



### THE GOALS OF TWO WAY IMMERSION EDUCATION

<p><u>Bilingualism</u> High levels of proficiency in English and Spanish</p>	<p><u>Biliteracy</u> High levels of academic proficiency in English and Spanish</p>
<p><u>Multicultural Competence</u> Understanding of different cultures and development of high self esteem</p>	<p><u>Community Participation</u> High levels of home school Collaboration and support for all students</p>

#### Program Design & Evaluation

Will Rogers' Two-Way Immersion model is currently transitioning from a Sequential 50/50 Program to a 90/10 Instructional Program starting with Kindergarten classes for the 2018-2019 school year, with an additional grade being added each year. The enrollment of each class includes English-speaking and Spanish-speaking students. Evaluation of student progress includes regular District assessments plus assessments of Spanish language skills.

90/10 Program Rollout	Amount of Spanish Instruction	Amount of English Instruction	Year of Implementation
K	90%	10%	2018-2019
1	90%	10%	2019-2020
2	80%	20%	2020-2021
3	70%	30%	2021-2022
4	60%	40%	2022-2023
5	50%	50%	No Change

Sequential 50/50	Amount of Spanish Instruction	Amount of English Instruction
K	—	—
1	50%	50%
2	50%	50%
3	50%	50%
4	50%	50%
5	50%	50%