WELCOME TO THE
VENTURA UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION MEETING

The Board of Education encourages the public to attend board meetings and they are normally held on the second and fourth Tuesdays of each month at 7:00 p.m. in the City Council Chamber, City Hall, 501 Poli Street, Ventura.

The Board may consider and act on an agenda item in a different order or an item may be considered earlier or later than the estimated time. Additionally, discussion of the agenda items may be postponed to a future meeting.

Any individual with a disability, who requires reasonable accommodation to participate in a Board meeting, may request assistance by contacting the Superintendent's Office, 255 W. Stanley Ave., Suite 100, Ventura, CA  93001; (805) 641-5000 ext. 1014, fax (805) 653-7855.

PUBLIC COMMENTS

Public comments are welcomed and encouraged by the Board. A member of the public who would like to address the Board they will be encouraged to fill out a “Speaker Card” prior to the item being called, on the evening of the meeting. No additional speaker cards will be accepted after the item being called, on the evening of the meeting. As stated in Board Bylaw 9323, a person wishing to be heard by the Board shall first be recognized by the president and shall then proceed to comment as briefly as the subject permits. Individual speakers shall be allowed three minutes on any agenda item with a cumulative total of five minutes for all agenda items. The Board shall limit the total time for public input on each item to 20 minutes. With Board consent, the president may increase or decrease the time allowed for public presentation, depending on the topic and the number of persons wishing to be heard. The president may take a poll of speakers for or against a particular issue and may ask that additional persons speak only if they have something new to add. Also, speakers will not be allowed to give their time to other speakers. The Board is prohibited from taking action on any item that is not part of the published agenda.

POSTING INFORMATION

The agenda for regularly scheduled board meetings will be posted 72 hours prior to the meeting. The agenda for the special board meetings will be posted 24 hours in advance. All Board meetings held at City Hall, are broadcasted live on our local CAPS TV, channel 15. To view CAPS weekly program schedule for replays, go to http://www.capstv.org The Board of Education Agenda is posted at the following locations:

- Ventura Unified School District, Education Service Center (Always)
  255 W. Stanley Avenue, Suite 100, Ventura, CA, (Guard shack)
  This serves as the main posting location pursuant to the Brown Act, Government Code §54954.2(a)

- District Webpage: http://www.venturausd.org/superintendent/agendas.htm
- Ventura City Hall  501 Poli Street, Ventura, CA
- Anacapa Middle School  (Main entrance) 100 S. Mills Road, Ventura, CA
  (Only during the school year)
- Buena High School  (Main entrance) 5670 Telegraph Road, Ventura, CA
  (Only during the school year)

Rev.03/18
A. OPENING PROCEDURE  Council Chamber - 6:00 p.m.
1. Call to Order
2. Adoption of Agenda
3. Public Comment on Closed Session Items
4. Motion to go to Closed Session

B. CLOSED SESSION  Council Conference Room
1. Public Employee Discipline/Dismissal/Release, Pursuant to Government Code Section 54957(b)
2. Public Employee Appointment, Pursuant to Government Code Section 54957
   a. Title: Principal, Citrus Glen Elementary School
   b. Title: Principal, Loma Vista Elementary School
   c. Title: Directors

C. REGULAR SESSION  Council Chamber - 7:00 p.m.
1. Pledge of Allegiance
2. Roll Call
3. Report of Actions Taken in Closed Session
4. Good News
   a. Student Board Members
   b. Superintendent:
      1. Elmhurst Elementary School Report
      2. Mayor for a Moment
         a). Joey Becerra – Junipero Serra
      3. Superintendent Report
5. Correspondence
6. Board Reports
7. Public Comments (three minutes per speaker)

D. CONFERENCE

1. EDUCATIONAL SERVICES  Agenda Page  Enclosure
   20 min a. District English Learner Advisory Committee (DELAC) Report  D1
   15 min b. High School History-Social Science Textbook Adoption Recommendations  D1
   10 min c. Review of Board Policy and Administrative Regulation; BP/AR 5123.1 Acceleration  D1
   10 min d. Review of Administrative Regulation AR 6158.1 Independent Study Program Physical Education  D1-2
   5 min e. Poinsettia Elementary School Rock Garden  D2
   5 min f. DeAnza Academy of Technology and the Arts Middle School Marquee  D2

2. HUMAN RESOURCES  Agenda Page  Enclosure
   5 min a. Presentation and Approval of Resolution #19-12, regarding “California Day of the Teacher 2019” – (Action Requested)  D2
   5 min b. Reduction in Classified Positions/Layoff of Classified Employees, 2019-2020 Fiscal Year – (Action Requested)  D2-3
3. BUSINESS SERVICES
5 min  b. Resolution #19-13, Authorizing the Issuance and Sale of General Obligation Refunding Bonds, Series 2020, in a Principal Amount Not to Exceed $10,000,000 and Approving Related Documents and Actions – (Action Requested) D3-4
5 min  c. Resolution #19-14, Acknowledging Proposition 51 Bond Authority Insufficiency D4-5 D19-20
5 min  d. Proposal to Revise Parcel Tax Oversight Committee Bylaws D5

4. SUPERINTENDENT
10 min  a. Volunteerism D5

E. ACTION
3 min 1. Approval of Sunset K-8 School California Green Ribbon Award Mural E1
3 min 2. Approval of California Interscholastic Federation (CIF) Applications for Renewal of Multi-School Membership E1
3 min 3. Approval of Supplemental Books for StudySync, Benchmark Advance, and Read 180 E1
3 min 4. Resolution #19-09, Requesting Board of Supervisors of Ventura County to Include the Voter-Approved Parcel Tax on the 2019-20 Tax Roll E2 E3-4
3 min 5. Award of Bid C9-20 Pierpont Quad Improvement E2

F. CONSENT CALENDAR (15 minutes)
   1. Overnight and Out of the Tri-County Field Trips F1
   2. Ratification of District’s Approval of Miscellaneous and Part-Time Certificate Assignments for the 2018-19 School Year F1 F4-5
   3. Ratification of District’s Approval of Resignations and Retirements for Certificated Personnel F1
   4. Ratification of District’s Approval of Employment and Reemployment of Substitute Teachers for the 2018-19 School Year F2
   5. Ratification of District’s Approval of Employment Status Changes for the 2018-19 School Year F2
   6. Classified Personnel Changes F2
   7. Establishment of Classified Positions F2
   8. Gifts to Schools District F2
   9. Ratification of Purchase Orders (March 27, 2019 – April 9, 2019) F3

G. COMING EVENTS F3
H. FUTURE BOARD ITEMS F3
I. BOARD/SUPERINTENDENT COMMENTS – (No official action will be taken) F3
J. CLOSED SESSION F3
K. ADJOURNMENT F3
AGENDA
BOARD OF EDUCATION
VENTURA UNIFIED SCHOOL DISTRICT
Tuesday, April 23, 2019

Location: 510 Poli Street
Ventura, CA93001

Teleconference Site: 400 Renaissance Dr.
Detroit, MI 48243

A. OPENING PROCEDURE

1. Call to Order
2. Adoption of Agenda
   Moved by _____________  Seconded by _____________
   Jerry Dannenberg: __________ Jackie Moran: __________
   Matt Almaraz: __________ Sabrena Rodriguez: __________
   Velma Lomax: __________

3. Public Comment on Closed Session Items
   At this time, any member of the public may address the Board concerning the Closed Session Items.

4. Motion to go to Closed Session
   Moved by _____________  Seconded by _____________
   Jerry Dannenberg: __________ Jackie Moran: __________
   Matt Almaraz: __________ Sabrena Rodriguez: __________
   Velma Lomax: __________

B. CLOSED SESSION

   Council Conference Room

1. Public Employee Discipline/Dismissal/Release, Pursuant to Government Code Section 54957(b)
2. Public Employee Appointment, Pursuant to Government Code Section 54957
   a. Title: Principal, Citrus Glen Elementary School
   b. Title: Principal, Loma Vista Elementary School
   c. Title: Directors

C. REGULAR SESSION

   Council Chamber – 7:00 p.m.

1. Pledge of Allegiance
2. Roll Call
   Board Members:
   Ms. Sabrena Rodriguez, President
   Ms. Jackie Moran, Vice-President
   Ms. Velma Lomax
   Mr. Matt Almaraz
   Dr. Jerry Dannenberg
   Superintendent:
   Dr. Roger Rice
   Student Board Members:
   Labiba Sardar – Buena HS
   Kaylan Ouerbacker – El Camino HS
   Brock Donaldson – Ventura HS
3. **Report of Actions Taken in Closed Session**

4. **Good News**
   a. Student Board Members:
      1. Labiba Sardar – Buena HS
      2. Kaylan Ouerbacker – El Camino HS
      3. Brock Donaldson – Ventura HS
   b. Superintendent:
      1. Elmhurst Elementary School Presentation
      2. Mayor for a Moment
         a). Joey Becerra – Junipero Serra
      3. Superintendent Report
         The Superintendent will Report on the Activities of the District and/or Other Pertinent Issues in Education.

5. **Correspondence**

6. **Board Reports**

7. **Public Comments (three minutes per speaker)**
   *Public comments are welcome and encouraged by the Board within reasonable meeting time considerations in order to conduct the District’s business. During this time, the President of the Board may acknowledge visitors’ requests to speak on a topic not on the regular Board agenda. Persons wishing to address the Board should complete a "speaker form" and turn it into the recording secretary. Individual speakers shall be allowed three minutes on any agenda item with a cumulative total of five minutes for all agenda items. The Board shall limit the total time for public input on each item to 20 minutes. Also, speakers will not be allowed to give their time to other speakers. The Board is prohibited from taking action on any item that is not part of the printed and published agenda. Members of the public are encouraged to submit comments in writing.*

Any individual with a disability, who requires reasonable accommodation to participate in a Board meeting, may request assistance by contacting the Superintendent’s Office, 255 West Stanley Ave., Suite 100, Ventura, CA 93001; (805) 641-5000, fax (805) 653-7855.
D. CONFERENCE AGENDA – 7:00 p.m.
Conference items are those appearing on the Board agenda, usually for the first time, to recognize people and programs, provide reports, request operational actions, discuss proposals and make recommendations. The Board, at its discretion, may wish to comment, provide further direction or take necessary action. Generally, items requiring Board action are placed on a following Board meeting agenda under the action section to provide time for public awareness and final Board consideration. **Superintendent presents the following items:**

1. EDUCATIONAL SERVICES
   a) District English Learner Advisory Committee (DELAC) Report
      Members of the District’s English Learner Advisory Committee will present their annual advisory report to the Board in English and Spanish. This presentation will provide the Board of Education with information on Ventura Unified School District’s (VUSD) progress towards DELAC goals and DELAC recommendations for English Learner programs in VUSD. The Multilingual & Multicultural Education Department uses this information for district planning of the 2019-2020 school year.

   20 min Resource Person(s): Dr. Soledad Molinar, Director, Multilingual & Multicultural Education
                             Dr. Danielle Cortes, Assistant Superintendent, Educational Services

   b) High School History-Social Science Textbook Adoption Recommendations
      Dr. Greg Bayless, Director of Secondary Curriculum and Instruction & Career Technical Education will give a presentation on the recommendation for High School History-Social Science Adoption.

      | Grade | Textbook Title                                              | Copyright Date | Publisher                      | ISBN #          |
      |-------|-------------------------------------------------------------|----------------|-------------------------------|-----------------|
      | 10    | World History, Culture and Geography; The Modern World      | 2019           | McGraw Hill                   | 9780076755769   |
      | 11    | American History; Reconstruction to the Present            | 2019           | Houghton Mifflin Harcourt     | 9781328824776   |
      | 12    | Economics                                                   | 2018           | Houghton Mifflin Harcourt     | 9780544859296   |

      This item will be brought back for approval at the next regularly scheduled Board of Education meeting.

   15 min Resource Person(s): Dr. Greg Bayless, Director, Secondary Curriculum & Instruction/CTE
                            Dr. Danielle Cortes, Assistant Superintendent, Educational Services

   c) Review of Board Policy and Administrative Regulations; BP/AR 5123.1 Acceleration
      The Educational Service Department will present an update on the final work of the Acceleration Committee as well as recommended revisions to Board Policy/Administrative Regulation 5123.1.

      | Policy/Title                          | Action         |
      |---------------------------------------|----------------|
      | BP/AR 5123.1 Acceleration              | Revise BP/AR   |

      This item will be brought back for approval at the next regularly scheduled Board of Education meeting.

   10 min Resource Person(s): Dr. Danielle Cortes, Assistant Superintendent, Educational Services

   d) Review of Administrative Regulations; AR 6158.1 Independent Study Program Physical Education
      The Independent Study PE (ISPE) Committee and High School ISPE Subcommittee, chaired by Dr. Greg Bayless, will present their proposals for revisions to AR 6158.1 that expand access to ISPE and clarify ISPE eligibility and procedures for students, parents and staff.

      | Policy/Title                          | Action         |
      |---------------------------------------|----------------|
      | AR 6158.1 Independent Study Program   | Revise AR      |
      | Physical Education (there is no BP)   |                |

      This item will be brought back for approval at the next regularly scheduled Board of Education meeting.
10 min Resource Person(s): Dr. Greg Bayless, Director, Secondary Curriculum & Instruction/CTE  
Dr. Danielle Cortes, Assistant Superintendent, Educational Services

e) **Poinsettia Elementary School Rock Garden**

The staff and students at Poinsettia Elementary School are requesting permission to create a rock garden on the campus. The rock garden will be 10.5 feet x 6 feet upon completion and will be located in an existing brick planter outside the cafeteria. Colorful plants and rocks painted by students will be placed in the garden. The project has been coordinated with the Facilities Services Department and the funding source is PTO.

This item will be brought back for approval at the next regularly scheduled Board of Education meeting.

5 min Resource Person(s): Dr. Danielle Cortes, Assistant Superintendent, Educational Services

f) **DeAnza Academy of Technology and the Arts Middle School Marquee**

DeAnza Academy of Technology and the Arts Middle School is requesting replacement of their current marquee with a new one. The current non-working marquee will be replaced with a new one that will be used to facilitate improved communication with parents, students and the community. The new marquee will be 50 inches x 87 inches and will be located on the cafeteria building facing out to Cameron Street and DeAnza Way. The marquee is black with multiple color lights. The company providing the marquee is Vogue Sign Company. This project has been coordinated with the Facilities Services Department and Title I funds will be used to fund the project.

This item will be brought back for approval at the next regularly scheduled Board of Education meeting.

5 min Resource Person(s): Dr. Danielle Cortes, Assistant Superintendent, Educational Services  
Hector Guerrero, Principal, DeAnza Academy of Technology and the Arts Middle School

2. **HUMAN RESOURCES**

a) **Presentation and Approval of Resolution #19-12, Regarding “California Day of the Teacher” – (Action Requested)**

Attached is a copy of Resolution #19-12 recognizing May 8, 2019 as “California Day of the Teacher.” The Board of Education is asked to adopt this resolution.

15 min Resource Person(s): Dr. Jeff Davis, Assistant Superintendent, Human Resources

   Moved by _____________  Seconded by _____________
   
   Jerry Dannenberg: __________  Jackie Moran: __________
   Matt Almaraz: __________  Sabrena Rodriguez: __________
   Velma Lomax: __________

b) **Reduction in Classified Positions/Layoff of Classified Employees, 2019-2020 Fiscal Year - (Action Requested)**

Due to a lack of funds/lack of work, the following positions will not be funded in the 2019-2020 fiscal year.

<table>
<thead>
<tr>
<th>Classification</th>
<th>Location</th>
<th>Time Base</th>
</tr>
</thead>
<tbody>
<tr>
<td>Attendance Accounting Specialist (0954)</td>
<td>Budget &amp; Finance/ESC</td>
<td>8.00 Hrs/12 months</td>
</tr>
<tr>
<td>Campus Supervisor (3137)</td>
<td>Ventura High / ASSETS*</td>
<td>1.50 Hrs / 180 Calendar</td>
</tr>
<tr>
<td>District Testing Specialist (1454)</td>
<td>Assessment, Accountability, and Program Evaluation /ESC</td>
<td>6.00 Hrs/200 Calendar</td>
</tr>
<tr>
<td>Paraeducator (3641)</td>
<td>Junipero Serra</td>
<td>3.00 Hrs / 180 Calendar* (*4 days/week)</td>
</tr>
<tr>
<td>Paraeducator (3642)</td>
<td>Junipero Serra</td>
<td>3.00 Hrs / 180 Calendar* (*4 days/week)</td>
</tr>
<tr>
<td>Paraeducator (3644)</td>
<td>Junipero Serra</td>
<td>3.00 Hrs / 180 Calendar* (*4 days/week)</td>
</tr>
</tbody>
</table>
*(Note: The classified ASSETS positions were originally presented to the Board for action on March 26, 2019, however, this position was inadvertently left off of the list of impacted positions.)*

In addition due to lack of funds and lack of work, the hours and/or work year of the following positions must be reduced as indicated to be effective with the beginning of the 2019-2020 school year.

<table>
<thead>
<tr>
<th>Classification</th>
<th>Location</th>
<th>Time Base</th>
</tr>
</thead>
<tbody>
<tr>
<td>Health Technician (0560)</td>
<td>Sheridan Way</td>
<td>From: 6.00 Hrs / 182 Calendar</td>
</tr>
<tr>
<td>Parent Teacher Liaison (0818)</td>
<td>Pacific First Steps</td>
<td>To: 5.00 Hrs / 182 Calendar</td>
</tr>
<tr>
<td></td>
<td></td>
<td>From: 8.00 Hrs / 188 Calendar</td>
</tr>
<tr>
<td></td>
<td></td>
<td>To: 8.00 Hrs / 182 Calendar</td>
</tr>
</tbody>
</table>

It is recommended that the Board of Education approve the elimination of the identified positions and authorize the issuance of layoff notices for the Classified incumbents, pursuant to applicable sections of the VUSD/VESPA Contract, the Personnel Commission Rules and Regulations, and the California Education Code.

As a result of this action, other Classified positions may be affected and those employees will also be issued layoff notices.

All employees impacted will be advised of their transfer and bumping rights pursuant to the VUSD/VESPA Contract and the Personnel Commission Rules and Regulations.

5 min Resource Person(s): Ms. Andrea Crouch, Director, Classified Human Resources

Moved by _______________ Seconded by _______________

Jerry Dannenberg: __________ Jackie Moran: __________
Matt Almaraz: __________ Sabrena Rodriguez: __________
Velma Lomax: __________

3. BUSINESS SERVICES
   a) Proposed New Board Policy 3470 – Debt Issuance and Management – (Action Requested)

SB1029 signed by the Governor on September 12, 2016 requires a debt policy be established prior to the issuance of any bond. This item will be brought back for approval at next regularly scheduled board meeting. The board policy listed below reflects California School Boards Association (CSBA) suggested policy with minor modifications recommend by the District’s bond council.

<table>
<thead>
<tr>
<th>Policy/Regulation #</th>
<th>Comments</th>
<th>Action</th>
</tr>
</thead>
<tbody>
<tr>
<td>BP 3470</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Debt Issuance and Management</td>
<td>Policy reflects CSBA Sample</td>
<td>New</td>
</tr>
</tbody>
</table>

5 min Resource Person(s): Ms. Betsy George, Assistant Superintendent, Business Services

Ms. Anna Campbell, Director, Budget and Finance

Moved by _______________ Seconded by _______________

Jerry Dannenberg: __________ Jackie Moran: __________
Matt Almaraz: __________ Sabrena Rodriguez: __________
Velma Lomax: __________

b) Resolution #19-13, Authorizing the Issuance and Sale of General Obligation Refunding Bonds, Series 2020, in a Principal Amount Not to Exceed $10,000,000 and Approving Related Documents and Actions - (Action Requested)

The District is proposing to refund and obtain a lower interest rate on the previously issued 2010 General Obligation (GO) Refunding Bonds. The 2010 GO Refunding Bonds were issued to refund the District’s outstanding 1997 Election Series E Bonds and a portion of outstanding 1997 Election Series F Bonds.
The proposed Resolution authorizes the issuance of general obligation refunding bonds, on a forward delivery basis, to provide savings for taxpayers.

**Additional Documents Authorized.** The Resolution authorizes District officials to bring into final form and execute the Preliminary Official Statement, Forward Delivery Bond Purchase Agreement, Continuing Disclosure Certificate and Escrow Agreement.

(a) **Official Statement.** The Preliminary Official Statement (the "POS") will be circulated to potential investors. The POS describes to investors the terms of and security for the bonds (*ad valorem* taxes levied and collected in the District), the District’s tax base, and information about the District. The Resolution delegates authority to the District’s staff to make changes to the POS following approval but before the Preliminary Official Statement is printed and distributed to investors. The POS may not contain any material misstatements or omissions.

(b) **Forward Delivery Bond Purchase Agreement.** This agreement sets forth all of the terms of the sale of the refunding bonds to RBC Capital Marks, the underwriter of the refunding bonds. The Forward Delivery Bond Purchase Agreement will govern the sale of the refunding bonds, which will close in 2020.

(c) **Continuing Disclosure Certificate.** Under the Resolution, the District covenants to comply with all of the terms of the Continuing Disclosure Certificate, which is attached to the POS as Appendix E, and will be executed upon the delivery of the Refunding Bonds. Under this agreement, the District must file certain information with the Municipal Securities Rulemaking Board, consisting generally of an annual report and certain significant event filings. This reporting obligation extends to the maturity of the Bonds.

(a) **Escrow Agreement.** This agreement appoints the escrow agent, who will administer the escrow fund. Once the proceeds of the Refunding Bonds are received by the escrow agent, they will be used to currently refund the 2010 General Obligation Refunding Bonds that will become callable on August 1, 2020.

Board approval of Resolution #19-13 authorizing issuance of forward delivery general obligation refunding bonds is requested at this time.

5 min Resource Person(s):  **Ms. Betsy George, Assistant Superintendent, Business Services**  
Ms. Anna Campbell, Director, Budget and Finance

Moved by _____________  Seconded by _____________

Jerry Dannenberg: ___________ Jackie Moran: ___________
Matt Almaraz: ___________ Sabrena Rodriguez: ___________
Velma Lomax: ___________

c) **Resolution #19-14, Acknowledging Proposition 51 Bond Authority Insufficiency**

On February 28, 2019, the Office of Public School Construction (OPSC) declared that it had received requests for funding that exceed available bond authority from Proposition 51 for the School Facilities Modernization Program. On September 12, 2018, the same occurred for the New Construction Program. All school districts that choose to submit applications for funding must also submit a school board resolution pursuant to State Facilities Program regulation, section 1859.95.1(b). This resolution acknowledges there is no guarantee the application will be funded as a future school facilities bond or other funding source will need to be identified to fund current and future funding applications.

By providing this resolution, OPSC will continue to accept and record the applications as received by date order, positioning the District to be in line for future funding opportunities. Resolution #19-14 will be brought back for approval at next regularly scheduled board meeting.

5 min Resource Person(s):  **Ms. Betsy George, Assistant Superintendent, Business Services**  
Mr. Dave Marshall, Director, Facilities Services
d) **Proposal to Revise Parcel Tax Oversight Committee Bylaws**

Parcel Tax Oversight Committee (PTOC) Bylaws were Board approved on March 26, 2013 by way of Resolution #13-05, Establishment of a Parcel Tax Oversight Committee and Bylaws. They were revised October 11, 2016 in order to conduct business for the renewal of the parcel tax. At this time, District staff is recommending a few revisions to the bylaws in order to continue to conduct the business of the committee within the guidelines set forth by the PTOC Bylaws. The proposed revisions are available for review, as an attachment, on the District Superintendent/Board webpage. Approval to revise bylaws will be requested at the next regularly scheduled board meeting.

5 min Resource Person(s): **Ms. Betsy George, Assistant Superintendent, Business Services**

4. **SUPERINTENDENT**
   a) **Volunteerism**

This is the opportunity for the Board and the staff to discuss the process and procedures of volunteers in the District. Board Policy and Administrative Regulation 1240 and Administrative Regulation 6153 are available for review on the District Superintendent/Board webpage.

10 min Resource Person(s): **Dr. Roger Rice, Superintendent**
Ventura USD
Board Policy
Acceleration

BP 5123.1
Students

Kindergarten-Twelfth Grade Students
Educational acceleration is one of the cornerstones of exemplary education practices for advanced, with more research supporting this intervention than any other. Acceleration offers a way to meet the needs of highly capable students who are exceptionally advanced academically when other forms of differentiation at grade level do not provide enough challenge. Appropriate opportunities to learn must be offered to all children as such opportunities are necessary for their continued educational and intellectual growth and development. Acceleration decisions should be made thoughtfully with the needs of the whole child in mind; in decision making about the appropriateness of a particular form of acceleration and the extent of the acceleration for a given child at a given time, educators and parents should consider the child's intellectual and academic profile, socio-emotional and physical development, and personal motivation to succeed in educational settings beyond traditional age/grade parameters. Acceleration options should be available at each stage of development in a child's educational program. While acceleration may be the most beneficial approach for some students, parents and educators should consider the potential drawbacks to acceleration (California Mathematics Framework, November, 2013, Guidelines for Developing an Academic Acceleration Policy (Institute for Research and Policy on Acceleration, National Association for Gifted Children, Council of State Directors of Programs for the Gifted, November 2009).

Kindergarten through Eighth Grade Students
Whole-grade skip acceleration or subject-specific skip acceleration may be permitted for eligible students. Subject-specific skip acceleration is defined as skipping a prescribed course/year of standards (e.g., skipping Math 7 and enrolling in Math 8 as a 7th grade student).

High School Students
Whole-grade skip and subject-specific skip acceleration are not permitted in high school as all state and local graduation requirements must be completed to earn a diploma. In addition, specific courses are required to be completed for college admissions eligibility (UC/CSU a-g requirements).

Enrolling in an honors or Advanced Placement (AP) version of a prescribed course in sequence (e.g., Math 2 Honors after taking Math 1) is not considered a subject/course-specific acceleration procedure - this is a placement and/or waiver procedure. In addition, skipping a level of World Language/Language Other Than English to enroll in a higher level course (e.g., skipping Spanish 1 to enroll in Spanish 2) is also not considered subject-specific acceleration - this is a placement procedure based on the student’s ability level in that language.

When outstanding exceptional academic ability is evident, a fair and thorough evaluation of the student will be conducted by the Student Success Team (SST) to determine the most appropriate available learning environment for the referred student. The team shall be comprised of the following: a school site administrator,
a current teacher of the referred student, teacher of the grade level and/or subject matter to which the student may be accelerated, parent or legal guardian and/or parent representative if desired by the parent or legal guardian. The team may also include the district Curriculum and Instruction staff GATE Coordinator and any other person the team determines is appropriate.

Subject matter acceleration is defined as skipping a prescribed course/year of standards. Criteria for subject matter acceleration may include:

- Social/emotional readiness of the student
- Teacher observation and recommendation
- Parent observation and recommendation
- Subject matter experts who know the student's academic ability
- A portfolio of current and prior schoolwork
- Grades
- CST Standardized test scores
- Benchmark District assessments—current and end of year

Criteria for whole grade acceleration will include:

The Iowa Acceleration Scale will be used to guide the decision. Areas considered in the Scale are:

- Academic ability and achievement as measured by the criteria set out in the Iowa Acceleration Scale
- Developmental factors
- Interpersonal skills
- Attitude and support

All criteria are reviewed by the SST before making a final determination. Documentation of the final determination will be then given to the principal and parent or legal guardian. Upon recommendation by the SST for either whole grade or subject matter acceleration, a Written Acceleration Plan will specify placement of the student in an accelerated setting and strategies to support a successful transition to the accelerated setting. If acceleration is not determined to be in the best interest of the student the parent or legal guardian may appeal the decision of the SST in writing to the Superintendent or Designee Director of Curriculum and Instruction within 10 days. If the parent or legal guardian is not satisfied with the Superintendent/designee's Director's decision, an appeal may be made to the Board Assistant Superintendent of Educational Services who will convene a review panel comprised of a principal, a certificated employee, and an Educational Services director. The panel Board shall meet in closed session to decide the appeal. The Board's decision may be made on the basis of documentation prepared as part of the appeal process or, at the discretion of the Board; panel, the Board panel may also meet with the appealing party, and the teacher principal and the Superintendent/designee to decide the appeal. The decision of the Board panel shall be final. If the final decision is unfavorable to the parent/guardian, the parent/guardian shall have the right to submit a written statement of objections which shall become part of the student's record.

(cf. 5121 - Grades/Evaluation of Student Achievement)
(cf. 5123 - Promotion/Acceleration/Retention)
Legal Reference:

EDUCATION CODE
37252-37254.1 Supplemental instruction
48011 Promotion/retention following one year of kindergarten
48070-48070.5 Promotion and retention
48431.6 Required systematic review of students and grading
56345 Elements of individualized education plan
60641-60648 Standardized Testing and Reporting Program
606850-60859 Exit examination

CDE PUBLICATIONS
Performance Level Tables for the California Standards Tests and the California Alternative Performance Assessment

LEGISLATIVE COUNSEL’S OPINION
Promotion and Retention #21610

WEB SITES
CSBA: http://www.csba.org
California Department of Education: http://www.cde.ca.gov

Policy VENTURA UNIFIED SCHOOL DISTRICT
adopted: February 24, 2009   Ventura, California
Ventura USD
Administrative Regulation
Acceleration

AR 5123.1
Students

Acceleration decisions should be made with the needs of the whole child in mind; educators and parents should consider the child's intellectual and academic profile, socio-emotional and physical development, and personal motivation to succeed in educational settings beyond traditional age/grade parameters.

1. Referral and Evaluation
   a. All considerations for acceleration, coming from either the parent(s)/guardian, the student and/or staff, will begin with a parent(s)/guardian-teacher conference to create a plan for differentiation within the existing class.
   b. After the plan for differentiation has been implemented but has shown not to sufficiently challenge the student, parent(s)/guardian and/or staff may refer the student for the next available Student Success Team (SST) meeting for acceleration consideration. All efforts will be made to hold the acceleration SST within 30 days of the request. The acceleration SST will consider multiple data points, including grades, schoolwork, standardized test scores, district assessment scores, socio-emotional readiness, teacher and parent(s)/guardian feedback, etc.
      i. SST members for elementary acceleration requests may include teacher, principal, counselor, district representative, parent(s)/guardian(s) and the student, when applicable
      ii. SST members for middle school acceleration requests may include subject-specific teacher or all teachers, site administrator, counselor, district representative, parent(s)/guardian and student
   c. The SST will determine if further evaluation and assessments are required to make a recommendation. All efforts will be made to have any further evaluation and assessments occur no more than 30 school days after the initial acceleration SST meeting. However, in some cases, the district will use a specific, annual acceleration assessment window:
      i. For whole-grade skip acceleration, the Iowa Acceleration Scale will be used. Areas assessed by the scale are: academic ability/achievement, developmental factors, interpersonal skills, attitude and support.
      ii. For subject-specific skip acceleration, additional district assessments and/or nationally-normed tests may be used
   d. The results of all further evaluations and assessments will be reviewed by the SST members. All efforts to reconvene SST members within 30 days of the assessments will be made. The staff on the SST will then issue written recommendation to the site principal/administrator. The site principal/administrator will then issue a written approval or denial acceleration request on the district’s Retention/Acceleration Form.
   e. If the acceleration request is approved by the site principal/administrator, the accelerated placement in an accelerated course or grade will be made as soon as possible, considering space availability in the new course/grade/school, secondary semesters timeframes, etc. All intra-district transfer and School of Choice rules apply to accelerated students. Strategies to support a
successful transition will be discussed and documented by the SST and will serve as the acceleration implementation plan.

f. If the acceleration request is denied, a parent may request an appeal of the site principal/administrator’s decision in writing to Secondary or Elementary Director of Curriculum and Instruction within 10 days. If the parent(s)/guardian is not satisfied with the Director’s decision, a final appeal may be made to the Assistant Superintendent of Educational Services, who will convene a review panel comprised of a site principal, a certificated employee, and an Educational Services director. The decision of the panel shall be final. If the final decision is unfavorable to the parent(s)/guardian, the parent(s)/guardian shall have the right to submit a written statement of objection to become part of the student’s official cumulative record.

1. Referral and Evaluation

a. Any student enrolled in the district may be referred by a teacher, administrator, counselor, school psychologist, or parent/legal guardian of the student to the school site principal for evaluation for possible accelerated placement. A student may refer himself/herself through a district staff member who has knowledge of the referred student's abilities.

b. The student shall be put on the next available Student Success Team (SST) agenda after receipt of the referral. The SST team shall convene respond as soon as is practical, but not later than 20-30 school days after the receipt of the referral to review the request for acceleration.

c. The SST shall be composed of a school site administrator, a current teacher of the referred student, teacher of the grade level and/or subject matter to which the student may be accelerated, parent/legal guardian and/or parent representative if desired by the parent or legal guardian, district Curriculum and Instruction staff and the GATE Coordinator or any other person the team determines is appropriate.

d. If the SST determines that evaluation is appropriate, the principal of the referred student's school shall obtain written permission from the student's parent/legal guardian to evaluate the student for possible acceleration.

e. Assessment shall occur no more than 20-30 school days after the SST meets.

f. The SST committee shall ensure the parent/legal guardian and student shall receive timely notification of the material to be tested and the date and setting in which the assessment(s) shall be administered.

g. Following the assessment, the SST shall reconvene within 20-30 school days to review data collected and render a decision regarding acceleration.

h. Students who are referred for evaluation for possible accelerated placement within 45 school days of the end of the school year shall be evaluated in advance of the start of the subsequent school year so that they may be placed in the accelerated placement on the first day of school. In the event that a student enrolls over the summer, the parent may contact Curriculum and Instruction staff the GATE Coordinator to begin the referral process.
In some instances, staff and the parent/legal guardian may agree that subject matter acceleration should take place immediately rather than going through the SST process as long as a written acceleration plan is completed.

2. Student Success Team (SST) Evaluation and Placement Process

a. The SST shall be in charge of the following responsibilities:

(1) Conduct an evaluation of the student.

(2) Evaluate students considered for whole grade acceleration using an acceleration assessment process that includes the use of the Iowa Acceleration Scale.

(3) Evaluate students considered for individual subject acceleration using a variety of data that may include but is not limited to: teacher observation and recommendation, parent/legal guardian observation and recommendation, advice by subject matter experts who know the student's academic ability, a portfolio of current and prior schoolwork, grades, CST standardized test scores, benchmark district assessments, recognized nationally-normed tests, i.e. School and College Ability Test (SCAT), Scholastic Assessment Test (SAT), and consideration of the student's social maturity and desire for accelerated placement. Performance on a single assessment shall not be used to preclude a student from acceleration. A standardized math acceleration test will be given to students seeking to accelerate in math grades 6-12. The results of this test will determine final acceleration decisions with three potential results: accelerate to honors at the next grade level, accelerate to the next-grade level, no acceleration permitted at this time.

b. A written decision by the SST shall be given to the principal and the student's parent/legal guardian based on the outcome of the evaluation process. If acceleration is not determined to be in the best interest of the student, the parent/legal guardian may appeal the decision of the Student Success Team in writing to the Superintendent or designee within 10 days. If the parent/legal guardian is not satisfied with the Superintendent's or designee's decision, an appeal may be made to the Board. The Board shall meet in closed session to decide the appeal. The decision of the Board shall be final. If acceleration is not determined to be in the best interest of the student the parent or legal guardian may appeal the decision of the SST in writing to Director of Curriculum and Instruction within 10 days. If the parent or legal guardian is not satisfied with the Director’s decision, an appeal may be made to the Assistant Superintendent of Educational Services who will convene a review panel comprised of a principal, a certificated employee, and an Educational Services director. The panel shall meet to decide the appeal on the basis of documentation prepared as part of the appeal process or, at the discretion of the panel, the panel may also meet with the appealing party and the principal decide the appeal. The decision of the panel shall be final. If the final decision is unfavorable to the parent/guardian, the parent/guardian shall have the right to submit a written statement of objections which shall become part of the student’s record.

c. The SST shall develop a Written Acceleration Plan for students who shall be either whole-grade accelerated or accelerated in one or more individual subject areas. The parent/legal guardian of the student shall be provided a copy of the Written Acceleration Plan to specify: placement of the student in an accelerated setting, strategies to support a successful transition to the accelerated placement, and a process for monitoring
that the placement continues to meet the academic needs of the student. The Written Acceleration Plan shall become part of the student's permanent record to facilitate continuous progress through the curriculum.

3. Accelerated Placement Transition

a. The SST shall specify an appropriate transition period for whole-grade or subject-matter accelerated students.

b. At any time during the transition period, the parent/legal guardian of the student may request in writing that the student be withdrawn from accelerated placement. In such cases, the principal shall remove the student from the placement and return him/her to the original placement. For whole-grade acceleration, the accelerated placement becomes permanent at the end of the transition period. At that time the Ventura Unified School District Acceleration form shall be signed.
The district will allow students to be exempted from regular physical education classes if they are participating in district approved independent study physical education program.

Criteria and Eligibility

Independent study physical education is to be taken from a district approved school or program with professionally trained and experienced personnel. Activities that are not acceptable for independent study physical education are posted on the Ventura Unified School District website.

Applicants must have received physical education credit with a grade of C or better for the one-semester or two quarters preceding the period for which the original request is made and must maintain an overall 2.0 grade point average to continue in the independent study physical education program. Incoming 6th grade students must have received a level of proficient or mastery in physical education.

Independent Study Physical Education must develop proficiency, knowledge, and skills beyond that which can be achieved within an in-school program.

Students in grades 9 through 12 may use the independent study physical education exemption to meet a portion or all of their physical education graduation requirements of four semesters.

After the first semester, renewal for any subsequent semesters will be based on satisfactory progress.

The time spent in instruction must total not less than 400 minutes each 10 school days.

Independent study physical education must continue for a complete semester or year.

A contract between the activity participant and his/her home school must be completed and include the following:

* A schedule and location(s) of the off-campus independent study physical education program.

* The method for evaluation of the objectives.

* The duration of the contract.
The manner, time, and place of reporting student progress and attendance.

The signature of the professional certified instructor of the independent study physical education program who will be assisting the student.

The signature of the student and parent(s)/guardian(s).

The signature of the principal.

The signature of the counselor.

The signature of the school site supervisor in charge of the independent study physical education program.

Students enrolled in Independent Study Physical Education may receive a letter grade or a pass/fail grade to be determined by the school site supervisor in charge of the independent study physical education program and approved by the school site principal.

All students enrolled in independent study physical education are required to take state mandated physical education fitness tests administered and completed under the supervision of district physical education credentialed personnel before independent study physical education credit can be given.

Student Eligibility

All ISPE applicants must have an overall/cumulative 2.0 GPA. A 2.0 GPA must be maintained at all quarter (1st, 2nd, 3rd and 4th) marking periods for the duration of the ISPE placement; ISPE students whose overall/cumulative GPA drops below a 2.0 will be removed from ISPE.

A student’s application for ISPE placement will only be considered if fully completed and received by the school site prior to the established ISPE application deadlines:

- Current VUSD students - April 30th for all following-school year ISPE requests. January 1st for all second semester ISPE requests.
- New-to-VUSD students – August 31st for the current school year ISPE requests

ISPE students will retain ISPE placement only if all ISPE minute accounting paperwork is accurate and submitted on time by established monthly deadlines.

Middle School-Specific Eligibility

- 7th – 12th graders are eligible for ISPE consideration; there is no ISPE for 6th grade students.
- Gym memberships for ISPE are not allowed for middle school students
High School-Specific Eligibility

- 9th -12th grade ISPE students may use ISPE to fulfill all or a portion of their required-for-graduation PE credits.
- 10th – 12th grade students are eligible for gym membership ISPE so long as 9th grade PE was passed with a grade of “C” or better. (See below)

CIF student-athletes may enroll in ISPE for the same sport/activity during the CIF off-season, so long as the sport/activity and vendor are approved.

Sport/Activity Eligibility

Only off-campus ISPE sports/activities and vendors that can definitively prove they meet or exceed the minimum requirement of 400 minutes per 10 school days are eligible for consideration.

Only off-campus ISPE sports/activities determined by the VUSD Director of Risk Management as allowable are eligible to be considered for ISPE approval by school sites. The Director’s decision will be considered final (there are no appeals for the eligibility of the specific ISPE sport/activity if denied by Risk Management).

Only off-campus ISPE sports/activity vendors with valid certificates of insurance, secured by the parent(s)/guardians and confirmed by VUSD Director of Risk Management, are eligible to be considered for ISPE approval by school sites. Parent(s)/guardians must secure these valid certificates of insurance prior to the ISPE application deadline and ensure the certificate’s dates are valid for the duration of the ISPE placement.

For 10th-12th grade students, private memberships at area gyms/fitness centers that are approved by VUSD’s Director of Risk Management may be allowable for ISPE under the following conditions:

- the 9th grade PE course was successfully passed with a “C” or better
- at least 120 of the CA state-established minimum required 400 minutes per 10 school days are earned through fitness classes (e.g., Spinning, Pilates, Yoga, HIIT, etc.) taught by a certified/credentialed instructors offered at/within that gym. The fitness class instructor must sign off on these minutes.
- all other eligibility criteria (e.g., minimum GPA of 2.0, etc.) apply

Independent Study Physical Education Programs

All programs must be approved through the Ventura Unified School District independent study physical education application process.

The independent study physical education program must include with the independent study physical education application their assumption of responsibility for the quality of instruction, verification of dates of instruction and hours of participation, immediate supervision of the student, and evaluation of the student’s performance and progress.

Independent study physical education programs and their instructors must be willing to cooperate fully with the district in the conduct of the program.

All independent study physical education programs must provide and maintain current proof of
insurance coverage per district criteria.

Current independent study physical education programs insurance coverage is posted on the Ventura Unified School District website.

Student Procedures

The independent study physical education forms will be completed and signed by the student, parent/guardian, the instructor of the independent study physical education program and the school site supervisor in charge of the independent study physical education program. The form will be signed and approved by the principal or designee.

After the independent study physical education forms are completed and signed, it shall be distributed as follows:

* Original in the cumulative file of the student.

* A copy to the parents/guardians.

Appeal of Denial of Independent Study Physical Education

The appeal shall be made in writing to the Superintendent or designee.

The Superintendent or designee shall review the appeal and make a decision whether the request is appropriate.

Transportation and Other Costs

Transportation of the student to and from the independent study physical education program is the responsibility of the student and parent/guardian.

The district will not be expected to provide any instructional supplies, textbooks, equipment, or other materials for the independent study physical education program and/or activities.

There will be no cost incurred to the district for a student's participation in any programs covered by these regulations.

Additional Requirements and Information

The letter grade/mark for middle school and high school ISPE and the verification of all ISPE minutes are within the sole purview of the ISPE Teacher/Case Manager at the school site.

ISPE students must take the Personal Fitness Test (PFT) at the school site for all grades when required by the state of California.

ISPE students must have parent(s)/guardian-provided transportation to/from all ISPE
sports/activities, and to/from the school site at times such that the student is not on-campus for the class period made free/unscheduled by the ISPE placement. However, school site principals retains the right to make exceptions to this due to verified transportation hardships.

Middle school ISPE students may not use ISPE to enroll in an additional elective course. Transportation hardships will be considered by site principals.

High school ISPE students may not use ISPE as one of the minimum required periods of enrollment (4 periods at BHS and VHS, 5 periods at FTHS)

The district will not be expected to provide any instructional supplies, textbooks, equipment, or other materials for the ISPE program and/or activities.

There will be no additional cost incurred to the district for a student's participation in any programs covered by these regulations.

**Appeal of a School-Site’s Denial of ISPE**

The appeal of a school site-based ISPE application denial shall be made in writing to the VUSD Director of Secondary Curriculum and Instruction. The Director shall review the appeal with the high school administrative council or the middle school administrative council to make a final decision.

Regulation VENTURA UNIFIED SCHOOL DISTRICT
approved: May 12, 2015 Ventura, California
revised: ________________ Ventura, California
WHEREAS, by nature California teachers are proven leaders in bringing inventive practices and creativity into their classrooms every day; and

WHEREAS, California teachers have many extraordinary skills that they pull from to reach and teach students; and

WHEREAS, California teachers fill many roles, as listeners, explorers, role models, motivators and mentors; and

WHEREAS, California teachers work to open students’ minds to ideas, knowledge and dreams; and

WHEREAS, California teachers have protected and given their lives to their students; and

WHEREAS, California teachers have produced the thinkers, the scientists, the inventors, the technicians, and the engineers that have led our state to become the eighth largest economy in the world; and

WHEREAS, California teachers continue to influence us long after our school days are only memories; and

WHEREAS, California teachers advocated for and currently provide the public education all students deserve; and

WHEREAS, California owes much of its success to its public schools, colleges and universities that produce scholars, thinkers, and an educated work force; and

WHEREAS, the theme of the 38th annual California Day of the Teacher on May 8th is "California Teachers: Great Teaching is Never Forgotten"

NOW THEREFORE, BE IT RESOLVED, that the Ventura Unified School District acknowledges May 8, 2019 as "California Day of the Teacher" in recognition and appreciation of teachers in the Ventura Unified School District.

ADOPTED, this 23rd day of April, 2019.

President, Board of Education

Member, Board of Education

Member, Board of Education

Member, Board of Education
VENTURA UNIFIED SCHOOL DISTRICT  
Board of Education  

RESOLUTION #19-14  

ACKNOWLEDGING PROPOSITION 51 BOND AUTHORITY INSUFFICIENCY  

WHEREAS, the Board of Education ("School Board") has determined that school facilities within the Ventura Unified School District (the "District), within Ventura County need to be constructed and/or modernized; and  

WHEREAS, the State Allocation Board (SAB) has established an “Applications Received Beyond Bond Authority List” for projects that have been received.  

Pursuant to Title 2, Code of California Regulations, Section 1859.95.1, the School Board of Ventura Unified School District hereby acknowledges the following: 

(1) The remaining School Facility Program bond authority is currently exhausted for the funds being requested on application(s) which have been or may be filed for schools listed below: 

<table>
<thead>
<tr>
<th>SCHOOL (former name/alias)</th>
<th>APPLICATION TYPE (as eligible/applicable)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Academy of Technology &amp; Leadership at Saticoy (ATLAS)</td>
<td>New construction, modernization and other SFP or SAB grant pgms.</td>
</tr>
<tr>
<td>2. Anacapa Middle School</td>
<td>New construction, modernization and other SFP or SAB grant pgms.</td>
</tr>
<tr>
<td>3. Balboa Middle School</td>
<td>New construction, modernization and other SFP or SAB grant pgms.</td>
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<tr>
<td>4. Blanche Reynolds Elementary School</td>
<td>New construction, modernization and other SFP or SAB grant pgms.</td>
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<tr>
<td>5. Buena High School</td>
<td>New construction, modernization and other SFP or SAB grant pgms.</td>
</tr>
<tr>
<td>6. Cabrillo Middle School</td>
<td>New construction, modernization and other SFP or SAB grant pgms.</td>
</tr>
<tr>
<td>7. Citrus Glen Elementary School</td>
<td>New construction, modernization and other SFP or SAB grant pgms.</td>
</tr>
<tr>
<td>8. De Anza Academy of Technology and the Arts (DATA)</td>
<td>New construction, modernization and other SFP or SAB grant pgms.</td>
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<tr>
<td>9. E.P. Foster Elementary School</td>
<td>New construction, modernization and other SFP or SAB grant pgms.</td>
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<tr>
<td>10. El Camino High School</td>
<td>New construction, modernization and other SFP or SAB grant pgms.</td>
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<tr>
<td>11. Elmhurst Elementary School</td>
<td>New construction, modernization and other SFP or SAB grant pgms.</td>
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<tr>
<td>12. Foothill Technology High School</td>
<td>New construction, modernization and other SFP or SAB grant pgms.</td>
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<tr>
<td>13. Homestead Alternative School</td>
<td>New construction, modernization and other SFP or SAB grant pgms.</td>
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<tr>
<td>14. Juanamaria Elementary School</td>
<td>New construction, modernization and other SFP or SAB grant pgms.</td>
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<tr>
<td>15. Junipero Serra Elementary School</td>
<td>New construction, modernization and other SFP or SAB grant pgms.</td>
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<tr>
<td>16. Lincoln Elementary School</td>
<td>New construction, modernization and other SFP or SAB grant pgms.</td>
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<tr>
<td>17. Loma Vista Elementary School</td>
<td>New construction, modernization and other SFP or SAB grant pgms.</td>
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<td>School Name</td>
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<tr>
<td>18.</td>
<td>Montalvo Elementary School</td>
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<td>19.</td>
<td>Mound Elementary School</td>
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<tr>
<td>20.</td>
<td>Pacific High School</td>
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<td>21.</td>
<td>Pierpont Elementary School</td>
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<td>22.</td>
<td>Poinsettia Elementary School</td>
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<td>23.</td>
<td>Portola Elementary School</td>
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<td>24.</td>
<td>Sheridan Way Elementary School</td>
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<td>25.</td>
<td>Sunset School</td>
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<tr>
<td>26.</td>
<td>Ventura Adult and Continuing Education (VACE)</td>
</tr>
<tr>
<td>27.</td>
<td>Ventura High School</td>
</tr>
<tr>
<td>28.</td>
<td>Will Rogers Elementary School</td>
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</tbody>
</table>

(2) The State of California is not expected nor obligated to provide funding for the project(s) and the acceptance of the application(s) does not provide a guarantee of future State funding.

(3) Any potential future State bond measures for the School Facility Program may not provide funds for the application being submitted.

(4) Criteria (including, but not limited to, funding, qualifications, and eligibility) under a future State school facilities program may be substantially different than the current School Facility Program. The District’s approved application(s) may be returned.

(5) The Board is electing to commence any preconstruction or construction activities at the District’s discretion and that the State is not responsible for any preconstruction or construction activities.

**APPROVED, PASSED AND ADOPTED** by the Board of Education of the Ventura Unified School District this ______ day of _______________ 2019.

________________________________________
President of the Governing Board for the Ventura Unified School District

________________________________________
Clerk of the Board of Education
Ventura Unified School District
E. ACTION AGENDA

Action items have generally been presented to the Board at a previous meeting in public session. Background information is provided to Board members for review, questions and consideration. After legally authorized closed sessions, appropriate actions are also taken or reported out in public session.

1. Approval of Sunset K-8 School California Green Ribbon Award Mural

Sunset K-8 School is requesting the approval to paint a California Green Ribbon Award mural onto Sunset’s award wall. A Gold Ribbon Schools mural and a Title 1 Academic Achievement Award mural is already painted on the award wall located next to the office door. The California Green Ribbon Award mural, 2 feet by 2 feet will be added to the award wall. MB Hanrahan will be the artist completing this project. The project has been coordinated with the Facilities Services Department and donation funds will be used to fund the project.

Approval of the above item is requested at this time.

5 min Resource Person(s): Dr. Danielle Cortes, Assistant Superintendent, Education Services

Moved by _____________ Seconded by _____________

Jerry Dannenberg: ___________ Jackie Moran: ___________
Matt Almaraz: ___________ Sabrena Rodriguez: ___________
Velma Lomax: ___________

2. Approval of California Interscholastic Federation (CIF) Applications for Renewal of Multi-School Membership

Ventura Unified School District is seeking approval of the CIF to allow students in grades 9 – 12 at El Camino High School to participate in CIF sports at the student’s boundary school – either Buena or Ventura High School. CIF regulations require Buena and Ventura High Schools file a CIF application annually.

Approval of the above item is requested at this time.

5 min Resource Person(s): Dr. Danielle Cortes, Assistant Superintendent, Educational Services

Moved by _____________ Seconded by _____________

Jerry Dannenberg: ___________ Jackie Moran: ___________
Matt Almaraz: ___________ Sabrena Rodriguez: ___________
Velma Lomax: ___________

3. Approval of Supplemental Books for StudySync, Benchmark Advance, and Read 180

The StudySync, Benchmark Advance, and Read 180 curriculum were adopted by the Board of Education in past years (see dates below). We are asking for Board adoption of the supplemental/trade books that were not listed for these adoptions. The list of supplemental/trade books is available for review in the Educational Services Department.

<table>
<thead>
<tr>
<th>Curriculum</th>
<th>Board Adoption Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>StudySync 6-12 English Language Arts</td>
<td>April 25, 2017</td>
</tr>
<tr>
<td>Benchmark Advance K-5 English Language Arts</td>
<td>April 26, 2016</td>
</tr>
<tr>
<td>Read 180</td>
<td>November 25, 2008</td>
</tr>
</tbody>
</table>

Approval of the above item is requested at this time.

5 min Resource Person(s): Dr. Danielle Cortes, Assistant Superintendent, Educational Services

Moved by _____________ Seconded by _____________

Jerry Dannenberg: ___________ Jackie Moran: ___________
Matt Almaraz: ___________ Sabrena Rodriguez: ___________
Velma Lomax: ___________
4. Resolution #19-09, Requesting Board of Supervisors of Ventura County to Include the Voter-Approved Parcel Tax on the 2019-20 Tax Roll
Staff presented this resolution to the Board during the April 9, 2019 meeting. Resolution #19-09 regarding the parcel tax passage during the November 8, 2016 election is attached. Board approval requested in order to include the 2019-20 parcel tax on the Ventura County tax roll.

3 min Resource Person(s): Ms. Betsy George, Assistant Superintendent, Business Services
Ms. Anna Campbell, Director, Budget and Finance

Moved by _____________ Seconded by _____________
Jerry Dannenberg: _________ Jackie Moran: _________
Matt Almaraz: _________ Sabrena Rodriguez: _________
Velma Lomax: _________

1. Award of Bid C9-20 Pierpont Quad Improvement
The bid opened on March 19, 2019. Bids were received from four (4) contractors. A recapitulation is provided below:

<table>
<thead>
<tr>
<th>BIDDER</th>
<th>BID AMOUNT</th>
</tr>
</thead>
<tbody>
<tr>
<td>C.S. Legacy</td>
<td>$ 275,000.00</td>
</tr>
<tr>
<td>Hughes General Engineering</td>
<td>$ 244,750.00</td>
</tr>
<tr>
<td>Toro</td>
<td>$ 268,337.00</td>
</tr>
<tr>
<td>Tomar</td>
<td>$ 330,385.00</td>
</tr>
</tbody>
</table>

Permission is requested to award the bid for C9-20 Pierpont Quad Improvement to the lowest responsive, responsible bidder, Hughes General Engineering in the amount of $244,750.00.

3 min Resource Person(s): Ms. Genevieve Gilmore, Director, Purchasing
Ms. Betsy George, Assistant Superintendent, Business Services

Moved by _____________ Seconded by _____________
Jerry Dannenberg: _________ Jackie Moran: _________
Matt Almaraz: _________ Sabrena Rodriguez: _________
Velma Lomax: _________
WHEREAS, at an election held within the boundaries of the Ventura Unified School District (the “District”) on November 8, 2016 (the "Election"), more than two-thirds of the voters approved a proposition (being "Measure R") authorizing the levy of a parcel tax for specified educational purposes of the District (the "Parcel Tax"); and

WHEREAS, the District wishes at this time to request that the Ventura County Auditor-Controller enter the Parcel Tax on the tax roll for collection and distribution by the Ventura County Treasurer-Tax Collector for the property tax bills for fiscal year 2019-20;

NOW, THEREFORE, THE BOARD OF EDUCATION OF THE VENTURA UNIFIED SCHOOL DISTRICT DOES HEREBY FIND, DETERMINE AND CERTIFY AS FOLLOWS:

Section 1. Request to Levy Parcel Tax. That the Board of Education requests that the Ventura County Auditor-Controller enter the Parcel Tax on the tax roll for collection and distribution by the Ventura County Treasurer-Tax Collector for the property tax bills for fiscal year 2019-20.

Section 2. Limited Liability of County. That the Board of Education certifies that, except for the sole negligence or misconduct of the County of Ventura, its officers, employees, and agents, the District shall be solely liable and responsible for defending, at its sole expense, cost, and risk, each and every action, suit, or other proceeding, if any, brought against the County of Ventura, its officers, employees, and agents for every claim, demand, or challenge to the levying or imposition of the Parcel Tax and that it shall pay or satisfy any judgment rendered against the County of Ventura, its officers, employees, and agents on every such action, suit, or other proceeding, including all claims for refunds and interest thereon, legal fees and court costs, and administrative expenses of the County of Ventura to correct the tax rolls.

Section 3. Delivery of Resolution. That the Clerk of the Board is hereby requested to deliver a copy of this Resolution to the County Superintendent of Schools, the Clerk of the Board Supervisors of the County and the County Treasurer-Tax Collector.

Section 4. Authority of District Officers. That the President of the Board, the Vice President, the Superintendent, and the Deputy Superintendent, Business Services are hereby authorized to direct and execute any other agreement, document, certification or letter to the County facilitating the levy and collection of the voter-approved Parcel Tax.

Section 5. Effective Date. This resolution shall take effect on and after its adoption.
The foregoing Resolution was adopted by the Board of Education of the Ventura Unified School District of Ventura County, California, being the Board authorized by law to make the designations therein contained by the following vote on April 23, 2019.

AYES:

NOES:

ABSENT:

ABSTAIN:

________________________________________
President
Board of Education

ATTEST:

________________________________________
Clerk of the Board of Education
F. CONSENT CALENDAR - 15 minutes

It is recommended that item numbers 1 through 9 be approved as presented. All items listed under consent are considered to be routine and may be enacted by approval of a single motion. There will be no separate discussion of these items; however, any item may be removed from the consent agenda upon request of any member of the Board and acted upon separately.

Moved by _____________  Seconded by _____________

Jerry Dannenberg: __________ Jackie Moran:  __________
Matt Almaraz:  __________ Sabrena Rodriguez: __________
Velma Lomax:  __________

1. Overnight and Out of the Tri-county Field Trips
   a. Ventura High School is requesting permission to send students from their Agriculture Class to travel overnight for the California Future Farmers of America State Convention to be held at the Anaheim Convention Center, Anaheim, CA, Orange County. The trip will take place on April 25-28, 2019. Board approval is requested to send three students and one chaperone to this field trip. Transportation will be provided by district car. All required paperwork will be on file at the school before departure.

   b. Ventura High School is requesting permission to send students from their After School Safety and Enrichment for Teens (ASSETS) program to travel overnight for a college visit to California State University and a tour and lunch at the Long Beach Aquarium in Long Beach, Long Beach, CA, Los Angeles County. The trip will take place on April 26-27, 2019. Board approval is requested to send 14 students and two chaperones to this field trip. Transportation will be provided by district vans. All required paperwork will be on file at the school before departure.

   c. Will Rogers Elementary School is requesting permission to send students from their 5th Grade Classes to travel overnight to the zoo and a college visit to be held at the Santa Barbara Zoo and University of California, Santa Barbara Reef Lab, Santa Barbara, CA, Santa Barbara County. The trip will take place on May 23-May 24, 2019. Board approval is requested to send 84 students and 18 chaperones to this field trip. Transportation will be provided by district bus. All required paperwork will be on file at the school before departure.

No student will be excluded due to lack of funds.

Resource Person(s):  Dr. Danielle Cortes, Assistant Superintendent, Educational Services

2. Ratification of District’s Approval of Miscellaneous and Part-Time Certificated Assignments for the 2018-19 School Year

Ratification of District’s Approval of Miscellaneous and Part-Time Certificated Assignments on attached list.

Resource Person(s):  Dr. Jeff Davis, Assistant Superintendent, Certificated Human Resources

3. Ratification of District’s Approval of Resignations and Retirements for Certificated Personnel

<table>
<thead>
<tr>
<th>Last Name</th>
<th>First</th>
<th>School</th>
<th>Position</th>
<th>Effective</th>
<th>Last Work Day</th>
<th>Reason</th>
</tr>
</thead>
<tbody>
<tr>
<td>Wagner</td>
<td>Mathew</td>
<td>Special Ed</td>
<td>Psychologist</td>
<td>06/17/19</td>
<td>06/17/19</td>
<td>Resigned</td>
</tr>
<tr>
<td>Reyes</td>
<td>Maria</td>
<td>Elmhurst</td>
<td>Counselor</td>
<td>04/08/19</td>
<td>04/08/19</td>
<td>Other position</td>
</tr>
<tr>
<td>Bennett</td>
<td>Alyssa</td>
<td>Elmhurst</td>
<td>Teacher</td>
<td>06/13/19</td>
<td>06/13/19</td>
<td>Resigned</td>
</tr>
<tr>
<td>Spellman</td>
<td>Evan</td>
<td>VHS</td>
<td>Teacher</td>
<td>6/14/19</td>
<td>6/14/19</td>
<td>Resigned</td>
</tr>
<tr>
<td>Flores</td>
<td>Stephen</td>
<td>Montalvo</td>
<td>Teacher</td>
<td>6/30/19</td>
<td>6/13/19</td>
<td>Retirement</td>
</tr>
</tbody>
</table>

Resource Person(s):  Dr. Jeff Davis, Assistant Superintendent, Certificated Human Resources
4. **Ratification of District’s Approval of Employment and Reemployment of Substitute Teachers for the 2018-19 School Year**

Ratification of District’s approval of employment and reemployment of substitute teachers listed below for the 2018-19 School Year:

<table>
<thead>
<tr>
<th>Name</th>
<th>Credential Or Program</th>
<th>Ref /Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ferling, Jane</td>
<td>Emergency 30-Day Substitute Permit</td>
<td>4/23/2019</td>
</tr>
<tr>
<td>Heiberger, Fanny</td>
<td>Emergency 30-Day Substitute Permit</td>
<td>4/23/2019</td>
</tr>
<tr>
<td>Manriquez, Liliana</td>
<td>Emergency 30-Day Substitute Permit</td>
<td>4/23/2019</td>
</tr>
<tr>
<td>Tuschka, Laurie</td>
<td>Emergency 30-Day Substitute Permit</td>
<td>4/23/2019</td>
</tr>
</tbody>
</table>

Resource Person(s): Dr. Jeff Davis, Assistant Superintendent, Certificated Human Resources

5. **Ratification of District’s Approval of Employment Status Changes for 2018-19 School Year**

It is recommended that the Board ratify the District’s approval of employment status changes, from Temporary status to Probationary status, for the employees listed below. Employees will be moved to Prob 1 or Prob 2 as listed; changes will be effective retroactive to the first day of the individual’s employment in the 2018-19 school year.

<table>
<thead>
<tr>
<th>Emp Id</th>
<th>Credential</th>
<th>FTE</th>
<th>New Status</th>
<th>Site</th>
</tr>
</thead>
<tbody>
<tr>
<td>2017007</td>
<td>Pupil Personnel Services-School Psychologist</td>
<td>.90 FTE</td>
<td>Probationary 2</td>
<td>SPED Itinerant</td>
</tr>
</tbody>
</table>

Resource Person(s): Dr. Jeff Davis, Assistant Superintendent, Certificated Human Resources

6. **Classified Personnel Changes**

The Personnel Commission approved the list of Classified Personnel Changes at its March 20, 2019 meeting. It is recommended that the Board of Education approve the changes at this time. A copy of the list can be found on the Ventura Unified School District website under Superintendent/Board of Education tab.

Resource Person(s): Mrs. Andrea Crouch, Director, Classified Human Resources

7. **Establishment of Classified Positions**

It is requested that the Board of Education approve the establishment of the following Classified positions:

<table>
<thead>
<tr>
<th>Classification</th>
<th>Location</th>
<th>Time Base</th>
<th>Funding</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accounting Specialist</td>
<td>Budget &amp; Finance/ESC</td>
<td>8.00 Hrs / 12 months</td>
<td>General Fund</td>
</tr>
<tr>
<td>Delegated Behind the Wheel Trainer</td>
<td>Transportation</td>
<td>6.00 Hrs / 185 Calendar</td>
<td>General Fund</td>
</tr>
</tbody>
</table>

Resource Person(s): Mrs. Andrea Crouch, Director, Classified Human Resources

8. **Gifts to School District**

Listed below are donations made to Ventura Unified School District.

<table>
<thead>
<tr>
<th>DONOR</th>
<th>GIFT</th>
<th>LOCATION</th>
<th>VALUE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Amgen Foundation Staff Giving Programs</td>
<td>Cash</td>
<td>Juanamaria</td>
<td>$220.00</td>
</tr>
<tr>
<td>FC Juice Partners, LLC</td>
<td>Cash</td>
<td>Blanche Reynolds</td>
<td>$40.00</td>
</tr>
<tr>
<td>Junipero Serra PTA</td>
<td>Cash</td>
<td>Junipero Serra</td>
<td>$82.45</td>
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<tr>
<td>Kroger</td>
<td>Cash</td>
<td>Montalvo</td>
<td>$84.43</td>
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<tr>
<td>Mound PTO</td>
<td>Cash</td>
<td>Mound</td>
<td>$2,000.00</td>
</tr>
<tr>
<td>Rogerio C. Peixoto</td>
<td>Trumpet</td>
<td>VUSD</td>
<td>$1,500.00</td>
</tr>
<tr>
<td>Pizza Man Dan’s</td>
<td>Pizza</td>
<td>DATA</td>
<td>$202.40</td>
</tr>
<tr>
<td>Portola FFO</td>
<td>Cash</td>
<td>Portola</td>
<td>$10,000.00</td>
</tr>
<tr>
<td>Special Olympics Southern California</td>
<td>Cash</td>
<td>Lincoln</td>
<td>$500.00</td>
</tr>
</tbody>
</table>

Resource Person(s): Ms. Betsy George, Assistant Superintendent, Business Services
9. **Ratification of Purchase Orders (March 27, 2019 – April 9, 2019)**

Approval of the following purchase orders and change orders is requested. A list is available for review, as an attachment, on the District Superintendent/Board webpage.

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
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</thead>
<tbody>
<tr>
<td>151 Purchase Orders</td>
<td>$293,663.85</td>
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<tr>
<td>PO Changes</td>
<td>231,955.89</td>
</tr>
<tr>
<td><strong>GRAND TOTAL</strong></td>
<td><strong>$525,619.74</strong></td>
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</tbody>
</table>

Resource Person(s):  
Ms. Genevieve Gilmore, Director, Purchasing  
Ms. Betsy George, Assistant Superintendent, Business Services

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**G. COMING EVENTS**

**H. FUTURE BOARD ITEMS**

**I. BOARD/SUPERINTENDENT COMMENTS** – (No official action will be taken)

**J. CLOSED SESSION**

**K. ADJOURNMENT**

Moved by _____________  Seconded by _____________

Jerry Dannenberg: __________  Jackie Moran: __________  
Matt Almaraz: __________  Sabrena Rodriguez: __________  
Velma Lomax: __________
### Miscellaneous and Part Time Certificated Assignments

<table>
<thead>
<tr>
<th>Name</th>
<th>Assignment</th>
<th>Rate</th>
<th>Account Code</th>
<th>Agenda</th>
</tr>
</thead>
<tbody>
<tr>
<td>Powers, Wayne</td>
<td>Foothill Tech - Boys Golf</td>
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<tr>
<td>Ball, Marcie</td>
<td>Special Ed - Provide ASL Interpreitation for School Events March 2019</td>
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<tr>
<td>DeFazio, Karen</td>
<td>Special Ed - Extra Duty Hours for Home/Hospital April 1, 2019</td>
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<tr>
<td>Crist, Julie</td>
<td>ATLAS - Saturday School 03/23/2019</td>
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<tr>
<td>Palmisano, Therese</td>
<td>ATLAS - Saturday School 03/23/2019</td>
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<tr>
<td>Osiasacz, Denise</td>
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<tr>
<td>Atkinson, Leann</td>
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<tr>
<td>Rodriguez, Leticia</td>
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<tr>
<td>Wipf, Nancy</td>
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<tr>
<td>Ohiigins, Isabel</td>
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<tr>
<td>Perez, Antonette</td>
<td>Buena - After School Tutoring March 2019; NTE 4 hrs</td>
<td></td>
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</tr>
<tr>
<td>Kosters, Carrie</td>
<td>Buena - After School Tutoring March 2019; NTE 4 hrs</td>
<td></td>
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<tr>
<td>Blanchard, Mireille</td>
<td>Buena - After School Tutoring March 2019; NTE 4 hrs</td>
<td></td>
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<tr>
<td>Yorke, Michael</td>
<td>Buena - After School Tutoring March 2019; NTE 4 hrs</td>
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<tr>
<td>Castaneda, Jessica</td>
<td>Buena - After School Tutoring March 2019; NTE 4 hrs</td>
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<tr>
<td>Hertenstein, Tami</td>
<td>Portola - After School Intervention March 2019</td>
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<tr>
<td>Baxter, Amy</td>
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<tr>
<td>Huntley, Kirsten</td>
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<tr>
<td>Johnston, Michelle</td>
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<td>Oneil, Tawnya</td>
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<td>Hansen, Victor</td>
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<td>Larsen, Stephanie</td>
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<tr>
<td>Guzman, Anthony</td>
<td>Buena - Track &amp; Field</td>
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<tr>
<td>Cheney, Jenna</td>
<td>Student Support Services - Provide Home-Hospital/Independent</td>
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<tr>
<td>Whitlock Tacket, Valerie</td>
<td>AE Para Educator Training/ESP Class</td>
<td>$100.00</td>
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<tr>
<td>Cooke, Jennifer</td>
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<td>$125.00</td>
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<tr>
<td>Wilson, Catherine</td>
<td>AE Para Educator Training/ESP Class</td>
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<tr>
<td>Donaldson, Jennifer</td>
<td>Poinsettia - Hourly Intervention Sub Coverage - 4/12/19-6/13/19</td>
<td>$1500.00 stipend; 2 payments of $750.00</td>
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<tr>
<td>Meungniet, Denise</td>
<td>Portola - Hourly Intervention Sub Coverage March 2019; 27 hours</td>
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<tr>
<td>Villano, Rick</td>
<td>Ed Services - IO Education Pop-Up 03/21/2019</td>
<td>$50 Stipend</td>
<td></td>
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<tr>
<td>Dyess, Joseph</td>
<td>Ed Services - IO Education Pop-Up 03/21/2019</td>
<td>$50 Stipend</td>
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<tr>
<td>Li, Yu Hung</td>
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<tr>
<td>Kellogg, Spencer</td>
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<tr>
<td>Ortmann, Kristina</td>
<td>Ed Services - IO Education Pop-Up 03/21/2019</td>
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<tr>
<td>Owens, Angela</td>
<td>Ed Services - IO Education Pop-Up 03/21/2019</td>
<td>$50 Stipend</td>
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<tr>
<td>Huffman, William</td>
<td>Ed Services - IO Education Pop-Up 03/21/2019</td>
<td>$50 Stipend</td>
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<tr>
<td>Childress, Karin</td>
<td>Ed Services - IO Education Pop-Up 03/21/2019</td>
<td>$50 Stipend</td>
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<tr>
<td>Aragon, Amanda</td>
<td>Ed Services - IO Education Pop-Up 03/21/2019</td>
<td>$50 Stipend</td>
<td></td>
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</tr>
<tr>
<td>Eggersten, Jennifer</td>
<td>Ed Services - IO Education Pop-Up 03/21/2019</td>
<td>$50 Stipend</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Poe, Kyle</td>
<td>Foothill Tech - Softball</td>
<td></td>
<td></td>
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<tr>
<td>Borer, Marie</td>
<td>Pacific - Restorative Justice Training 18-195Y; 2 hr/month</td>
<td></td>
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<tr>
<td>Marcoux, Janet</td>
<td>Mound- Attendance Academy 03/16/2019</td>
<td>72% Daily Rate</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Eggersten, Jennifer</td>
<td>Ed Services - HS Math Curriculum Review 03/26/19; 4 hours</td>
<td></td>
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</tr>
<tr>
<td>Miech, April</td>
<td>Ed Services - SSAE After School Meeting 03/28/2019; 2 hrs</td>
<td>$75 Stipend</td>
<td></td>
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<tr>
<td>Steinlicht, Kristie</td>
<td>Ed Services - SSAE After School Meeting 03/28/2019; 2 hrs</td>
<td>$75 Stipend</td>
<td></td>
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</tr>
<tr>
<td>Skeath, Amy</td>
<td>Ed Services - SSAE After School Meeting 03/28/2019; 2 hrs</td>
<td>$75 Stipend</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Agenda: April 23, 2019

Page 4
### Miscellaneous and Part Time Certificated Assignments

<table>
<thead>
<tr>
<th>Name</th>
<th>Department</th>
<th>Assignment Details</th>
<th>Stipend/Month</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hertenstein, Michael</td>
<td>Ed Services - SSAE After School Meeting</td>
<td>03/28/2019; 2 hrs $75 Stipend</td>
<td>010-1107-4128-0-1110-1000-302-000-0000-3</td>
<td>4/23/19</td>
</tr>
<tr>
<td>Elron, Diane</td>
<td>Ed Services - SSAE After School Meeting</td>
<td>03/28/2019; 2 hrs $75 Stipend</td>
<td>010-1107-4128-0-1110-1000-302-000-0000-3</td>
<td>4/23/19</td>
</tr>
<tr>
<td>Wallace, Chelsea</td>
<td>Ed Services - SSAE After School Meeting</td>
<td>03/28/2019; 2 hrs $75 Stipend</td>
<td>010-1107-4128-0-1110-1000-302-000-0000-3</td>
<td>4/23/19</td>
</tr>
<tr>
<td>Marshall, Matthew</td>
<td>Ed Services - SSAE After School Meeting</td>
<td>03/28/2019; 2 hrs $75 Stipend</td>
<td>010-1107-4128-0-1110-1000-302-000-0000-3</td>
<td>4/23/19</td>
</tr>
<tr>
<td>Branstetter</td>
<td>Ed Services - SSAE After School Meeting</td>
<td>03/28/2019; 2 hrs $75 Stipend</td>
<td>010-1107-4128-0-1110-1000-302-000-0000-3</td>
<td>4/23/19</td>
</tr>
<tr>
<td>Paniagua, Cristal</td>
<td>Ed Services - SSAE After School Meeting</td>
<td>03/28/2019; 2 hrs $75 Stipend</td>
<td>010-1107-4128-0-1110-1000-302-000-0000-3</td>
<td>4/23/19</td>
</tr>
<tr>
<td>Pinkstaff, Sarah</td>
<td>Ed Services - SSAE After School Meeting</td>
<td>03/28/2019; 2 hrs $75 Stipend</td>
<td>010-1107-4128-0-1110-1000-302-000-0000-3</td>
<td>4/23/19</td>
</tr>
<tr>
<td>Biller, Preston</td>
<td>Ed Services - SSAE After School Meeting</td>
<td>03/28/2019; 2 hrs $75 Stipend</td>
<td>010-1107-4128-0-1110-1000-302-000-0000-3</td>
<td>4/23/19</td>
</tr>
<tr>
<td>Aragon, Amanda</td>
<td>Ed Services - SSAE After School Meeting</td>
<td>03/28/2019; 2 hrs $75 Stipend</td>
<td>010-1107-4128-0-1110-1000-302-000-0000-3</td>
<td>4/23/19</td>
</tr>
<tr>
<td>Elliott, Courtney</td>
<td>Ed Services - SSAE After School Meeting</td>
<td>03/28/2019; 1 hrs $50 Stipend</td>
<td>010-1107-4128-0-1110-1000-302-000-0000-3</td>
<td>4/23/19</td>
</tr>
<tr>
<td>Marks, Melanie</td>
<td>Ed Services - SSAE After School Meeting</td>
<td>03/28/2019; 2 hrs $75 Stipend</td>
<td>010-1107-4128-0-1110-1000-302-000-0000-3</td>
<td>4/23/19</td>
</tr>
<tr>
<td>Hendricks, John</td>
<td>Ed Services - SSAE After School Meeting</td>
<td>03/28/2019; 2 hrs $75 Stipend</td>
<td>010-1107-4128-0-1110-1000-302-000-0000-3</td>
<td>4/23/19</td>
</tr>
<tr>
<td>Blanchard, Mireille</td>
<td>Ed Services - SSAE After School Meeting</td>
<td>03/28/2019; 2 hrs $75 Stipend</td>
<td>010-1107-4128-0-1110-1000-302-000-0000-3</td>
<td>4/23/19</td>
</tr>
<tr>
<td>Wilcox, Jenee</td>
<td>Ed Services - SSAE After School Meeting</td>
<td>03/28/2019; 2 hrs $75 Stipend</td>
<td>010-1107-4128-0-1110-1000-302-000-0000-3</td>
<td>4/23/19</td>
</tr>
<tr>
<td>Dudley, Susan</td>
<td>Ed Services - SSAE After School Meeting</td>
<td>03/28/2019; 2 hrs $75 Stipend</td>
<td>010-1107-4128-0-1110-1000-302-000-0000-3</td>
<td>4/23/19</td>
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<td>Frumkin, Michelle</td>
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<td>Rodarte, Racquel</td>
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<td>Norris, Logan</td>
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<tr>
<td>Beeh, Tara</td>
<td>Student Support Services - Hourly Home Hospital Teacher; up to 30 hours</td>
<td>District Hourly Rate</td>
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<tr>
<td>CurtisAbbe, Laurie</td>
<td>Multilingual - Ethical &amp; Social Justice Studies Committee March 27,</td>
<td>$65 Stipend</td>
<td>010-1107-0100-0-1110-1000-302-515-5212-3</td>
<td>4/23/19</td>
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<tr>
<td>Decker, Jocasta</td>
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<tr>
<td>Elliott, Jennifer</td>
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<td>$65 Stipend</td>
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<td>Juarez, Tanya</td>
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<td>4/23/19</td>
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<tr>
<td>Morrison, Matilda</td>
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<td>4/23/19</td>
</tr>
<tr>
<td>Quezada, Alma</td>
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<td>$65 Stipend</td>
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<tr>
<td>Campos, Andrea</td>
<td>Multilingual - ELPAC Training &amp; Assessment March 2019; 46 hrs</td>
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<td>Perez, Arturo</td>
<td>Multilingual - Spanish IPT Testing &amp; Grading (Anacapa); 9 hrs</td>
<td>District Hourly Rate</td>
<td>010-1103-0100-0-4760-2495-422-000-5134-0</td>
<td>4/23/19</td>
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Note: The table continues with similar entries.