

School Reopening Fall 2020 Update Board of Education Regular Meeting

September 22, 2020



For the future of every student

Background and Context

A. Board Study Session

B. Board Decision - Date

1. Distance Only for Semester 1
2. Open to reconsidering if situation improves
3. Approved Hybrid Learning Model for when we return to in-person instruction

C. Distance Only Instruction Began

1. Orientation August 17- 28 (2 weeks)
2. Instruction – August 31 – September 22 (3 weeks+/-)



State and Local Guidelines

County Ratings System:

- A. CDPH will assess indicators weekly. The first weekly assessment was released on September 8, 2020.
- B. A county will remain in a tier for a minimum of three weeks before being able to advance to a later tier.
- C. A county can only move forward one tier at a time, even if metrics qualify for a more advanced tier.
- D. If a county's case rate and test positivity measure fall into two different tiers, the county will be assigned to the more restrictive tier.
- E. City local health jurisdiction (LHJ) data will be included in overall metrics, and city LHJs will be assigned the same tier as the surrounding county.



State and Local Guidelines

County Ratings System:

- A. A county must have been in the current tier for a minimum of three weeks,.
- B. A county must meet criteria for the next tier for both measures for the prior two consecutive weeks in order to progress to the next tier.
- C. In addition, the state will establish health equity measures on activities such as data collection, testing access, contact tracing, supportive isolation, and outreach that demonstrate a county's ability to address the most impacted communities within a county. Additional measures addressing health outcomes such as case rates, hospitalizations and deaths, will also be developed and tracked for improvement.

State and Local Guidelines

County Ratings System:

To move back:

- A. During the weekly assessment, if a county's adjusted case rate and/or test positivity has been within a more restrictive tier for two consecutive weekly periods, the county must revert to the more restrictive tier.
- B. At any time, state and county public health officials may work together to determine targeted interventions or county wide modifications necessary to address impacted hospital capacity and drivers of disease transmission, as needed.
- C. Counties will have three days to implement any sector changes or closures unless extreme circumstances merit immediate action.

State and Local Guidance

– California Guidance and Evaluation Model

	Higher Risk → Lower Risk of Community Disease Transmission***			
	Widespread Tier 1	Substantial Tier 2	Moderate Tier 3	Minimal Tier 4
Measure				
Adjusted Case Rate for Tier Assignment** (Rate per 100,000 population* excluding prison cases^, 7 day average with 7 day lag)	>7	4-7	1-3.9	<1
Testing Positivity^ (Excluding prison cases^, 7 day average with 7 day lag)	>8%	5-8%	2.4-9%	<2%

State and Local Guidelines

County Ratings System:

- A. Schools may reopen-for in-person instruction based on equivalent criteria to the July 17th School Re-opening Framework previously announced.
1. That framework remains in effect except that Tier 1 is substituted for the previous County Data Monitoring List (which has equivalent criteria to Tier 1).
 2. Schools in counties within Tier 1 are not permitted to reopen for in-person instruction, with an exception for waivers granted by local health departments for TK-6 grades.
 3. Schools that are not authorized to reopen, including TK-6 schools that have not received a waiver, may provide structured, in-person supervision and services to students under the Guidance for Small Cohorts/Groups of Children and Youth.
- B. Schools are eligible for reopening fully for in-person instruction following California School Sector Specific Guidelines once the county is off Tier 1 for 14 days, which is similar to being off the County Data Monitoring List for at least 14 days.
- C. Potential re-closure should follow the July 17th School Re-opening Framework



California COVID-19 By The Numbers

September 20, 2020

Numbers as of September 19, 2020

CALIFORNIA COVID-19 SPREAD

778,400 (+4,265)
CASES

Ages of Confirmed Cases

- 0-17: 80,069
- 18-49: 466,993
- 50-64: 147,049
- 65+: 83,379
- Unknown/Missing: 910

Gender of Confirmed Cases

- Female: 392,944
- Male: 378,892
- Unknown/Missing: 6,564

14,987 (+75)

Fatalities

Hospitalizations

Confirmed COVID-19
2,607/807
Hospitalized/in ICU

Suspected COVID-19
834/118
Hospitalized/in ICU

For county-level
hospital data:
bit.ly/hospitalsca

Your actions **save lives.**

For county-level data:
data.chhs.ca.gov

covid19.ca.gov



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Current Status of Ventura County

Posted as of September 21

Ventura County Metrics

8.3

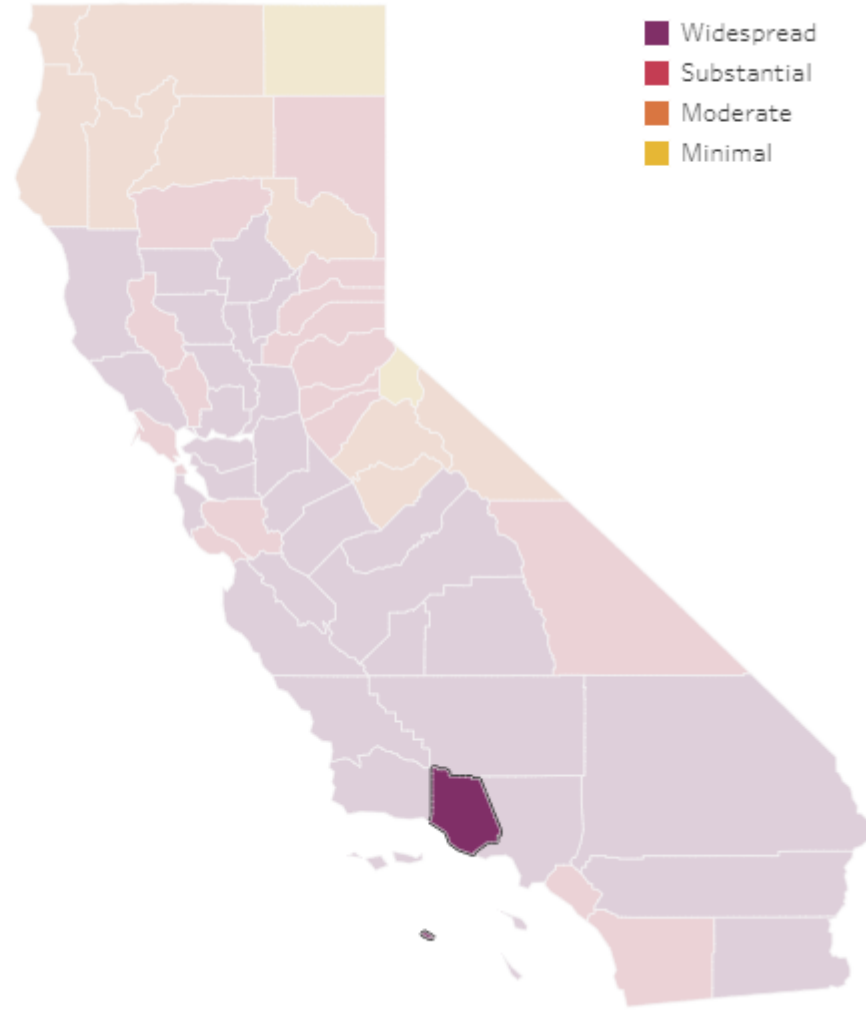
New COVID-19 positive cases per day per 100K

7.9

Adjusted case rate for tier assignment

4.4%

Positivity rate



Data shown is for 9/15 tier assignments



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Major Considerations

A. Health and Safety of:

1. Students
2. Staff

B. Benefits of returning to in-person instruction

1. Instructional and academic
2. Social and emotional
3. Enrollment
4. Economic for families



Major Considerations

A. Challenges

1. Keeping students and staff healthy
 - a. Community Infection = “Widespread”
 - b. Risk to Families and Community
2. Transportation
 - a. Logistics
 - b. Behaviors and Social Distancing
3. Workforce continuity and demand for substitutes
4. Instructional Continuity
5. Programmatic Continuity



1.

Comparison Hybrid vs. Distance in Elementary

VUSD Elementary Schedules

1st Grade Student Experience-

230 Instructional Minutes Per Day

Hybrid Learning

2 days/week

SEL Wednesday

Direct Instruction Time

(synchronous)

- ~8am-1pm or 9-2pm
- 20 min recess, 45 min lunch

- Total direct instruction min/week: 7 hrs, 20 minutes

- Teacher/Classmate Contact 3 days/week

Distance Learning

4 days/week

SEL Wednesday

Direct Instruction Time

(synchronous)

- 9-9:45 AM or 12:30-1:15 PM choice plus 45 min UA

- Total direct instruction min/week: 6 hrs, 30 minutes

- Teacher/Classmate Contact 5 days/week

Impacts of Transition to Hybrid Childcare Considerations

Questions to Pose to Providers:

- Afternoon hybrid care in addition to all day care?
- Staffing implications?
- Fiscal Implications?

Workforce Considerations

- A. 71% of teachers prefer to stay distance learning through S1 as approved by the Board in June.
- B. 90% of teachers agree that their workload has increased either “more” or “Much more” and 53% feel it is unsustainable.
- C. Only 28% of teachers feel comfortable returning to Hybrid model citing the demands of trying to do distance AND in-person teaching.
- D. 22% of teachers would consider a LOA if return to Hybrid.
- E. The two most compelling factors in teachers’ willingness to return to work appear to be having an effective treatment (59% agree or strongly agree) and availability of vaccine (74%)

Workforce Issues

- A. Waiver is not available for secondary schools
- B. High Probability of significant number of subs being needed
- C. Subject matter expertise will suffer in secondary level if subs are needed to cover content area classes since subs will not likely have credential in area they are covering.
- D. Significant shuffling of teacher assignments likely if large number of students elect distance only.
- E. Combination classes at elementary level is much more likely since grade levels of those requesting distance only cannot be equalized.

Waiver Requirements

- A. Consultation with Employee Unions**
- B. Detailed plan for addressing all of the following:**
 - 1. Cleaning and Disinfection**
 - 2. Cohorting**
 - 3. Entrance, Egress, and Movement within the School**
 - 4. Face Coverings and Other Essential Protective Gear**
 - 5. Health Screenings for Students and Staff**
 - 6. Healthy Hygiene Practices**
 - 7. Identification and Tracing of Contacts**
 - 8. Physical Distancing**
 - 9. Staff Training and Family Education**
 - 10. Testing of Students and Staff**
 - 11. Triggers for Switching to Distance Learning**
 - 12. Communication Plan**

Small Cohort Guidance - CDPH

- A. No more than 14 students with 2 adults
- B. Adults can only interact with one cohort
- C. Do not mix cohort members
- D. 1 to 1 specialized services are allowed
 - 1. Includes OT/PT/ Targeted Interventions
- E. Youth Sports Guidance – August 3, 2020
 - 1. Approved with plan
 - 2. Music: “Activities where there is increased likelihood for transmission from contaminated exhaled droplets such as band and choir practice and performances are not permitted.”
- F. Local VCPH Guidance
 - 1. Robotics approved with plan – no spectators or competition. Small Cohorts.

Options

- A. Stay the Course – Distance only through the end of semester
- B. Modify the course 1 – Distance only at all grade levels and augment supports through:
 - 1. Academic Supports
 - 2. Extra Curricular/Co -curricular
 - 3. Enrichment
- C. Modify the Course 2 - Distance only at all grade levels but implement small cohort guidance in/for:
 - 1. Special Education
 - 2. English Learners
 - 3. Extra Curricular/Co -curricular

Options

- D. Waiver – File a Waiver for in -person instruction for:
1. K-1 or Tk-5
 2. Small Cohort for SPED/EL
 3. Distance learning for all other grades.
 4. Extra Curricular/Co -curricular

Next Steps

- A. Parent / Community Survey
- B. Clear Direction
- C. Single Issue Communication Plan
- D. Transition Planning



Questions / Discussion



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