A. OPENING PROCEDURE – Christa McAuliffe Room – 8:00 a.m.

1. Call to Order
2. Pledge of Allegiance
3. Adoption of Agenda

Moved by _____________ Seconded by _____________

Dr. Jerry Dannenberg: __________ Ms. Jackie Moran: __________
Mr. Matt Almaraz: __________ Ms. Sabrena Rodriguez: __________
Ms. Velma Lomax: __________

4. Roll Call
Board Members:
Dr. Jerry Dannenberg: __________ Ms. Jackie Moran: __________
Mr. Matt Almaraz: __________ Ms. Sabrena Rodriguez: __________
Ms. Velma Lomax: __________

Superintendent:
Dr. Roger Rice __________

5. Public Comment
Public comments are welcome and encouraged by the Board within reasonable meeting time considerations in order to conduct the District's business. During this time, the President of the Board may acknowledge visitors' requests to speak on any agenda item. Persons wishing to address the Board should complete a "speaker form" and turn it into the recording secretary. Individual speakers shall be allowed three minutes on any agenda item with a cumulative total of five minutes for all agenda items. The Board shall limit the total time for public input on each item to 20 minutes. Also, speakers will not be allowed to give their time to other speakers. The Board is prohibited from taking action on any item that is not part of the printed and published agenda. Members of the public are encouraged to submit comments in writing.

B. REGULAR SESSION – Christa McAuliffe Room

1. Educational Options:
   i. TK – 8 Program Placement
      1. The Board will hear presentations from interested school sites and discuss options for locating the new East Ventura TK-8 Program scheduled to open in the 2021-22 school year.
   ii. High School Program Facilities Needs
      1. The Board will hear recommendations from staff and discuss options for locating the new program.

Resource Person(s):
Dr. Roger Rice, Superintendent
Mrs. Betsy George, Assistant Superintendent of Business Services
Dr. Danielle Cortes, Assistant Superintendent of Educational Services
Mr. Hector Guerrero, Director of Educational Options
2. **Budget Study Session**  
The Board of Education will continue its discussion of current and future district budgets.

**Resource Person(s):**  
Dr. Roger Rice, Superintendent  
Mrs. Betsy George, Assistant Superintendent of Business Services

C. **ADJOURNMENT**

Moved by ______________ Seconded by ______________

Dr. Jerry Dannenberg: __________ Ms. Jackie Moran: __________
Mr. Matt Almaraz: __________ Ms. Sabrena Rodriguez: __________
Ms. Velma Lomax: __________
ATLAS
Academy of Technology and Leadership at Saticoy

Anna Winslow, Principal
Katy Whitcomb, Parent/Teacher
About ATLAS

13.95 Acres includes: ATLAS, Penfield, EIC, and Jumpstart facilities (5 of those acres is ATLAS field)

Population: 422 Students Leaders
  +600 Eager Parents
  +16 Teachers
  +1 PK-12 Principal
  = K-8 Success!

¼ of the teachers have taught Middle School before
Current Programs:

- **Leadership Magnet**
  - The Leader in Me
  - Includes a coach with K-8 experience

- **Technology Magnet**
  - 1:1 Devices - iPads, Chromebooks, Laptops
Why ATLAS?

– Passionate staff is always growing to improve their learning and improve the learning for all students

– ATLAS K-8 would lessen the impact of Balboa Middle School’s increasing enrollment

– Staff action teams have systems in place to support new teachers

– Principal, Anna Winslow, has been through the process of converting a K-5 all the way to PK-12
Why ATLAS?

LEAD Time and PLCs

- **LEAD Time promotes community among all students and staff**
  - Run by student leaders
  - Our 5th grade students will not get an opportunity to continue their leadership journey in the sixth grade at another comprehensive middle school site
    - Currently there are no Ventura Unified Middle Schools that offer the Leader In Me program
- “Buddies” grow with each other to learn about leadership and be an integral part of all activities on campus
- Teachers have bi-monthly PLC meetings during LEAD Time
  - Focus on student data to improve student needs in academics, behavior, and social emotional learning
Why ATLAS?

Every day our students encounter crossroads inside and outside of school. At each of these crossroads, choices are made. Some of the choices are difficult and some are exciting. Becoming a leader is about learning to make choices you believe in, choices you are proud of, and choices you will continue to be proud of in a year or five years.

Middle School students are sometimes faced with more unforeseen crossroads than the average adult. Using ATLAS’ Leader In Me lifestyle, students will find that we have the support and heart to guide them towards making those smart choices and decisions that will affect their future.

Students will “find their voice” in the classroom and through school leadership roles by learning and applying life-ready leadership skills.
Supporters - Staff Want K-8

Polled Staff
- 25/35 Yes
- 8/35 Good either way
- 2/35 Need more information to make a decision

33 out of 35, 94.2% support K-8!
Supporters - Families & Community Want K-8

Dec. 16 K-8 Possibility Information Parent Information Night

- Parent planned and led
- Cafeteria was full of inquisitive and supportive parents

Petition and Emails

- Just over 600 signatures in support of ATLAS becoming a K-8 School
- Parent emails to the district in support
Concerns

The rollout: Will we be adding one grade level at a time (6th the first year, 7th the next, and then 8th, or adding all 6th-8th at one time)?

What initial and ongoing district support will be available?
Considerations

● Need facilities to support 6 extra classrooms (2 for each grade 6th-8th) and bathrooms
  ○ Portables
  ○ Creative use of current space
● Parking and Pick-up/Drop-off
● Need to support resource teacher with adding 20% (currently .8 FTE)
● Additional ESSA and health tech support hours
Closing

The first graduating class of ATLAS K-8 would like to tell you why they love ATLAS.

Enjoy!
Questions and Discussion
SATICOY ELEMENTARY
Opened 1939
- 1998-1999 over 800 Saticoy Elementary School students
- 1999-2000 - Opening of Citrus Glen Elementary - Saticoy School population decrease
- EIC moved on campus to occupy vacated buildings

ATLAS ELEMENTARY
2013
- Name change to reflect the new magnet status of the school with an emphasis on Leadership and Technology
- 2013 - Began using The Leader in Me to guide leadership instruction, goal setting, and data collection
- 2016 - ATLAS developed LEAD Time - a unique whole-school community building gathering with the goal of ensuring all students received leadership instruction and all teachers had embedded time to meet in PLC meetings

AWARDS AND HONORS
2017 - LEADER IN ME LIGHTHOUSE SCHOOL
"The certification is evidence that schools have produced outstanding results in school and student outcomes, by implementing the process with fidelity and excellence. It is also because of the extraordinary impact that the schools may be having on staff, students, parents, and the greater community."

2019 - LEADER IN ME LIGHTHOUSE SCHOOL - ACADEMIC DISTINCTION
ATLAS was designated among the first Lighthouse Schools with Academic Distinction. Awarded to Lighthouse Schools who have "shown exemplary academic growth or proficiency as measured by state accountability standards" most notably for raising the Schooldigger.com percentile ranking from 54.8% in 2017 to 70.9% in 2018.

2020 - CA DISTINGUISHED SCHOOL
CA Distinguished Schools "provide high-quality educational experiences for all of their students"

DATA TRACKING
Leader in Me Schools track goal data at a student, class, grade level, and a school level. This started at ATLAS in 2012 using the HM reading level system. Teachers use their PLC time to track data to improve instruction.

Reading Proficiency Based on HM Levels
Common reading assessment used at ATLAS prior to district screeners

*Note: in 2018 ATLAS stopped using HM and switched to the district ELA Screeners for data collection and analysis
From Preschool to Pre-teen...Montalvo K-8

Montalvo School
Claudia Caudill, Principal
Cassie Lawhead, Parent
About Montalvo...

- Current Enrollment: 399

<table>
<thead>
<tr>
<th></th>
<th>Jumpstart</th>
<th>Kinder</th>
<th>First</th>
<th>Second</th>
<th>Third</th>
<th>Fourth</th>
<th>Fifth</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>46</td>
<td>57</td>
<td>73</td>
<td>62</td>
<td>65</td>
<td>69</td>
<td>58</td>
</tr>
</tbody>
</table>

- Conveniently located
- School-wide Title 1
- Close-knit community, cross-cultural competence, and academic relevance and rigor
Montalvo Programs...

Dual/Two Way Immersion Strand

- Exemplary and successful 90-10 Model sustained since 2000
- Arts Magnet with MSAP (Magnet Schools Assistance Program)
- Art genre/movement per grade level, and an Artist in Residence

SUMS (Scale-Up MTSS) School

- Emphasis on major VUSD initiatives:
  - UDL (Universal Design for Learning)
  - MTSS (Multi-Tiered Systems of Support)
  - PLCs (Professional Learning Communities)
Why Montalvo?

Programmatic Offerings:

- Dual language model
- Arts magnet
- Daily, purposeful Use of Technology
- Fifth grade Outdoor Education
- After School Programs
- Merito Foundation Partnership
Why Montalvo?

Staffing:
- Capable and professional office and support staff
- Talented, dedicated and award-winning teachers
- Year-long GATE teacher
- Visible and professional principal with longevity at site/district

Location, Location, Location!
- Proximity to both major Ventura freeways, Government Center and businesses
- Beautiful campus with open space for growth
Why Montalvo?

California Dashboard
- All greens!
- One of top ranking VUSD schools

SUMS School
- Professional development and advancement of VUSD initiatives:
  - Universal Design for Learning
  - Multi-Tiered Systems of Support
  - Professional Learning Communities (vertical and grade level collaboration)
Montalvo Supporters

Teachers

Parents

Community
Considerations

Visits to other K-8 sites
Facilities/staffing augmentations and updates:
  – What will be done prior to 2021, and what will be done after?
  – What is being provided, and what will be expected from the site?
Roll out:
  – Will 6-8 happen gradually or all at once?
  – Can former Montalvo students return for middle school?
Additional considerations:
  – Library, computer lab and cafeteria
  – Technology
  – Discipline
  – Professional Development
Closing

Montalvo…

- Close-knit Community Engagement
- Cross-Cultural Competence
- Academic Rigor and Relevance

...for Preschool to Pre-teen!
Questions and Discussion
Additional Documentation for Montalvo

California Dashboard Results...pp. 1-3

VUEA (Ventura Unified Employee Association) School Climate Survey Results...pp. 4-5

FIA (Fidelity Integrity Assessment) Results...p. 6

Arts Magnet Overview...p. 7

Provided to the VUSD Board February 12, 2020
California Dashboard Results

California School DASHBOARD

Results demonstrate a high level of student/family engagement and achievement that can be extended to a K-8.
SCHOOL PERFORMANCE OVERVIEW

Montalvo Elementary

Explore the performance of Montalvo Elementary under California's Accountability System.

<table>
<thead>
<tr>
<th>Chronic Absenteeism</th>
<th>Suspension Rate</th>
<th>English Learner Progress</th>
<th>English Language Arts</th>
</tr>
</thead>
<tbody>
<tr>
<td>Green</td>
<td>Green</td>
<td>No Performance Color</td>
<td>Green</td>
</tr>
</tbody>
</table>

Mathematics

Green

School Details

**NAME**
Montalvo Elementary

**ADDRESS**
2050 Grand Avenue
Ventura, CA 93003-6729

**WEBSITE**
http://www.venturausd....

**GRADES SERVED**
K-5

Montalvo Elementary

Student Population

Explore information about this school's student population.

<table>
<thead>
<tr>
<th>Enrollment</th>
<th>Socioeconomically Disadvantaged</th>
<th>English Learners</th>
<th>Foster Youth</th>
</tr>
</thead>
<tbody>
<tr>
<td>399</td>
<td>63.4%</td>
<td>26.6%</td>
<td>1%</td>
</tr>
</tbody>
</table>

Montalvo Elementary

Academic Performance
View Student Assessment Results and other aspects of school performance.

**LEARN MORE**
**English Language Arts**
Green
0.5 points above standard
Increased 8.3 Points ▲

**LEARN MORE**
**Mathematics**
Green
3.4 points below standard
Increased 17.7 Points ▲

**LEARN MORE**
**English Learner Progress**
38.4% making progress towards English language proficiency
Number of EL Students: 86
Progress Levels
- Very High = 65% or higher
- High = 55% to less than 65%
- Medium = 45% to less than 55%
- Low = 35% to less than 45%
- Very Low = Less than 35%

**MONTALVO ELEMENTARY**

**Academic Engagement**
See information that shows how well schools are engaging students in their learning.

**LEARN MORE**
**Chronic Absenteeism**
Green
4.8% chronically absent
Maintained 0.1%

**EQUITY REPORT**
Number of Student Groups in Each Color
- Red
- Orange
- Yellow
- Green
- Blue
Conditions & Climate

View data related to how well schools are providing a healthy, safe and welcoming environment.

LEARN MORE
Suspension Rate

Green

0.7% suspended at least once
Maintained -0.2%

EQUITY REPORT
Number of Student Groups in Each
Color

<table>
<thead>
<tr>
<th></th>
<th>Red</th>
<th>Orange</th>
<th>Yellow</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>Green</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>1</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>Green</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
VUEA School Climate Survey Results

Results demonstrate a positive school climate for employees and a high level of trust in site leadership that will facilitate a smooth transition to a K-8.
<table>
<thead>
<tr>
<th>Site</th>
<th>Count</th>
<th>Montalto Elementary School</th>
</tr>
</thead>
<tbody>
<tr>
<td>pleasant site</td>
<td>3.78</td>
<td>4.40</td>
</tr>
<tr>
<td>respected by admin</td>
<td>3.99</td>
<td>4.80</td>
</tr>
<tr>
<td>respected by peers</td>
<td>4.31</td>
<td>4.40</td>
</tr>
<tr>
<td>admin respects professional opinions</td>
<td>3.88</td>
<td>4.80</td>
</tr>
<tr>
<td>admin values all opinions</td>
<td>3.48</td>
<td>4.80</td>
</tr>
<tr>
<td>admin create cohesive environment</td>
<td>3.45</td>
<td>4.80</td>
</tr>
<tr>
<td>admin encourages cooperation</td>
<td>3.77</td>
<td>5.00</td>
</tr>
<tr>
<td>Colleagues treat each other appropriately and respectfully</td>
<td>3.98</td>
<td>4.00</td>
</tr>
<tr>
<td>Admin professional when dealing with all employees</td>
<td>3.69</td>
<td>4.80</td>
</tr>
<tr>
<td>Site admin treats all employees fairly</td>
<td>3.44</td>
<td>4.60</td>
</tr>
<tr>
<td>admin handles disagreements professionally</td>
<td>3.60</td>
<td>4.60</td>
</tr>
<tr>
<td>My duties are clearly defined</td>
<td>3.96</td>
<td>4.80</td>
</tr>
<tr>
<td>There are clear lines of responsibility</td>
<td>3.36</td>
<td>4.60</td>
</tr>
<tr>
<td>admin demonstrates a willingness to address concerns</td>
<td>3.67</td>
<td>4.60</td>
</tr>
<tr>
<td>Issues handled in a timely and professional manner</td>
<td>3.39</td>
<td>4.40</td>
</tr>
<tr>
<td>trust the information provided by admin regarding school</td>
<td>3.96</td>
<td>4.80</td>
</tr>
<tr>
<td>trust the information provided by admin regarding schedule</td>
<td>3.78</td>
<td>4.60</td>
</tr>
<tr>
<td>trust the information provided by admin regarding students</td>
<td>3.64</td>
<td>4.80</td>
</tr>
<tr>
<td>The workload is distributed evenly at my site</td>
<td>3.23</td>
<td>4.20</td>
</tr>
<tr>
<td>My work is meaningful</td>
<td>4.50</td>
<td>4.80</td>
</tr>
<tr>
<td>My work is appropriately challenging</td>
<td>4.24</td>
<td>4.60</td>
</tr>
<tr>
<td>admin encourages the setting of personal professional boundaries</td>
<td>3.79</td>
<td>4.80</td>
</tr>
<tr>
<td>how many days per week feel stressed</td>
<td>1.98</td>
<td>2.00</td>
</tr>
<tr>
<td>Our staff has a common goal</td>
<td>3.50</td>
<td>3.60</td>
</tr>
<tr>
<td>Admin keeps me well informed</td>
<td>3.43</td>
<td>4.60</td>
</tr>
<tr>
<td>My position effectively uses my strengths and abilities</td>
<td>4.26</td>
<td>4.80</td>
</tr>
<tr>
<td>My site admin involves me in decisions that will affect me</td>
<td>3.51</td>
<td>4.60</td>
</tr>
<tr>
<td>I have the resources to accomplish my tasks</td>
<td>3.64</td>
<td>4.00</td>
</tr>
<tr>
<td>I am encouraged to have a healthy work/life balance</td>
<td>3.69</td>
<td>4.80</td>
</tr>
<tr>
<td>I never feel pressured or guilted to do more at work</td>
<td>3.40</td>
<td>4.40</td>
</tr>
<tr>
<td>All employees are treated fairly at this site</td>
<td>3.53</td>
<td>4.40</td>
</tr>
<tr>
<td>My opinions matter to my colleagues</td>
<td>3.94</td>
<td>4.60</td>
</tr>
<tr>
<td>The tasks assigned to me by site admin help me grow professional</td>
<td>3.62</td>
<td>4.40</td>
</tr>
<tr>
<td>likely that my site admin will recognize my hard work</td>
<td>3.54</td>
<td>4.60</td>
</tr>
<tr>
<td>If overwhelmed by my workload, I can tell my admin</td>
<td>3.47</td>
<td>4.80</td>
</tr>
<tr>
<td>I would encourage a friend to work at my site</td>
<td>3.49</td>
<td>4.40</td>
</tr>
<tr>
<td>I would encourage a friend to send their child to my site</td>
<td>3.92</td>
<td>4.00</td>
</tr>
<tr>
<td>I feel emotionally safe at my site</td>
<td>3.68</td>
<td>4.40</td>
</tr>
<tr>
<td>I am comfortable taking risks at my site because I believe my site</td>
<td>3.68</td>
<td>4.60</td>
</tr>
<tr>
<td>Because of the climate I am considering transferring</td>
<td>2.04</td>
<td>1.00</td>
</tr>
<tr>
<td>Because of the climate I am considering leaving VUSD</td>
<td>1.74</td>
<td>1.00</td>
</tr>
</tbody>
</table>
Results demonstrate a history of strong reform efforts and growth, as well as a response to professional development, that will facilitate a smooth transition to a K-8.
Montalvo Elementary School
SWIFT-FIA
Administration 2

<table>
<thead>
<tr>
<th>Implementation Stage</th>
<th>Number of Items</th>
<th>Proportions</th>
</tr>
</thead>
<tbody>
<tr>
<td>Laying the Foundation</td>
<td>7</td>
<td>31.62%</td>
</tr>
<tr>
<td>Installing</td>
<td>6</td>
<td>27.27%</td>
</tr>
<tr>
<td>Implementing</td>
<td>9</td>
<td>40.10%</td>
</tr>
<tr>
<td>Sustaining Implementation</td>
<td>1</td>
<td>4.55%</td>
</tr>
</tbody>
</table>

Proportion of items by Implementation Stage

<table>
<thead>
<tr>
<th>Implementation Stages</th>
<th>Laying the Foundation</th>
<th>Installing</th>
<th>Implementing</th>
<th>Sustaining Implementation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Scores</td>
<td>0</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>FIA items</td>
<td>A2 Behavior Inclusion</td>
<td>2.1 Educat. Coaching &amp; Lea.</td>
<td>1.3 Value of Education</td>
<td>1.3 Knowledge of at Risk</td>
</tr>
<tr>
<td></td>
<td>A3 Data-Based Decision Making</td>
<td>2.1 Academic Support</td>
<td>2.3 Personal Evaluation</td>
<td>2.1 Knowledge of at Risk</td>
</tr>
<tr>
<td></td>
<td>2.2 Partnerships with Families</td>
<td>2.2 Academic Instruction</td>
<td>2.2 Personal Evaluation</td>
<td>2.1 Knowledge of at Risk</td>
</tr>
<tr>
<td></td>
<td>2.3 Community Collaboration</td>
<td>2.3 Behavior Student</td>
<td>2.3 Knowledge of at Risk</td>
<td>2.1 Knowledge of at Risk</td>
</tr>
<tr>
<td></td>
<td>2.4 LEA (District)</td>
<td>2.4 Family Opportunities to Participate</td>
<td>2.4 Non-Instructional Staff Development</td>
<td>2.1 Knowledge of at Risk</td>
</tr>
<tr>
<td></td>
<td>2.5 LEA (District)</td>
<td>2.5 Family Opportunities to Participate</td>
<td>2.4 Non-Instructional Staff Development</td>
<td>2.1 Knowledge of at Risk</td>
</tr>
<tr>
<td></td>
<td>2.6 LEA (District)</td>
<td>2.6 Family Opportunities to Participate</td>
<td>2.4 Non-Instructional Staff Development</td>
<td>2.1 Knowledge of at Risk</td>
</tr>
<tr>
<td></td>
<td>2.7 LEA (District)</td>
<td>2.7 Family Opportunities to Participate</td>
<td>2.4 Non-Instructional Staff Development</td>
<td>2.1 Knowledge of at Risk</td>
</tr>
</tbody>
</table>

SWIFT-FIA Average Score

21.21% 37.88%

5/10/2019 6/10/2019
Overview of Arts Magnet

Overview demonstrates our consideration of the age and stage of our students when designing the arts magnet, which would be extended to grades 6-8.
Welcome to Montalvo Arts Academy!

At Montalvo Arts Academy, we provide an enriched and affirming learning environment that focuses on the integration of the arts. Students are introduced to various artists, techniques, genres, movements, and styles throughout their education here.

The journey our students take is as follows:

<table>
<thead>
<tr>
<th>Grade Level</th>
<th>Kinder</th>
<th>1st</th>
<th>2nd</th>
<th>3rd</th>
<th>4th-5th</th>
</tr>
</thead>
<tbody>
<tr>
<td>Movement</td>
<td>Modern Art</td>
<td>Contemporary Art</td>
<td>Folk Art</td>
<td>Impressionism</td>
<td>Art through Social Science</td>
</tr>
</tbody>
</table>

We emphasize:

- **Elements of Art**: line, shape, color, value, form, texture, and space
- **Principles of Design**: balance, contrast, emphasis, movement, pattern, rhythm, and unity

Thank you for your interest in Montalvo Arts Academy!