian or Alaskan Native	Asian	Filipino	Hispanic or Latino	Hawaiian or Pacific Islander	White (not Hispanic)	Two or More Races	
English-Language Arts					49		76		67
Math					60		83		77
Science					31		74		
History									

In order to protect student confidentiality, no results are reported for any group of 10 or fewer students. In cases where a % is not provided, no students were tested in the respective subgroup or subject area.

STAR Results Other Subgroups						
Percentage of Students Scoring at Proficient and Advanced Levels 2012-13						
	Loma Vista					
	Male	Female	English Learners	Economically Disadvantaged	Students with Disabilities	Migrant Education
English-Language Arts	66	68	21	37	7	
Math	76	74	37	47	22	
Science	67	53		21		
History						

In order to protect student confidentiality, no results are reported for any group of 10 or fewer students. In cases where a % is not provided, no students were tested in the respective subgroup or subject area.

Student scores are reported as performance levels. Detailed information regarding the STAR Program results for each grade and performance level, including the percent of students not tested, can be found on the CDE Standardized Testing and Reporting (STAR) Results web site at <http://star.cde.ca.gov>.

Physical Fitness

In the spring of each year, Loma Vista Elementary School is required by the state to administer a physical fitness test to all students in fifth grade. The physical fitness test measures each student's ability to complete six fitness tasks in six major areas. Students that either meet or exceed the standards in all six fitness areas are considered to be physically fit or in the "healthy fitness zone." Comparative District and state results can be found at the CDE's web site www.cde.ca.gov/ta/tg/pf/.

Physical Fitness Test Percentage of Students Meeting California Fitness Standards 2012-13			
Grade(s) Tested	Number of Standards Met:		
	4 of 6	5 of 6	6 of 6
Fifth	17.7%	38.7%	14.5%

Academic Performance Index

California uses the results of STAR testing to calculate the Academic Performance Index (API) which is used to measure school performance, set academic growth targets, and monitor progress over time. The API is a numeric index between 200-1000 that measures student performance in grades two through eleven. An API score of 800 is the state's designated performance target for all schools. Test results are weighted and a formula is applied to determine API.

Growth Targets: For schools with an API under 800, the state requires a gain of 5% of the difference between the school's actual API and 800. Growth Targets apply not only schoolwide, but to each numerically significant subgroup as well.

Schools/subgroups that have achieved an API of 800 or above must maintain their scores. Statewide Rank: All schools in California are categorized according to type (elementary, middle, high) and are placed on a scale of 1 to 10, with 10 being the highest.

Similar Schools Rank: School performance is also compared to other similar schools in the state, based on demographic characteristics, and ranked 1 to 10 within a grouping of 100 schools.

Adequate Yearly Progress

The Federal No Child Left Behind Act (NCLB) requires that all students perform at or above the proficient level on the state's standards-based assessment by the year 2014. Meeting Adequate Yearly Progress (AYP) milestones helps determine whether students are reaching proficiency level targets set by NCLB. AYP requires annual evaluation and reporting of the academic progress of all students and defined student subgroups.

For the 2012-13 AYP cycle, elementary and middle schools must achieve a 89.2% or higher proficiency rate in English/Language Arts and 89.5% or higher proficiency rate in math on the California Standards Test (CST). Additional criteria contributing to whether or not a school demonstrates AYP include achieving a 95% or above participation rate on the CST and obtaining an API growth score of 740 or increasing the API growth by 1 point.

Adequate Yearly Progress Results Reported by Indicator and Compared to District Performance 2012-13

Did the school and district meet or exceed 2013 AYP performance criteria in each of the areas listed below?

AYP Criteria	Loma Vista	VUSD
Overall Performance	No	No
Participation Rate		
Language Arts	Yes	Yes
Math	Yes	Yes
Percent Proficient		
Language Arts	No	No
Math	No	No
API	No	Yes
Graduation Rate	N/A	Yes

AYP Performance Level		
Number of AYP Criteria Met Out of the Total	14/17	21/38
Number of Criteria Possible		

More information on AYP can be found on the California Department of Education's (CDE) web site www.cde.ca.gov/nclb/ and the U.S. Department of Education's web site www.ed.gov/nclb/accountability/.

No Child Left Behind (NCLB)

The No Child Left Behind (NCLB) Act is part of the Federal Title I funding program designed to support additional staffing and programs to meet the needs of low-income, low achieving students, and other designated students with special needs. Schools may apply, based upon their student demographics, for one of two types of Title I funding: Title I Schoolwide or Title I Targeted Assistance. Title I

Academic Performance Index Three-Year Performance Comparison

	Loma Vista Base API Rank:								
	2010			2011		2012			
Statewide Rank	7			7		7			
Similar Schools Rank	1			1		1			
	Loma Vista			Loma Vista		VUSD		State	
	Increase/Decrease in API			# of Students	Growth	# of Students	Growth	# of Students	Growth
	2010-11	2011-12	2012-13	2012-13		2012-13		2012-13	
All Students	-2	7	15	255	855	12,892	809	4,655,989	790
Ethnic Subgroups									
African American				2		173	747	296,463	708
Asian				4		351	918	406,527	906
Filipino				3		79	877	121,054	867
Hispanic or Latino	42	18	-28	64	781	6,141	746	2,438,951	744
Hawaiian or Pacific Islander				1		33	786	25,351	774
White (not Hispanic)	-13	13	29	168	896	5,605	866	1,200,127	853
Two or More Races				13	823	431	865	-	
Other Subgroups									
Economically Disadvantaged			28	71	741	6,543	741	2,774,640	743
English Learners				20	616	2,638	682	1,482,316	721
Students with Disabilities				31	535	1,251	543	527,476	615

Schoolwide schools use federal funds for schoolwide improvement of student achievement. Title I Targeted Assistance schools use federal funds to help those students who meet specific program criteria. In 2012-13, Loma Vista Elementary School did not participate in the Title I program and therefore is not required to comply with program mandates.

Title I PI Status 2013-14		
	Loma Vista	VUSD
PI Status	Not in PI	In PI
First Year of PI Implementation	N/A	2006-07
Year in PI	N/A	Year 3
# Schools Currently In PI		9
% Schools Currently In PI		33.3%

The statistical information in this table reflects the PI status during the 2013-14 school year.

Any school receiving Title I funds is required to comply with respective program testing and reporting activities, achieve specific levels of student proficiency, and monitor school progress towards meeting established goals. California Adequate Yearly Progress calculations determine whether a Title I school has met performance goals. Schools not meeting specific AYP criteria enter Program Improvement, a monitoring system and curriculum enhancement program designed to help schools to increase student proficiency levels. More information about Title I and Program Improvement can be located on the CDE's web site www.cde.ca.gov/ta/ac/ti/.

SCHOOL FACILITIES & MAINTENANCE

The district takes great efforts to ensure that all schools are clean, safe, and functional through proper facilities maintenance and campus supervision. Loma Vista Elementary School's original facilities were built in 1953; ongoing maintenance and campus improvements ensure facilities remain up to date and provide adequate space for students and staff.

District maintenance and site custodial staff ensure that the repairs necessary to keep the school in good condition are completed in a timely manner. A work order process is used by school and district staff to communicate non-routine maintenance requests. Emergency repairs are given the highest priority.

2012-13 Campus Improvement Projects
 • Upgrade cafeteria sound system

Campus Description	
Year Built	1953
Acreage	10
Bldg. Square Footage	33476
	Quantity
# of Permanent Classrooms	18
# of Portable Classrooms	2
# of Restrooms (student use)	3 sets
Cafeteria/Multipurpose Room	1
Computer Lab	1
Library	1
Staff Lounge	1
Teacher Conference Room	1
Teacher Work Room	1
Support Staff Offices	4

Every morning before school begins, either the principal or the day custodian inspects facilities for safety hazards or other conditions that need attention prior to students and staff entering school grounds. One day custodian and one evening custodian are assigned to Loma Vista Elementary School. The day custodian is responsible for:

- Restrooms
- Cafeteria Setup/Cleanup
- General Cleaning and Custodial Functions
- Library
- Office

Restrooms are checked twice a day for cleanliness and subsequently cleaned as needed. The evening custodian is responsible for:

- Classrooms
- Restrooms
- Routine Maintenance

The principal communicates with custodial staff daily concerning maintenance and school safety issues.

Facilities Inspections

The district's maintenance department inspects Loma Vista Elementary School on an annual basis in accordance with Education Code §17592.72(c)(1). Loma Vista Elementary School uses a school site inspection survey to identify unsafe or hazardous conditions and facility improvement needs. The most recent school inspection took place on November 5, 2013. During fiscal year 2012-13, all restrooms were fully functional and available for student use.

Deferred Maintenance

Loma Vista Elementary School participates in the State School Deferred Maintenance Program, which provides dollar-for-dollar matching funds to assist school districts with major repairs or replacement of existing school building components. Deferred maintenance projects generally include roofing, plumbing, heating, air conditioning, electrical systems, interior/exterior painting, and floor systems. During the 2012-13 school year, Loma Vista Elementary School received \$2,894 of deferred maintenance funds for asphalt repairs

School Facility Good Repair Status				
Item Inspected	Repair Status			Repair Needed and Action Taken or Planned
	Good	Fair	Poor	
Inspection Date: November 5, 2013				
Systems	✓			
Interior Surfaces	✓			Building A East Girls' Restroom - Water damage, peeling paint on window sill (NOTE: Both west restrooms closed and used for storage); Building D East Boys' Restroom - Water damage, peeling paint at west window sill
Cleanliness	✓			Room 8 - Evidence of termite infestation at east end
Electrical	✓			Building B East Handicap Restroom - Missing diffuser on ceiling light fixture (NOTE: West restrooms closed and used for storage)
Restrooms/Fountains	✓			Building C Exterior - Wall-mounted drinking fountain at east wall of restroom building is clogged, will not drain, standing water; Room 13 - Classroom drinking fountain stays on when pressed, plunger comes off unit
Safety	✓			Room "A" - Fire extinguisher needs mounting bracket; Room 1 & 9 - Heater closet door blocked; Building C West Girls' Restroom - Peeling paint at south wall at base
Structural	✓			
External		✓		Primary Playfield - Weed infestation in sandbox
Overall Summary of School Facility Good Repair Status				
	Exemplary	Good	Fair	Poor
Overall Summary		✓		

Percentage Description Rating:

Good: The school is maintained in good repair with a number of non-critical deficiencies noted. These deficiencies are isolated, and/or resulting from minor wear and tear, and/or in the process of being mitigated.

School Site Safety Plan

The Comprehensive School Site Safety Plan was developed for Loma Vista Elementary School in collaboration with local agencies and the district office to fulfill Senate Bill 187 requirements. Components of this plan include child abuse reporting procedures, teacher notification of dangerous pupil procedures, disaster response procedures, procedures for safe arrival and departure from school, sexual harassment policy, dress code policy, and bully prevention policy. The school's most recent school safety plan was reviewed and updated in November 2013, and shared with school staff at faculty meetings throughout the school year.

Campus culture promotes a secure learning environment. All persons are to be treated with dignity and respect. The district, schools, students, parents/guardians and community have an obligation to promote mutual respect and safe, harmonious relations that support dignity and equality. Bullying and harassment are not tolerated. The school district has in place policies, procedures, and practices that are designed to reduce and eliminate bullying and harassment as well as processes and procedures to address incidents of bullying and harassment when they occur. Students and their parents receive information annually regarding district policies concerning anti-bullying and harassment.

Campus Supervision

School administration and teaching staff place a high priority on providing adequate adult supervision on campus before, during, and after school. As students arrive on campus each morning, two teachers are strategically assigned to designated entrance areas to provide student supervision and one classified staff member is in the cafeteria to monitor breakfast activity. During recess, teachers and paraeducators supervise playground activity. Noon aides, the principal, and paraeducators monitor lunch time activity in the cafeteria and on the playground. At the end of the day when students are dismissed, teachers monitor student behavior to ensure a safe and orderly departure. The principal assists with supervision in the morning, during recess, and during dismissal.

During school hours, all visitors must sign in at the school's office and wear identification badges while on school grounds.

CLASSROOM ENVIRONMENT

Class Size

The Class Size Distribution table in this report illustrates the distribution of class sizes by grade level, the average class size, and the number of classes that contain 1-20 students, 21-32 students, and 33 or more students.

Class Size Distribution Self-Contained Classrooms				
2010-11				
Grade	Average Class Size	Number of Classes		
		1-20	21-32	33+
K	19.3	1	3	
1	21.3	3		
2	24.8		4	
3	18.0	3	1	
4	20.7	1	2	
5	31.5		2	
2011-12				
K	13.3	2	2	
1	25.7		3	
2	22.3	3	1	
3	23.8	1	3	
4	21.3	1	2	
5	24.0		2	
2012-13				
K	14.0	2	2	
1	14.0	2	2	
2	18.0	1	2	
3	19.0	1	3	
4	18.0	2	2	
5	20.0	1	1	1

Discipline & Climate for Learning

Loma Vista Elementary School's discipline policies are based upon a schoolwide discipline model and Guidelines for Success to create a positive behavior management program and promote responsibility, respect, and thoughtfulness. Teachers clearly identify and explain behavior expectations to their students and discuss consequences for poor or disruptive behavior in the classroom. At the beginning of the school year, the principal leads grade level assemblies to reinforce the importance of being responsible, respectful, and safe. Loma Vista Elementary School employs a progressive approach in managing students who make poor choices in behavior, do not follow school rules, or are disruptive in the classroom.

Suspensions and Expulsions

	Loma Vista		
	10-11	11-12	12-13
Suspensions (#)	6	2	5
Suspensions (%)	1.64%	0.55%	1.34%
Expulsions (#)	0	0	0
Expulsions (%)	0.00%	0.00%	0.00%
VUSD All Elementary Schools			
	10-11	11-12	12-13
Suspensions (#)	224	209	177
Suspensions (%)	2.87%	2.67%	2.26%
Expulsions (#)	3	2	3
Expulsions (%)	0.04%	0.03%	0.04%

This table illustrates the total cases (not number of days) of suspensions and expulsions, and includes students with multiple instances of suspension. For example, a student suspended in one month for two days and then suspended a month later for three days is counted as two cases of suspension.

CURRICULUM & INSTRUCTION

Instructional Materials

All textbooks used in the core curriculum at are aligned to the California Content Standards and Frameworks. Instructional materials are selected from the state's most recent list of standards-based materials and adopted by the State Board of Education. The district follows the State Board of Education's six-year adoption cycle for core content materials (English/language arts, math, science, and social science).

On September 24, 2013, the Ventura Unified School District Board of Education held a public hearing to certify the extent to which textbooks and instructional materials have been provided to students. The Board of Education adopted Resolution #13-25 which certifies as required by Education Code §60119 (1) that textbooks and instructional materials were provided to all students, including English learners, in the district to the extent that each pupil, including English Learners, has a standards-aligned textbook and/or instructional materials to use in class and to take home, which may include materials in a digital format but shall not include photocopied sheets from only a portion of a textbook or instructional materials copied to address a shortage, (2) that all students who are enrolled in the same course within the district have standards-aligned textbooks or instructional materials from the same adoption cycle, (3) sufficient textbooks and instructional materials were provided to each student, including English learners, that are aligned to the academic content standards and consistent with the cycles and content of the curriculum frameworks in math, science, history-social science, and English/language

Textbooks				
Year Adopted	From Most Recent State Adoption?	Publisher and Series	Percent of Pupils Who Lack Their Own Assigned Textbooks and/or Instructional Materials	Grade
Reading/Language Arts				
2003	Yes	Houghton Mifflin: <i>Houghton Mifflin Reading: A Legacy of Literacy</i>	0%	K-5
Math				
2009	Yes	The Write Group/McGraw-Hill: <i>Everyday Mathematics</i>	0%	K-5
Science				
2008	Yes	Pearson-Scott Foresman: <i>Scott Foresman California Science</i>	0%	K-5
Social Science				
2007	Yes	Pearson-Scott Foresman: <i>Scott Foresman History-Social Science for California</i>	0%	K-5
Health				
2007	Yes	San Diego State University: <i>SPARK</i>	0%	K-5
2005	Yes	Children's Health Market, Inc.: <i>The Great Body Shop</i>	0%	K-5

The textbooks and instructional materials used by the school are selected from the State Board of Education's most recent adoption.
 Textbook information was obtained from district office personnel in October 2013.

arts, including the English language development component of an adopted program, 4) sufficient textbooks or instructional materials were provided to each pupil enrolled in foreign language or health classes, and 5) sufficient laboratory science equipment was available for science laboratory classes offered in grades 9-12, inclusive.

In addition to core subject areas, districts are required to disclose in their SARC's the sufficiency of instructional materials used for their visual/performing arts curricula. During the 2013-14 school year, Ventura Unified School District provided each student, including English learners, enrolled in a visual/performing arts class with a textbook or instructional materials to use in class and to take home. These materials complied with the state's content standards and curriculum frameworks.

Staff Development

All curriculum and instructional improvement activities at Ventura Unified School District are aligned to the California State Content Standards and Frameworks and Common Core Standards. Staff development concentrations are selected and identified based on NCLB requirements and Common Core Standards implementation. Findings from formative assessment results, DIBELS, SRT, and IDEL indicate that reading, writing, and math are the primary focus areas.

Staff Development Days Three-Year Trend		
2010-11	2011-12	2012-13
2	2	0

During the 2012-13 school year, Loma Vista Elementary School participated in staff development training focused on:

- Common Core Standards
- Daily Five
- Performance Based Assessments
- Visible Thinking
- RtI (Response to Intervention)

Throughout the year on early release days and with substitute release time, Loma Vista Elementary School sponsored professional development activities to address its unique needs. The principal and leadership team identified staff development concentrations based upon the results of an informal needs assessment survey. During the 2012-13 school year, professional development activities were directed towards alignment of curriculum to national Common Core Standards, Response to Intervention, and collaboration.

The district supplements site-level professional development to follow up and support year-round and ongoing programs centered around reading, writing, and math and tied to either specific strategies to improve student learning or district-adopted curriculum materials. Supplemental professional development is offered throughout the school year on early student release days, after school, on designated staff development days, and during substitute release time. During the 2012-13 school year, professional development was offered related to Common Core State Standards, Grading Policies, Bullying Prevention Policy, and Cultural Proficiencies.

Ventura Unified School District and the Ventura County Superintendent of Schools jointly support new and veteran teachers in developing their teaching skills through the Beginning Teacher Support and Assessment (BTSA) program and the Peer Assistance and Review (PAR) program. BTSA is a state-approved

program that offers first and second year teachers comprehensive support and training for new teachers with a preliminary credential; after successful completion of the two-year BTSA training, teachers may apply for their clear teaching credential. PAR is available for veteran teachers who need to improve their instructional skills, classroom management strategies, subject knowledge, and/or related aspects of their teaching performance.

Staff members are encouraged to attend professional workshops and conferences. New teachers, experienced teachers, mentor/teacher leaders, administrators, and support staff are encouraged to participate in workshops sponsored by the Ventura County Superintendent of Schools as well as the Ventura Unified School District. Professional and subject specific offerings are consistent with the California Content Standards. Classified support staff may receive job-related training from district representatives; training activities and workshops are designed to enhance and extend job performance.

PROFESSIONAL STAFF

Counseling & Support Staff

Loma Vista Elementary School provides professional, highly qualified staff that provide additional services and support centered on the whole student academically, physically, and mentally. The Counseling and Support Services table in this report illustrates the availability of non-instructional support staff to Loma Vista Elementary School's students.

Counselors and Support Personnel (Nonteaching Professional Staff) 2012-13		
	No. of Staff	FTE
Academic Counselor	0	
Health Technician	1	0.5
Psychologist	1	0.5
School Nurse	1	0.2

FTE = Full-Time Equivalent

Full-time equivalent (FTE) is a standard measurement used to identify an employee's regular work load on a weekly basis. For example, an FTE of 1.0 designates a full-time position and the employee is on campus and available all day every day of the week; an FTE of 0.5 indicates that the staff member is available and on campus a portion (50%) of the week.

Teacher Assignment

During the 2012-13 school year, Loma Vista Elementary School had 22 teachers who met all credential requirements in accordance with state guidelines. The Federal No Child Left Behind Act requires that all teachers in core subject areas meet certain requirements in order to be considered as "NCLB Compliant." Minimum qualifications include: possession of a bachelor's degree, possession of an appropriate California teaching credential, and demonstrated competence in core academic subjects.

Teacher Credentials and Assignments								
	Loma Vista				VUSD			
	10-11	11-12	12-13	13-14	10-11	11-12	12-13	13-14
Total Teachers	22	23	22		748	832	706	
Teachers with Full Credential	22	23	22		748	831	706	
Teachers without Full Credential	0	0	0		0	1	0	
Teachers Teaching Outside Subject Area	0	0	0		148	119	111	
Teacher Misassignments for English Learners	0	0	0	0	4	4	2	1
Total Teacher Misassignments	0	0	0	0	5	4	2	1
Teacher Vacancies	0	0	0	0	0	0	0	2

In the adjacent table, which identifies the number of classrooms taught and not taught by NCLB-compliant teachers, high poverty schools are those schools in the highest quartile for student participation defined by the free and reduced price meal program. Low poverty schools are those schools that are in the lowest quartile of program participation.

NCLB Compliance Percentage of Classes in Core Academic Subjects:		
	Taught by NCLB- Compliant Teachers	Not Taught by NCLB- Compliant Teachers
2012-13		
Loma Vista	100.0%	
District Totals		
All Schools	96.0%	4.0%
High-Poverty Schools	95.0%	5.0%
Low-Poverty Schools	97.0%	3.0%

*Most recent data available.

DISTRICT EXPENDITURES

Salary & Budget Comparison

State law requires comparative salary and budget information to be reported to the general public. For comparison purposes, the State Department of Education has provided average salary data from school districts having similar average daily attendance throughout the state. (Note: 2011-12 salary comparison data was the most recent data available at the time this report was published.)

Salary Comparison 2011-12		
	VUSD	State Average of Districts in Same Category
Beginning Teacher Salary	40,182	40,933
Mid-Range Teacher Salary	57,861	65,087
Highest Teacher Salary	80,143	84,436
Average Principal Salaries:		
Elementary School	95,954	106,715
Middle School	105,579	111,205
High School	111,265	120,506
Superintendent Salary	192,501	207,812
Percentage of Budget For:		
Teacher Salaries	38	40
Administrative Salaries	6	5

Expenditures Per Student

For the 2011-12 school year, Ventura Unified School District spent an average of \$7,782 of total general funds to educate each student (based on 2011-12 audited financial statements and in accordance with calculations defined in Education Code §41372).

The table in this report 1) compares the school's per pupil expenditures from unrestricted (basic) and restricted (supplemental) sources with other schools in the district and throughout the state, and 2) compares the average teacher salary at the school site with average teacher salaries at the district and state levels. Detailed information regarding expenditures and salaries can be found at the CDE web site at www.cde.ca.gov/ds/fd/ec/ and www.cde.ca.gov/ds/fd/cs/. (The figures shown in the following table reflect the direct cost of educational services, per ADA, excluding food services, facilities acquisition and construction, and certain other expenditures.)

Current Expense of Education Per Pupil 2011-12					
Dollars Spent Per Student					
Expenditures Per Pupil	Loma Vista	VUSD	State Average for Districts of Same Size and Type		
			% Difference - School and District	% Difference - School and State	% Difference - School and State
Total Restricted and Unrestricted	6,605	N/A	N/A	N/A	N/A
Restricted (Supplemental)	2,502	N/A	N/A	N/A	N/A
Unrestricted (Basic)	4,103	4,182	98.1%	5,537	74.1%
Average Teacher Salary	68,846	65,405	105.3%	68,841	100.0%

In addition to general fund state funding, Ventura Unified School District receives state and federal categorical funding for special programs. For the 2011-12 school year, the district received categorical, special education, and support programs funds for:

- After School Learning & Safety Neighborhood Partnerships
- Agricultural Vocational Incentive Grants
- Class Size Reduction
- State Lottery
- Continuation Education
- Department of Rehabilitation
- Economic Impact Aid (EIA)
- Education Jobs Fund
- Head Start Program
- Indian Education
- Lottery: Instructional Materials
- Medi-Cal Billing Option
- Other Federal Funds
- Other Local Funds
- Other State Funds
- Special Education
- Title I, II, III
- Tobacco-Use Prevention Education
- Transportation
- Transportation: Special Education
- Vocational Programs

SARC DATA & INTERNET ACCESS

DataQuest

DataQuest is an online data tool located at <http://dq.cde.ca.gov/dataquest/> that contains additional information about Loma Vista Elementary School and comparisons of the school to the district, the county, and the state. DataQuest provides reports for school accountability, including but not limited to API, AYP, STAR results, enrollment, and staffing.

Public Internet Access Location

Parents may access Loma Vista Elementary School's SARC and access the Internet in the school's conference room or at any of the county's public libraries. The closest public library to Loma Vista Elementary School is the E.P. Foster Library, a branch of Ventura County Library.

E.P. Foster Library
Address: 651 East Main Street, Ventura
Phone Number: (805) 648-2715
Web site: www.vencolibrary.org
Number of Computers Available: 34

Loma Vista Elementary Conference Room
Hours: 8:00 a.m. to 3:30 p.m.
Parents must check in at the school office before proceeding to the conference room to use the computer.
Number of Computers Available: 1
Printers Available: Yes

Disclosure

The statistical information disclosed in this report is obtained from the California Department of Education and the Ventura Unified School District. At the time of publication, this report met all SARC-related state and federal requirements, using the most current data available. Data to prepare the instructional materials were acquired in November 2013 and school facilities sections were acquired in January 2014.