

**VENTURA UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION REGULAR MEETING
Tuesday, May 8, 2018
MINUTES**

Call to Order

The Board of Education of the Ventura Unified School District met on Tuesday, May 8, 2018 in the City of Ventura, Council Chamber, 501 Poli Street, Ventura, California. President Walker called the meeting to order at 5:30 p.m.

President:	John Walker
Vice President:	Mary Haffner
Board Member:	Sabrena Rodriguez
Board Member:	Jackie Moran
Board Member:	Velma Lomax
Superintendent:	David Creswell
Deputy Superintendent:	Joseph Richards
Asst. Supt./Certificated HR:	Jeff Davis
Asst. Supt./Ed. Services:	Matty Zamora
General Counsel:	Anthony Ramos

Adoption of Agenda

It was moved by Mrs. Lomax, seconded by Mrs. Rodriguez and carried on a roll call vote 4 – 0 to approve the agenda as presented.

Ayes: Lomax, Moran, Rodriguez, Walker
Noes: None **Absent:** Haffner **Abstain:** None

Public Comment on Closed Session Items - None

Closed Session

It was moved by Mrs. Rodriguez, seconded by Mrs. Moran and carried on a roll call vote 4-0 that the Board adjourn to closed session to discuss conference with legal counsel on anticipated litigation, significant exposure to litigation, pupil matters, public employee discipline/dismissal/release and conference with labor negotiators and public employment.

Ayes: Lomax, Moran, Rodriguez, and Walker
Noes: None **Absent:** Haffner **Abstain:** None

At 7:00 p.m., President Walker called the regular meeting to order and led the pledge of allegiance. Student Board members Hannah Perez - Buena High, Philip Riley – Ventura High and Sophie Nguyen - El Camino read the Vision, Mission and Governing Principles.

Report of Actions Taken in Closed Session

In closed session, it was moved by Mrs. Haffner, seconded by Mrs. Rodriguez and carried on a 5 – 0 vote to appoint Desmond Webster as the new Assistant Principal of Ventura High School.

Ayes: Lomax, Moran, Rodriguez, Haffner and Walker
Noes: **Absent:** **Abstain:**

Good News

Student Board members had the opportunity to update the Board on various academics, sports and school club events.

Superintendent Creswell introduced 5th grade Sheridan Way student, Andriana Perez. Ms. Perez's essay on Punctuality won her the opportunity to represent her school as the Mayor for a Moment at the City of Ventura Council meeting.

Superintendent Creswell announced this years Golden Carrot Award winners for their exceptional job in creating healthy school environments: Carolyn Kircher-Isreal & Talia Savren-McCormic from Elmhurst; Kelsie Sims from Sunset School and Jennie Barrios from Sheridan Way.

The Board of Education and Superintendent presented plaques to Student Board Members in appreciation of their excellent service and time commitment given in representing their schools.

Dr. Rene Rickard, ACSA Region XIII President congratulated Superintendent David Creswell recipient of the Leadership Matter Awards.

Public Comments

Kristie Laux, Angela Kennedy, Andrew Burke, Malvika Lain, all expressed concerns over the transportation department's lack of responsibility in timely processing of paperwork submitted by Balboa Music Department for their Disneyland Music Festival trip.

Correspondence – None

Report on Board Appointed Committees

Mrs. Rodriguez attended the Ethic Studies Committee. She noted great conversations had by counselors and committee in discussing definition of Ethnic Studies that will help guide them in the path of developing the curriculum.

Approval of the Board of Education Regular Meeting Minutes for March 27, 2018

It was moved by Mrs. Haffner, seconded by Mrs. Rodriguez and carried on a roll call vote of 5-0 to approve the minutes for March 27, 2018.

Ayes: Lomax, Moran, Rodriguez, Haffner and Walker

Noes: **Absent:** **Abstain:**

CONFERENCE AGENDA

Will Rogers Dual Language Program Change Presentation

The Will Rogers' Dual Language Program Committee presented overview of existing dual language model and their rationale for change. Currently, the model is a 50/50, students are separated for initial literacy in kindergarten and first grade. Initial literacy is in the students' native language. Committee is proposing dual language model change of 90% in Spanish and 10% in English beginning with the 2018-2019 kindergarten group of students. All current grades will remain the same, and eventually change as the kindergarten students move on to higher grade levels. This model follows the current Two-Way Immersion program of Montalvo Elementary School.

School Nurse Day Resolution (Action Requested)

It was moved by Mrs. Rodriguez, seconded by Mrs. Lomax and carried on a roll call vote of 5-0 to approve resolution #18-18 claiming May 9, 2018 as School Nurse Day.

Ayes: Lomax, Moran, Rodriguez, Haffner and Walker

Noes: **Absent:** **Abstain:**

Ventura Magnet School Assistance Program (MSAP) Final Performance Report Highlights

Danielle Cortes, Director of Curriculum and Instruction (TK-5) and Beth Harris, Principal of Poinsettia and former MSAP Coordinator reported highlights of programs, improvements, and professional learning from the Final Federal Performance Report for the elementary Magnet Schools Assistance Program Project (MSAP). The main purpose of the grant was to decrease minority group isolation. The Magnet Schools are ATLAS, E.P. Foster, Montalvo, Mound, Sheridan Way, and Will Rogers Elementary School.

Recommendation to Adopt Number Corner for Title 1 Kindergarten Programs

Danielle Cortes, Director of Curriculum and Instruction (TK-5) and Mrs. Gina Young, Mathematics Teacher on Special Assignment TK-5 gave presentation on the recommendation to adopt Number Corner as Supplemental Materials and purchase for all Title 1 Elementary Schools. This item will be brought back for approval at the next regularly scheduled meeting of the Board of Education.

Foothill Technology High School Athletic Program/Transportation

Mr. Joseph Richards provided brief history of the initial implementation of the Foothill Athletic Program to include Transportation. In 2000, Foothill High school was opened to help alleviate overcrowding at Buena and Ventura High school. It was not designed to include athletics. Students interested in sports would be allowed to participate in sports at their home schools per CIF multi-school agreement. The growth enrollment of FTHS exceeded the requirement and reason Channel League rejected the multi-school renewal. Therefore, after much discussion the District chose to implement an athletic program at Foothill, as opposed to not offering athletics to Foothill students. The challenges discussed at that time included facilities and transportation, and options were addressed. Mr. Richards noted that the primary goal in transportation is to accommodate home to school followed by field trips and athletic needs. At this time, the Board of Education opened the discussion to address issued raised by baseball parents regarding transportation to practices, and lack of game fields.

Dual Enrollment Update

An agreement proposal between VUSD and the Ventura Community College District (VCCCD) to allow qualifying high school students the option of enrolling in a high school course offered during the regularly scheduled day on a high school campus for both high school and college credit. A dual enrollment course may be taught exclusively by a qualifying VUSD high school teacher with a subject-area Master’s Degree, or co-taught by an existing VUSD high school teacher and a Ventura College instructor together.

Request for Adoption of a Textbook – Western Civilization Since 1300 AP Edition

The High Schools requested the adoption of the following textbook.

Title:	Western Civilization Since 1300 AP Edition
Author:	Jackson J. Spielvogel
Publisher:	Cengage
Copyright:	2019
Status:	Textbook
Course(s) for which adopted:	AP European History
Grade(s):	10 and 12 th grades
ISBN #:	ISBN-13: 978-1-337-79004-8 ISBN-10: 1-337-79004-4

Approval in Reduction to Classified Positions/Layoff of Classified Employees, 2018-2019 Fiscal Year (Action Requested)

Due to lack of funds and/or lack of work, the following position(s) will not be funded in the 2018-2019 school year.

Classification	Location	Time Base
Family Liaison (3010)	Sheridan Way Elementary	4.00 Hours per Day / 180 Calendar

In addition, due to lack of funds and/or lack of work, the hours and/or workyear of the following position(s) must be reduced as indicated, effective with the beginning of the 2018-2019 school year.

Classification	Location	Time Base
Paraeducator (2157)	Lincoln Elementary	From: 2.50 Hrs per Day / 180 Calendar To: 2.50 Hrs per Day / 180 Calendar*(*4 days/week)
Paraeducator (2430)	Lincoln Elementary	From: 3.75 Hrs per Day / 126 Calendar To: 3.00 Hrs per Day / 120 Calendar
Paraeducator (2774)	Lincoln Elementary	From: 3.75 Hrs per Day / 126 Calendar To: 3.00 Hrs per Day / 120 Calendar

It was moved by Mrs. Lomax, seconded by Mrs. Rodriguez and carried on a roll call vote of 5-0 to approve the classified position/layoff of classified employees as indicated above.

Ayes: Lomax, Moran, Rodriguez, Haffner and Walker
Noes: **Absent:** **Abstain:**

Presentation Regarding Associated Student Body Accounting Procedures

Director of Budget and Finance provided overview of the checks and balances in fundraising, proceeds, activities and transparency.

Ventura Unified School District School Climate

Discussion regarding school climate across the district.

Approval of Zeste Consulting Agreement (Action Requested)

It was moved by Mrs. Lomax, seconded by Mrs. Moran and carried on a roll call vote of 5-0 to approve contract for Zeste Consulting agreement in development of a comprehensive branding program.

Ayes: Lomax, Moran, Rodriguez, Haffner and Walker
Noes: **Absent:** **Abstain:**

ACTION AGENDA

Administrative Recommendation for Student Expulsion #'(s) 18/26

It was moved by Mrs. Rodriguez, seconded by Mrs. Moran and carried on a roll call vote of 5-0 to approve student expulsion #18/26.

Ayes: Lomax, Moran, Rodriguez, Haffner and Walker
Noes: **Absent:** **Abstain:**

Approval of Mathematics Instructional Materials Grades 9 – 12

COLLEGE PREP

Course	Title	Copyright Date	Publisher
Mathematics 1	Secondary Mathematics One: An Integrated Approach	2016	Mathematics Vision Project(M\
Mathematics 2	Secondary Mathematics Two: Integrated Pathway	2017	Mathematics Vision Project(M\
Mathematics 3	Secondary Mathematics Three: Integrated Pathway	2016	Mathematics Vision Project(M\

HONORS

Mathematics 1 Honors	Secondary Mathematics One: An Integrated Approach Honors	2016	Mathematics Vision Project(M\
Mathematics 2 Honors	Secondary Mathematics Two: Integrated Pathway Honors	2017	Mathematics Vision Project(M\
Mathematics 3 Honors	Secondary Mathematics Three: Integrated Pathway Honors	2016	Mathematics Vision Project(M\

SPANISH

Mathematics 1	Secundaria Mathimaticas Uno Un Enfoque Integrado	2016	Mathematics Vision Project(M\
Mathematics 2	Secundaria Mathimaticas Dos Un Enfoque Integrado	2017	Mathematics Vision Project(M\
Mathematics 3	As of this Board date, the publisher has not developed Spanish curriculum for Mathematics 3		

SPECIAL EDUCATION

Mathematics 1A E2	Integrated Math 1	2012	McGraw Hill Education
Mathematics 1B E2	Integrated Math 1	2012	McGraw Hill Education

It was moved by Mrs. Lomax, seconded by Mrs. Haffner and carried on a roll call vote of 5-0 to approve the mathematic instructional materials grade 9 -12 as presented above.

Ayes: Lomax, Moran, Rodriguez, Haffner and Walker
Noes: **Absent:** **Abstain:**

Approval of a New Course – Medical Biology with Earth Science Topics

The High Schools requested approval of the following new course:

Title:	Medical Biology with Earth Science Topics
Length of course:	Year
Grade level:	9, 10

Prerequisite:	Concurrent enrollment in Math 1 or higher
Type of Credit:	Science – Biological
Course Description:	Medical Biology with Earth Science Topics is a “d” level lab course designed to support, contextualize and apply the topics in Biology to health, medicine, and the environment. This course will cover the Next Generation Science Standards for high school life science. The standards will be taught and explored within a context of human health and human impact. This will be the introductory class for a new Patient Care pathway. Students completing this course with a passing grade will take the concentrator course Medical Chemistry in the Earth System and then will take a capstone course in Medical Technology with internship.
Need:	This course is designed to meet the needs of students who are planning a health related profession as a career in the future. This brings relevancy to their life science studies. A Patient Care Pathway will be added to VUSD’s Career Technical Education (CTE) Pathways. This course will be an introduction course in the pathway.
Assessment and Evaluation:	Assessment will occur for each instructional unit as a summative exam. Formative assessment will occur throughout each segment. The California Science Test (CAST) will be given during the 11th grade to assess the Next Generation Science Standards.
Funding Sources:	School budget

It was moved by Mrs. Rodriguez, seconded by Mrs. Haffner and carried on a roll call vote of 5-0 to approve the new course as listed above.

Ayes: Lomax, Moran, Rodriguez, Haffner and Walker

Noes: Absent: Abstain:

Approval of a New Course – Medical Chemistry in the Earth System

The High Schools requested approval of the following new course:

Title:	Medical Chemistry in the Earth System
Length of course:	Year
Grade level:	10, 11, 12
Prerequisite:	“C” or higher grade in Biology with Earth Science Topics P, Agriculture Biology with Earth Science Topics, or Biology with Earth Science Topics Honors and a “C” or higher grade in Math 1 or Math 1 Honors.
Type of Credit:	Science – Physical
Course Description:	Medical Chemistry in the Earth System was developed in order to fit into VUSD’s new Patient Care pathway. This class is the second (concentrator) course in the Career Technical Education (CTE) Patient Care pathway. Medical Chemistry in the Earth System is a “d” lab course designed to support, contextualize, and apply topics in chemistry to health, medicine and the environment. This course will cover the Next Generation Science Standards covered in the Chemistry in the Earth System course.
Need:	This course is designed to meet the needs of students who are planning a health related profession as a career in the future. This brings relevancy to their life science studies. A Patient Care Pathway will be added to VUSD’s Career Technical Education (CTE) Pathways. This course will be the second (concentrator) course in the pathway.
Assessment and Evaluation:	Assessment will occur for each instructional unit as a summative exam. Formative assessment will occur throughout each segment. The California Science Test (CAST) will be given during the 11th grade to assess the Next Generation Science Standards.
Funding Sources:	School budget

It was moved by Mrs. Haffner, seconded by Mrs. Lomax and carried on a roll call vote of 5-0 to approve the new course as listed above.

Ayes: Lomax, Moran, Rodriguez, Haffner and Walker

Noes: Absent: Abstain:

Approval of a New Course – Language Arts 6 Plus Support

The District Office requested approval of the following new course:

Title:	Language Arts 6 Plus Support
Length of course:	Quarter, Semester or Year based on student need
Grade level:	6
Prerequisite:	None
Type of Credit:	Elective

Course Description:	Language Arts 6 Plus Support is taken in conjunction with Language Arts 6. It is aligned to the corresponding 6th grade core English Language Arts course and is designed to provide strategic instruction that promotes student access to rigorous grade level English/Language Arts content. This course does not replace the 6th grade core English course and is recommended for students who have been identified, using multiple measures (Reading Inventory, classroom performance, District Assessments, CAASPP), as at risk of not meeting the Common Core State Standard grade level proficiencies. District adopted curriculum, StudySync (6th grade), is used to deliver content-specific, research-based instructional methodologies that includes culturally relevant and responsive pedagogy to advance student proficiency in reading, writing, speaking, listening, and thinking as measured by ongoing teacher administered formative assessments, periodic ELA District Assessments and the summative CAASPP.
Need:	With VUSD's new English Language Arts curriculum, students who cannot perform at grade level need this course to support them achieve grade level standards in their English Language Arts course.
Assessment and Evaluation:	Multiple measures will be utilized to monitor student progress including, ongoing classroom formative assessments, periodic District Assessment, SRI, and the summative CAASPP.
Funding Sources:	School budget

It was moved by Mrs. Rodriguez, seconded by Mrs. Moran and carried on a roll call vote of 5-0 to approve the new course as listed above.

Ayes: Lomax, Moran, Rodriguez, Haffner and Walker

Noes: Absent: Abstain:

Approval of a New Course – Language Arts 7 Plus Support

The District Office is requesting approval of the following new course:

Title:	Language Arts 7 Plus Support
Length of course:	Quarter, Semester or Year based on student need
Grade level:	7
Prerequisite:	None
Type of Credit:	Elective
Course Description:	Language Arts 7 Plus Support is taken in conjunction with Language Arts 7. It is aligned to the corresponding 7th grade core English Language Arts course and is designed to provide strategic instruction that promotes student access to rigorous grade level English/Language Arts content. This course does not replace the 7th grade core English course and is recommended for students who have been identified, using multiple measures (Reading Inventory, classroom performance, District Assessments, CAASPP), as at risk of not meeting the Common Core State Standard grade level proficiencies. District adopted curriculum, StudySync (7th grade), is used to deliver content-specific, research-based instructional methodologies that includes culturally relevant and responsive pedagogy to advance student proficiency in reading, writing, speaking, listening, and thinking as measured by ongoing teacher administered formative assessments, periodic ELA District Assessments and the summative CAASPP.
Need:	With VUSD's new English Language Arts curriculum, students who cannot perform at grade level need this course to support them achieve grade level standards in their English Language Arts course.
Assessment and Evaluation:	Multiple measures will be utilized to monitor student progress including, ongoing classroom formative assessments, periodic District Assessment, SRI, and the summative CAASPP.
Funding Sources:	School budget

It was moved by Mrs. Lomax, seconded by Mrs. Rodriguez and carried on a roll call vote of 5-0 to approve the new course as listed above.

Ayes: Lomax, Moran, Rodriguez, Haffner and Walker

Noes: Absent: Abstain:

Approval of a New Course – Language Arts 8 Plus Support

The District Office requested approval of the following new course:

Title:	Language Arts 8 Plus Support
Length of course:	Quarter, Semester or Year based on student need
Grade level:	8
Prerequisite:	None
Type of Credit:	Elective
Course Description:	Language Arts 8 Plus Support is taken in conjunction with Language Arts 8. It is aligned to the corresponding 8th grade core English Language Arts course and is designed to provide strategic instruction that promotes

	student access to rigorous grade level English/Language Arts content. This course does not replace the 8th grade core English course and is recommended for students who have been identified, using multiple measures (Reading Inventory, classroom performance, District Assessments, CAASPP), as at risk of not meeting the Common Core State Standard grade level proficiencies. District adopted curriculum, StudySync (8th grade), is used to deliver content-specific, research-based instructional methodologies that includes culturally relevant and responsive pedagogy to advance student proficiency in reading, writing, speaking, listening, and thinking as measured by ongoing teacher administered formative assessments, periodic ELA District Assessments and the summative CAASPP.
Need:	With VUSD's new English Language Arts curriculum, students who cannot perform at grade level need this course to support them achieve grade level standards in their English Language Arts course.
Assessment and Evaluation:	Multiple measures will be utilized to monitor student progress including, ongoing classroom formative assessments, periodic District Assessment, SRI, and the summative CAASPP.
Funding Sources:	School budget

It was moved by Mrs. Moran, seconded by Mrs. Haffner and carried on a roll call vote of 5-0 to approve the new course as listed above.

Ayes: Lomax, Moran, Rodriguez, Haffner and Walker

Noes: Absent: Abstain:

Approval of a New Course – Language Arts 9 Plus Support

The District Office requested approval of the following new course:

Title:	Language Arts 9 Plus Support
Length of course:	Quarter, Semester or Year based on student need
Grade level:	9
Prerequisite:	None
Type of Credit:	Elective
Course Description:	Language Arts 9 Plus Support is taken in conjunction with English 9P. It is aligned to the corresponding 9th grade core English Language Arts course and is designed to provide strategic instruction that promotes student access to rigorous grade level English/Language Arts content. This course does not replace the 9th grade core English course and is recommended for students who have been identified, using multiple measures (Reading Inventory, classroom performance, District Assessments, CAASPP), as at risk of not meeting the Common Core State Standard grade level proficiencies. District adopted curriculum, StudySync (9th grade), is used to deliver content-specific, research-based instructional methodologies that includes culturally relevant and responsive pedagogy to advance student proficiency in reading, writing, speaking, listening, and thinking as measured by ongoing teacher administered formative assessments, periodic ELA District Assessments and the summative CAASPP.
Need:	With VUSD's new English Language Arts curriculum, students who cannot perform at grade level need this course to support them achieve grade level standards in their English Language Arts course.
Assessment and Evaluation:	Multiple measures will be utilized to monitor student progress including, ongoing classroom formative assessments, periodic District Assessment, SRI, and the summative CAASPP.
Funding Sources:	School budget

It was moved by Mrs. Lomax, seconded by Mrs. Rodriguez and carried on a roll call vote of 5-0 to approve the new course as listed above.

Ayes: Lomax, Moran, Rodriguez, Haffner and Walker

Noes: Absent: Abstain:

Approval of a New Course – Language Arts 10 Plus Support

The District Office requested approval of the following new course:

Title:	Language Arts 10 Plus Support
Length of course:	Quarter, Semester or Year based on student need
Grade level:	10
Prerequisite:	None
Type of Credit:	Elective
Course Description:	Language Arts 10 Plus Support is taken in conjunction with English 10P. It is aligned to the corresponding 10th grade core English Language Arts course and is designed to provide strategic instruction that promotes student access to rigorous grade level English/Language Arts content. This course does not replace the 10th grade core English course and is recommended for students who have been identified, using multiple

	measures (Reading Inventory, classroom performance, District Assessments, CAASPP), as at risk of not meeting the Common Core State Standard grade level proficiencies. District adopted curriculum, StudySync (10th grade), is used to deliver content-specific, research-based instructional methodologies that includes culturally relevant and responsive pedagogy to advance student proficiency in reading, writing, speaking, listening, and thinking as measured by ongoing teacher administered formative assessments, periodic ELA District Assessments and the summative CAASPP.
Need:	With VUSD's new English Language Arts curriculum, students who cannot perform at grade level need this course to support them achieve grade level standards in their English Language Arts course.
Assessment and Evaluation:	Multiple measures will be utilized to monitor student progress including, ongoing classroom formative assessments, periodic District Assessment, SRI, and the summative CAASPP.
Funding Sources:	School budget

It was moved by Mrs. Moran, seconded by Mrs. Rodriguez and carried on a roll call vote of 5-0 to approve the new course as listed above.

Ayes: Lomax, Moran, Rodriguez, Haffner and Walker

Noes: Absent: Abstain:

Approval of a New Course – Language Arts 11 Plus Support

The District requested approval of the following new course:

Title:	Language Arts 11 Plus Support
Length of course:	Quarter, Semester or Year based on student need
Grade level:	11
Prerequisite:	None
Type of Credit:	Elective
Course Description:	Language Arts 11 Plus Support is taken in conjunction with English 11P. It is aligned to the corresponding 11th grade core English Language Arts course and is designed to provide strategic instruction that promotes student access to rigorous grade level English/Language Arts content. This course does not replace the 11th grade core English course and is recommended for students who have been identified, using multiple measures (Reading Inventory, classroom performance, District Assessments, CAASPP), as at risk of not meeting the Common Core State Standard grade level proficiencies. District adopted curriculum, StudySync (11th grade), is used to deliver content-specific, research-based instructional methodologies that includes culturally relevant and responsive pedagogy to advance student proficiency in reading, writing, speaking, listening, and thinking as measured by ongoing teacher administered formative assessments, periodic ELA District Assessments and the summative CAASPP.
Need:	With VUSD's new English Language Arts curriculum, students who cannot perform at grade level need this course to support them achieve grade level standards in their English Language Arts course.
Assessment and Evaluation:	Multiple measures will be utilized to monitor student progress including, ongoing classroom formative assessments, periodic District Assessment, SRI, and the summative CAASPP.
Funding Sources:	School budget

It was moved by Mrs. Haffner, seconded by Mrs. Lomax and carried on a roll call vote of 5-0 to approve the new course as listed above.

Ayes: Lomax, Moran, Rodriguez, Haffner and Walker

Noes: Absent: Abstain:

Approval of a New Course – Language Arts 12 Plus Support

The District Office requested approval of the following new course:

Title:	Language Arts 12 Plus Support
Length of course:	Quarter, Semester or Year based on student need
Grade level:	12
Prerequisite:	None
Type of Credit:	Elective
Course Description:	Language Arts 12 Plus Support is taken in conjunction with English 12P. It is aligned to the corresponding 12th grade core English Language Arts course and is designed to provide strategic instruction that promotes student access to rigorous grade level English/Language Arts content. This course does not replace the 12th grade core English course and is recommended for students who have been identified, using multiple measures (Reading Inventory, classroom performance, District Assessments, CAASPP), as at

	risk of not meeting the Common Core State Standard grade level proficiencies. District adopted curriculum, StudySync (12th grade), is used to deliver content-specific, research-based instructional methodologies that includes culturally relevant and responsive pedagogy to advance student proficiency in reading, writing, speaking, listening, and thinking as measured by ongoing teacher administered formative assessments, periodic ELA District Assessments and the summative CAASPP.
Need:	With VUSD's new English Language Arts curriculum, students who cannot perform at grade level need this course to support them achieve grade level standards in their English Language Arts course.
Assessment and Evaluation:	Multiple measures will be utilized to monitor student progress including, ongoing classroom formative assessments, periodic District Assessment, SRI, and the summative CAASPP.
Funding Sources:	School budget

It was moved by Mrs. Moran, seconded by Mrs. Rodriguez and carried on a roll call vote of 5-0 to approve the new course as listed above.

Ayes: Lomax, Moran, Rodriguez, Haffner and Walker

Noes: Absent: Abstain:

Approval of a Revised Course – New Title: Classic and Contemporary Literature; Old Title: Power Reading

The High Schools are requesting approval to revise the title of an existing course as follows:

Current Title:	Power Reading
Revised Title:	Classic and Contemporary Literature
Reason for title Change:	The course title is being changed to more accurately describe the course.
Length of course:	1 Semester
Grade level:	9, 10, 11,12
Prerequisite:	None
Type of Credit:	Elective
Course Description:	This course is designed for students with average or above average reading skills. Classic and Contemporary Literature offers students an opportunity to pursue a deeper understanding of literature through full length works. Students will evaluate and analyze the works of different authors through Reader's Response Tasks. Emphasis will be placed on understanding the representations and communications that the authors are portraying to the audience. Novels are selected with instructor permission.
Need:	This is a course that has been used for some time at ECHS. Teachers feel that it is important for students to read and interact with full-length works. This elective course allows students to do so.
Assessment and Evaluation:	Student essays, quizzes and projects will be used to demonstrate mastery.
Funding Sources:	School budget

It was moved by Mrs. Rodriguez, seconded by Mrs. Haffner and carried on a roll call vote of 5-0 to approve the new course as listed above.

Ayes: Lomax, Moran, Rodriguez, Haffner and Walker

Noes: Absent: Abstain:

Declaration of Need for Fully Qualified Educators & Annual Statement of Need for 30 Day Substitute Teachers

It was moved by Mrs. Lomax, seconded by Mrs. Moran and carried on a roll call vote of 5-0 to adopt the declaration certifying that there is an insufficient number of certificated persons to meet the district's specified employment criteria for particular positions.

Ayes: Lomax, Moran, Rodriguez, Haffner and Walker

Noes: Absent: Abstain:

Resolution #18-17 for Purpose of Obtaining Federal Financial Assistance Due to Thomas Fire Disaster (FEMA-4353-DR-CA)

It was moved by Mrs. Haffner, seconded by Mrs. Rodriguez and carried on a roll call vote of 5-0 to approve resolution #18-17.

Ayes: Lomax, Moran, Rodriguez, Haffner and Walker

Noes: Absent: Abstain:

Award of Bid C4-19, Foothill Athletics Baseball Field at DATA

It was moved by Mrs. Lomax, seconded by Mrs. Haffner and carried on a roll call vote of 5-0 to award the bid for C4-19, Foothill Athletics Baseball Field at DATA, to the lowest responsive, responsible bidder, Venco Western, in the amount of \$169,043.00.

Ayes: Lomax, Moran, Rodriguez, Haffner and Walker

Noes: **Absent:** **Abstain:**

Award of Bid C5-19, Asphalt at Various Sites

It was moved by Mrs. Moran, seconded by Mrs. Lomax and carried on a roll call vote of 5-0 to award the bid for C5-19 Asphalt at Various Sites, to the lowest responsive, responsible bidders, BC Rincon Construction, Inc., in the total amount of \$113,520.05.

Ayes: Lomax, Moran, Rodriguez, Haffner and Walker

Noes: **Absent:** **Abstain:**

CONSENT CALENDAR - 15 minutes

It was moved by Mrs. Rodriguez, seconded by Mrs. Lomax and carried on a roll call vote of 5-0 to approve consent items # 1 - #14 as presented.

Ayes: Lomax, Moran, Rodriguez, Haffner and Walker

Noes: **Absent:** **Abstain:**

1. Overnight, Out of the Tri-County and Ratification Fieldtrips

Ratification of the Superintendent's approval for students from Buena High School's Winterguard to travel out of the tri-county to a championship competition on April 21, 2018. This event was held at Edison High School, Huntington Beach, CA, Orange County. Twenty-two students and three chaperones attended. Transportation was provided by private vehicles. All required paperwork was on file at the school before departure.

Board approved Buena High School's request to send students from their boys Varsity Basketball team to travel overnight and out of the tri-county to a team camp to be held at UC Irvine in Irvine, CA, Orange County. The trip will take place on June 29 – July 1, 2018. Board approved request to send 15 students and three chaperones to this fieldtrip. Transportation will be provided by district vans. All required paperwork will be on file at the school before departure.

Board approved Ventura High School's request to send students from their Varsity Football team to travel out of the tri-county to a passing tournament to be held at Temecula Valley High School in Temecula, CA Riverside County. The trip will take place on July 14, 2018. Board approved request to send fifty-seven students and ten chaperones to this fieldtrip. Transportation will be provided by commercial bus. All required paperwork will be on file at the school before departure.

No student will be excluded due to lack of funds.

2. Ratification of District's Approval of Miscellaneous and Part-Time Certificated Assignments for the 2017-18 School Year

Ratification of District's Approval of Miscellaneous and Part-Time Certificated Assignments (list attached to official minutes).

3. Ratification of District's Approval of Resignations & Retirements for Certificated Personnel

Last Name	First	School	Position	Effective	Reason
Slavin	Susan	Mound/ESC-Certif	Teacher/Consulting Teacher	6-30-18	Retirement
Green	Barbara	Lincoln	Teacher	6/15/18	Retirement
HenningMata	Francisco	Anacapa/VHS	Teacher	6/15/18	Resign-Other position
Da Pra	Robin	Cabrillo	Teacher	6/14/18	Retirement

Burnell	Ruthann	J. Serra	Teacher	6/14/18	Retirement
Raives	Sheila	Health Services	Nurse	6/28/18	Retirement
Figueroa	Jennifer	Anacapa	Teacher	6/14/18	Resign-Study/Opp
Roundy-Harter	Anne	ESC-Ed Services	Coord/Teacher	6/30/18	Resign-New Opp

4. Approval to Rescind Board's February 27, 2018 Approval to Non-Reelect Employee #9345 and Employee #10854 for the 2018-19 School Year

The Board approved request to rescind the Boards February 27, 2018 approval to Non-Reelect Employee #9345 and Employee #10854 for the 2018-19 school year.

5. Ratification of District's Approval of Employment and Reemployment of Substitute Teachers for the 2017-18 School Year

Ratification of District's approval of Employment and Reemployment of substitute teachers listed below for the 2017-18 School Year:

Name	Credential Or Program	Ref /Date
Clementi, Paul	Standard Restricted Special Education Teaching Credential	5/8/2018
Nicoleyson, Alexa	Emergency 30-Day Substitute Permit	5/8/2018
Preis, Lisa	Emergency 30-Day Substitute Permit	5/8/2018
South, Amy	Emergency 30-Day Substitute Permit	5/8/2018

6. Ratification of District's Approval of Assignments Through Various Education Codes

Current statutes and regulations recognize that there may be situations of a temporary nature in which a teacher with the appropriate credential is not available to the School District or the assignment is part-time and not conducive for recruitment. Senate Bill 435 has made it possible to assign staff with their permission to these areas per **Education Code 44256(b)** and **Education Code 44263**.

The Board approved the individuals listed below as per the Education Code noted.

Last Name	First Name	Site	Subject	Ed Code	Units
Aguilar	Maricela	AMS	Math (SS)	44256(b)	12+
Calisto	Arturo	DATA	Math (SS)	44256(b)	12
Carr	Heather	AMS	Math (SS)	44256(b)	12+
Curtis-Abbe	Laurel	AMS	English (SS)	44256(b)	12+
Echeveste-Corona	Alexandra	DATA	English (SS)	44256(b)	12+
Edgar	Amanda	AMS	English (SS)	44256(b)	12+
Gaeta	Rosalyn	DATA	English (SS)	44256(b)	12
Gennaro	J. Mike	DATA	English (SS)	44256(b)	12+
Marks	Melanie	BMS	Math (SS)	44256(b)	12+
McAtee	Brandy	DATA	English (SS)	44256(b)	12+
McCullough	Petra	DATA	Math (SS)	44256(b)	12+
Mendieta	Rosalva	AMS	English (SS)	44256(b)	12+
Robinson	Michael	BHS	English (SS)	44263	18+
Salzberg	Linda	BHS	Biology (SS)	44263	18+
Smith	Laurene	DATA	Math (SS)	44256(b)	12+
Taylor	Laura	AMS	Math (SS)	44256(b)	12
Togneri	Paul	VHS	English (SS)	44263	18+
York	Lisa	CMS	English (SS)	44256(b)	12+
Zgliniec	Emily	BMS	English (SS)	44256(b)	12+
Theurer	Elaine	DATA	English (SS)	44258.2	12+

7. Classified Personnel Changes

The Personnel Commission approved the list of Classified Personnel Changes at its April 23, 2018 meeting. The Board of Education also approved the changes. A copy of the list was placed on the Ventura Unified School District website under Superintendent/Board of Education.

8. Decrease in Time Base of Classified Positions

The Board of Education ratified the decrease in time base of the following Classified positions:

Classification	Location	Time Base	Funding
Paraeducator-Special Ed (2865)	ATLAS EIC	From: 25.00 Hrs per Week/ 181 Calendar To: 20.00 Hrs per Week/ 181 Calendar	Federal Spec Ed
Senior Office Assistant (0470)	Business Svcs. / ESC	From: 8.00 Hrs/ 12 months To: 4.00 Hrs/ 225 Calendar	General Fund

These positions are currently vacant, therefore no action is required to issue layoff notices. A Classified incumbent will not be affected as a result of the decrease in these positions.

9. Establishment of Classified Positions

The Board of Education approved the establishment of the following Classified positions:

Classification	Location	Time Base	Funding
Paraeducator - Special Ed (3555)	ATLAS	28.75 Hrs per Week/ 181 Calendar	Federal Spec Ed
Paraeducator - Special Ed (3558)	Blanche Reynolds	28.75 Hrs per Week/ 181 Calendar	Federal Spec Ed
Paraeducator - Special Ed (3538)	Buena High	35.00 Hrs per Week/ 181 Calendar	Federal Spec Ed
Paraeducator - Special Ed (3559)	Portola	5.00 Hrs / 181 Calendar	Federal Spec Ed
Paraeducator - Special Ed (3539)	Sunset	3.00 Hrs / 181 Calendar	Federal Spec Ed
Senior Office Assistant (3560)	Transportation Dept. / Crooked Palm	8.00 Hrs / 225 Calendar	General Fund

10. Establishment of Classified Positions

Based on staffing needed to best meet the needs of our students and the services provided by the District, the following positions are no longer needed for the 2018-2019 fiscal year.

Classification	Location	Time Base
Library Technician I (1573)	Sheridan Way Elementary	3.00 Hrs / 180 Calendar
Paraeducator (0179)	Sheridan Way Elementary	2.25 Hrs / 180 Calendar

The Board of Education approved the elimination of the identified positions.

11. 2018-21 IO Education, LLC Master Services Agreement

The District entered into a three-year licensing agreement with IO Education, LLC, who will serve as the Student Assessment System. As such, IO Education will provide teachers with student performance data on multiple teacher and district assessments as part of a district-wide shift to using formative assessment for instruction. This three-year agreement is in effect July 1, 2018 to June 30, 2021.

12. Law Office of Anthony H. Trembley Engagement Agreement

The District entered into an agreement with the Law Office of Anthony H. Trembley for legal services in connection with pupil expulsion administrative proceedings.

13. Checks for April 2018

Board approved the ratification of checks for the month of April 2018 is requested. A list is available for review, as an attachment, on the District Superintendent/Board webpage.

14. Ratification of Purchase Orders (April 11, 2018 – April 24, 2018)

The Board approval the following purchase orders and change orders. A list was made available on the District Superintendent/Board webpage.

259 Purchase Orders	=	\$911,336.28
PO Changes	=	39,635.71
GRAND TOTAL	=	<u>\$950,971.99</u>

COMING EVENTS

- Opportunity for staff to attend a workshop on Implicit Bias.
- Teacher appreciation day tomorrow.
- Digital Citizenship classes offered for parents.
- June 5, 2018 Board of Education meeting and Senior Award Nights.

FUTURE BOARD ITEMS - None

BOARD/SUPERINTENDENT COMMENTS

Congratulations to Ruben Galindo new Ventura Education Support Professionals Association Union President.

The end of the year staff appreciation event known as BRAVO is changing to an “Appreciate You” Picnic for staff and families at the Education Service Center.

This year, we have 43 staff retirements we will miss them all.

CLOSED SESSION

ADJOURNMENT

At 11:10 p.m. it was moved by Mrs. Haffner seconded by Mrs. Rodriguez and carried on a roll call vote 5-0 to adjourn the meeting to the next regular meeting to be held at 7:00 p.m. on Tuesday, May 22, 2018.

Ayes: Lomax, Moran, Rodriguez, Haffner, and Walker

Noes: None **Absent:** None **Abstain:** None

APPROVED

_____ President

_____ Secretary