

**VENTURA UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION REGULAR MEETING
Tuesday, April 24, 2018
MINUTES**

Call to Order

The Board of Education of the Ventura Unified School District met on Tuesday, April 24, 2018 in the City of Ventura, Council Chamber, 501 Poli Street, Ventura, California. President Walker called the meeting to order at 5:30 p.m.

President:	John Walker
Vice President:	Mary Haffner
Board Member:	Sabrena Rodriguez
Board Member:	Jackie Moran
Board Member:	Velma Lomax
Superintendent:	David Creswell
Deputy Superintendent:	Joseph Richards
Asst. Supt./Certificated HR:	Jeff Davis
Asst. Supt./Ed. Services:	Matty Zamora
General Counsel:	Anthony Ramos

Adoption of Agenda

It was moved by Mrs. Haffner, seconded by Mrs. Rodriguez and carried on a roll call vote 5 - 0 to approve the agenda with change to remove the Will Rogers Dual Language Program Change Presentation.

Ayes: Lomax, Moran, Rodriguez, Haffner, and Walker

Noes: None **Absent:** None **Abstain:** None

Public Comment on Closed Session Items

Closed Session

It was moved by Mrs. Rodriguez, seconded by Mrs. Lomax and carried on a roll call vote 5 - 0 that the Board adjourn to closed session to discuss conference with legal counsel on anticipated, significant exposure to litigation, pupil matters, public employee discipline/dismissal/release and conference with labor negotiators.

Ayes: Lomax, Moran, Rodriguez, Haffner, and Walker

Noes: None **Absent:** None **Abstain:** None

At 7:00 p.m., President Walker called the regular meeting to order and led the pledge of allegiance. Student Board members Bridget McGuire, representing Foothill High and Renee McIntire, representing VACE read the Vision, Mission and Governing Principles.

Report of Actions Taken in Closed Session - None

Good News

Student Board members had the opportunity to update the Board on various academics, sports and school club news events.

Mrs. Moran, Mr. Creswell and Mrs. Rodriguez had the opportunity to visit the Ventura County Alternative School Gateway. They were all very impressed with the program offerings and resources to help students who may not do well in a traditional school setting. A special thank you to Gateway Principal Mr. Kenny Loo for his hospitality.

Mrs. Rodriguez attended the Iron Chef Competition at Pacific High School. Students work with local chefs to create meals for the entire student body.

Mrs. Rodriguez noted that the opening of the all district Art Show at the Ventura County Museum provided a great opportunity for students to shine. She thanked Title Sponsor Ms. Patty Channer and Patagonia for their support, and the Ventura County Museum for their partnership.

Mrs. Haffner also attended the Art Show and thanked Mrs. Sabrena Rodrigues, Ms. Nancy Kellogg and Terri Willison for the tremendous amount of work to organize a professional event where students could showcase their artistic work.

Mr. Walker attended the US Olympics Unified Sports track event held at Camarillo High School. Twenty-nine special education students from Buena competed and were accompanied by twenty-seven other Buena students who assisted them as needed.

Principal Steve Perfect and teacher Juan Elias of Will Rogers Elementary School highlighted the many opportunities offered at the Two-Way Immersion School of Environmental Science to include after school extended learning to Pre-K to Adult.

Mr. Creswell noted lots of great things happening at VUSD schools, a few included: Winners of the California Recycling Challenge-E.P. Foster and ATLAS Elementary; School site Recipient of the Environmental Leadership Award-Balboa Middle School; and Cabrillo Middle School Rusty Sailors who have been chosen as one of 20 semi-finalists to compete at the Lego League Global Innovation Awards.

Superintendent Creswell named Mr. Brian McDonald, Rubicon Director as the Ventura Unified School District 2017-18 Volunteer of the Year. Mr. McDonald has given over nine years of his time and talent to lead in the production of the Ventura Education Partnership Festival of Talent Show. The show has given students the opportunity to shine, and has raised thousands of dollars for teacher mini grants.

Public Comments

Ms. Deborah Meyer-Morris addressed item on the agenda Board policy 5145 on non- discrimination/harassment and the Uniform Complaint Process form.

Five Speaker cards submitted all on the issue of Foothill Technology High School Baseball Team. Concerns expressed on lack of transportation to games, practice games, issue to secure playing fields, and no home field.

Correspondence

Mr. Walker read a letter received from the Ventura County Office of Education accepting the District recommendation for a positive certification of the second interim financial report.

Mrs. Rodriguez raised concern regarding conflict of El Camino and Ventura High School scheduling of their Senior Award Night on the same day as the Board meeting.

Report on Board Appointed Committees

Mrs. Lomax attended a County meeting on Career Technical Education and noted substantial grants written and received by other school districts to include the Community College. She is concerned over the loss of VUSD opportunity for grants and need for a Grant Writer.

Mrs. Haffner attended the Ventura Neighborhood for Learning Advisory Board meeting. She noted that Mrs. Puccetti provided a report on allocation of fewer funding that will impact the programs they provide to parents/students.

Approval of the Board of Education Special Meeting Minutes for February 20, 2018

It was moved by Mrs. Haffner, seconded by Mrs. Rodriguez and carried on a roll call vote 5 - 0 to approve the February 20, 2018 Special Board minutes.

Ayes: Lomax, Moran, Rodriguez, Haffner, and Walker

Noes: None **Absent:** None **Abstain:** None

Approval of the Board of Education Regular Meeting Minutes for February 27, 2018

It was moved by Mrs. Moran, seconded by Mrs. Haffner and carried on a roll call vote 4 – 1 to approve the February 27, 2018 Regular Board minutes.

Ayes: Moran, Rodriguez, Haffner, and Walker

Noes: None **Absent:** None **Abstain:** Lomax (was not present at meeting)

Approval of the Board of Education Special Meeting Minutes for March 2, 2018

It was moved by Mrs. Rodriguez, seconded by Mrs. Lomax and carried on a roll call vote 5 - 0 to approve the March 2, 2018 Special Board minutes.

Ayes: Lomax, Moran, Rodriguez, Haffner, and Walker

Noes: None **Absent:** None **Abstain:** None

Approval of the Board of Education Regular Meeting Minutes for March 13, 2018

It was moved by Mrs. Lomax, seconded by Mrs. Moran and carried on a roll call vote 5 - 0 to approve the March 13, 2018 Regular Board minutes.

Ayes: Lomax, Moran, Rodriguez, Haffner, and Walker

Noes: None **Absent:** None **Abstain:** None

CONFERENCE AGENDA

District English Learner Advisory Committee (DELAC) Advisory Report

Members of the District’s English Learner Advisory Committee presented their fifteenth annual advisory report to the Board in English and Spanish. The presentation provided the Board of Education with information on Ventura Unified School District’s (VUSD) progress towards DELAC goals and DELAC recommendations for English Learner programs in VUSD. The goals for English Learners included 1) English proficiency, 2) Success in Academic areas, 3) Preparation for a career in two languages, 4) Participation in community work and 5) Participation in extra curricular activities.

Mathematics Instructional Materials Adoption Recommendation Grades 9-12

Greg Bayless, Director, Secondary Curriculum and Instruction and Career Technical Education along with the following Mathematics pilot teachers: Michele Burns (BHS), Evan Spellman (VHS), Spencer Kellogg (FTHS), and Mirielle Blanchard, Special Education Teacher (BHS) gave a presentation on the recommendation for Mathematics instructional materials adoption as follows:

COLLEGE PREP

Course	Title	Copyright Date	Publisher
Mathematics 1	Secondary Mathematics One: An Integrated Approach	2016	Mathematics Vision Project(MVP)
Mathematics 2	Secondary Mathematics Two: Integrated Pathway	2017	Mathematics Vision Project(MVP)
Mathematics 3	Secondary Mathematics Three: Integrated Pathway	2016	Mathematics Vision Project(MVP)

HONORS

Course	Title	Copyright Date	Publisher
Mathematics 1 Honors	Secondary Mathematics One: An Integrated Approach Honors	2016	Mathematics Vision Project(MVP)
Mathematics 2 Honors	Secondary Mathematics Two: Integrated Pathway Honors	2017	Mathematics Vision Project(MVP)
Mathematics 3 Honors	Secondary Mathematics Three: Integrated Pathway Honors	2016	Mathematics Vision Project(MVP)

SPANISH

Course	Title	Copyright Date	Publisher
Mathematics 1	Secundaria Mathimaticas Uno Un Enfoque Integrado	2016	Mathematics Vision Project(MVP)
Mathematics 2	Secundaria Mathimaticas Dos Un Enfoque Integrado	2017	Mathematics Vision Project(MVP)
Mathematics 3	As of this Board date, the publisher has not developed Spanish curriculum for Mathematics 3		

SPECIAL EDUCATION

Course	Title	Copyright Date	Publisher
Mathematics 1A E2	Integrated Math 1	2012	McGraw Hill Education
Mathematics 1B E2	Integrated Math 1	2012	McGraw Hill Education

Will Rogers Dual Language Program Change Presentation

This item was pulled from agenda and will be presented at a future Board Meeting.

Request for Adoption of a New Course – Medical Biology with Earth Science Topics

Title:	Medical Biology with Earth Science Topics
Length of course:	Year
Grade level:	9, 10
Prerequisite:	Concurrent enrollment in Math 1 or higher
Type of Credit:	Science – Biological
Course Description:	Medical Biology with Earth Science Topics is a “d” level lab course designed to support, contextualize and apply the topics in Biology to health, medicine, and the environment. This course will cover the Next Generation Science Standards for high school life science. The standards will be taught and explored within a context of human health and human impact. This will be the introductory class for a new Patient Care pathway. Students completing this course with a passing grade will take the concentrator course Medical Chemistry in the Earth System and then will take a capstone course in Medical Technology with internship.
Need:	This course is designed to meet the needs of students who are planning a health related profession as a career in the future. This brings relevancy to their life science studies. A Patient Care Pathway will be added to VUSD’s Career Technical Education (CTE) Pathways. This course will be an introduction course in the pathway.
Assessment and Evaluation:	Assessment will occur for each instructional unit as a summative exam. Formative assessment will occur throughout each segment. The California Science Test (CAST) will be given during the 11th grade to assess the Next Generation Science Standards.
Funding Sources:	School budget

Request for Adoption of a New Course – Medical Chemistry in the Earth System

Title:	Medical Chemistry in the Earth System
Length of course:	Year
Grade level:	10, 11, 12
Prerequisite:	“C” or higher grade in Biology with Earth Science Topics P, Agriculture Biology with Earth Science Topics, or Biology with Earth Science Topics Honors and a “C” or higher grade in Math 1 or Math 1 Honors.
Type of Credit:	Science – Physical
Course Description:	Medical Chemistry in the Earth System was developed in order to fit into VUSD’s new Patient Care pathway. This class is the second (concentrator) course in the Career Technical Education (CTE) Patient Care pathway. Medical Chemistry in the Earth System is a “d” lab course designed to support, contextualize, and apply topics in chemistry to health, medicine and the environment. This course will cover the Next Generation Science Standards covered in the Chemistry in the Earth System course.
Need:	This course is designed to meet the needs of students who are planning a health related profession as a career in the future. This brings relevancy to their life science studies. A Patient Care Pathway will be added to VUSD’s Career Technical Education (CTE) Pathways. This course will be the second (concentrator) course in the pathway.
Assessment and Evaluation:	Assessment will occur for each instructional unit as a summative exam. Formative assessment will occur throughout each segment. The California Science Test (CAST) will be given during the 11th grade to assess the Next Generation Science Standards.
Funding Sources:	School budget

Request for Adoption of a New Course – Language Arts 6 Plus Support

Title:	Language Arts 6 Plus Support
Length of course:	Quarter, Semester or Year based on student need

Grade level:	6
Prerequisite:	None
Type of Credit:	Elective

Course Description:	Language Arts 6 Plus Support is taken in conjunction with Language Arts 6. It is aligned to the corresponding 6th grade core English Language Arts course and is designed to provide strategic instruction that promotes student access to rigorous grade level English/Language Arts content. This course does not replace the 6th grade core English course and is recommended for students who have been identified, using multiple measures (Reading Inventory, classroom performance, District Assessments, CAASPP), as at risk of not meeting the Common Core State Standard grade level proficiencies. District adopted curriculum, StudySync (6th grade), is used to deliver content-specific, research-based instructional methodologies that includes culturally relevant and responsive pedagogy to advance student proficiency in reading, writing, speaking, listening, and thinking as measured by ongoing teacher administered formative assessments, periodic ELA District Assessments and the summative CAASPP.
Need:	With VUSD's new English Language Arts curriculum, students who cannot perform at grade level need this course to support them achieve grade level standards in their English Language Arts course.
Assessment and Evaluation:	Multiple measures will be utilized to monitor student progress including, ongoing classroom formative assessments, periodic District Assessment, SRI, and the summative CAASPP.
Funding Sources:	School budget

Request for Adoption of a New Course – Language Arts 7 Plus Support

Title:	Language Arts 7 Plus Support
Length of course:	Quarter, Semester or Year based on student need
Grade level:	7
Prerequisite:	None
Type of Credit:	Elective
Course Description:	Language Arts 7 Plus Support is taken in conjunction with Language Arts 7. It is aligned to the corresponding 7th grade core English Language Arts course and is designed to provide strategic instruction that promotes student access to rigorous grade level English/Language Arts content. This course does not replace the 7th grade core English course and is recommended for students who have been identified, using multiple measures (Reading Inventory, classroom performance, District Assessments, CAASPP), as at risk of not meeting the Common Core State Standard grade level proficiencies. District adopted curriculum, StudySync (7th grade), is used to deliver content-specific, research-based instructional methodologies that includes culturally relevant and responsive pedagogy to advance student proficiency in reading, writing, speaking, listening, and thinking as measured by ongoing teacher administered formative assessments, periodic ELA District Assessments and the summative CAASPP.
Need:	With VUSD's new English Language Arts curriculum, students who cannot perform at grade level need this course to support them achieve grade level standards in their English Language Arts course.
Assessment and Evaluation:	Multiple measures will be utilized to monitor student progress including, ongoing classroom formative assessments, periodic District Assessment, SRI, and the summative CAASPP.
Funding Sources:	School budget

Request for Adoption of a New Course – Language Arts 8 Plus Support

Title:	Language Arts 8 Plus Support
Length of course:	Quarter, Semester or Year based on student need
Grade level:	8
Prerequisite:	None
Type of Credit:	Elective
Course Description:	Language Arts 8 Plus Support is taken in conjunction with Language Arts 8. It is aligned to the corresponding 8th grade core English Language Arts course and is designed to provide strategic instruction that promotes student access to rigorous grade level English/Language Arts content. This course does not replace the 8th grade core English course and is recommended for students who have been identified, using multiple measures (Reading Inventory, classroom performance, District Assessments, CAASPP), as at risk of not meeting the Common Core State Standard grade level

	proficiencies. District adopted curriculum, StudySync (8th grade), is used to deliver content-specific, research-based instructional methodologies that includes culturally relevant and responsive pedagogy to advance student proficiency in reading, writing, speaking, listening, and thinking as measured by ongoing teacher administered formative assessments, periodic ELA District Assessments and the summative CAASPP.
Need:	With VUSD's new English Language Arts curriculum, students who cannot perform at grade level need this course to support them achieve grade level standards in their English Language Arts course.
Assessment and Evaluation:	Multiple measures will be utilized to monitor student progress including, ongoing classroom formative assessments, periodic District Assessment, SRI, and the summative CAASPP.
Funding Sources:	School budget

Request for Adoption of a New Course – Language Arts 9 Plus Support

Title:	Language Arts 9 Plus Support
Length of course:	Quarter, Semester or Year based on student need
Grade level:	9
Prerequisite:	None
Type of Credit:	Elective
Course Description:	Language Arts 9 Plus Support is taken in conjunction with English 9P. It is aligned to the corresponding 9th grade core English Language Arts course and is designed to provide strategic instruction that promotes student access to rigorous grade level English/Language Arts content. This course does not replace the 9th grade core English course and is recommended for students who have been identified, using multiple measures (Reading Inventory, classroom performance, District Assessments, CAASPP), as at risk of not meeting the Common Core State Standard grade level proficiencies. District adopted curriculum, StudySync (9th grade), is used to deliver content-specific, research-based instructional methodologies that includes culturally relevant and responsive pedagogy to advance student proficiency in reading, writing, speaking, listening, and thinking as measured by ongoing teacher administered formative assessments, periodic ELA District Assessments and the summative CAASPP.
Need:	With VUSD's new English Language Arts curriculum, students who cannot perform at grade level need this course to support them achieve grade level standards in their English Language Arts course.
Assessment and Evaluation:	Multiple measures will be utilized to monitor student progress including, ongoing classroom formative assessments, periodic District Assessment, SRI, and the summative CAASPP.
Funding Sources:	School budget

Request for Adoption of a New Course – Language Arts 10 Plus Support

Title:	Language Arts 10 Plus Support
Length of course:	Quarter, Semester or Year based on student need
Grade level:	10
Prerequisite:	None
Type of Credit:	Elective
Course Description:	Language Arts 10 Plus Support is taken in conjunction with English 10P. It is aligned to the corresponding 10th grade core English Language Arts course and is designed to provide strategic instruction that promotes student access to rigorous grade level English/Language Arts content. This course does not replace the 10th grade core English course and is recommended for students who have been identified, using multiple measures (Reading Inventory, classroom performance, District Assessments, CAASPP), as at risk of not meeting the Common Core State Standard grade level proficiencies. District adopted curriculum, StudySync (10th grade), is used to deliver content-specific, research-based instructional methodologies that includes culturally relevant and responsive pedagogy to advance student proficiency in reading, writing, speaking, listening, and thinking as measured by ongoing teacher administered formative assessments, periodic ELA District Assessments and the summative CAASPP.
Need:	With VUSD's new English Language Arts curriculum, students who cannot perform at grade level need this course to support them achieve grade level standards in their English Language Arts course.
Assessment and Evaluation:	Multiple measures will be utilized to monitor student progress including, ongoing classroom formative assessments, periodic District Assessment, SRI, and the summative CAASPP.
Funding Sources:	School budget

Request for Adoption of a New Course – Language Arts 11 Plus Support

Title:	Language Arts 11 Plus Support
Length of course:	Quarter, Semester or Year based on student need
Grade level:	11
Prerequisite:	None
Type of Credit:	Elective

Course Description:	Language Arts 11 Plus Support is taken in conjunction with English 11P. It is aligned to the corresponding 11th grade core English Language Arts course and is designed to provide strategic instruction that promotes student access to rigorous grade level English/Language Arts content. This course does not replace the 11th grade core English course and is recommended for students who have been identified, using multiple measures (Reading Inventory, classroom performance, District Assessments, CAASPP), as at risk of not meeting the Common Core State Standard grade level proficiencies. District adopted curriculum, StudySync (11th grade), is used to deliver content-specific, research-based instructional methodologies that includes culturally relevant and responsive pedagogy to advance student proficiency in reading, writing, speaking, listening, and thinking as measured by ongoing teacher administered formative assessments, periodic ELA District Assessments and the summative CAASPP.
Need:	With VUSD’s new English Language Arts curriculum, students who cannot perform at grade level need this course to support them achieve grade level standards in their English Language Arts course.
Assessment and Evaluation:	Multiple measures will be utilized to monitor student progress including, ongoing classroom formative assessments, periodic District Assessment, SRI, and the summative CAASPP.
Funding Sources:	School budget

Request for Adoption of a New Course – Language Arts 12 Plus Support

Title:	Language Arts 12 Plus Support
Length of course:	Quarter, Semester or Year based on student need
Grade level:	12
Prerequisite:	None
Type of Credit:	Elective
Course Description:	Language Arts 12 Plus Support is taken in conjunction with English 12P. It is aligned to the corresponding 12th grade core English Language Arts course and is designed to provide strategic instruction that promotes student access to rigorous grade level English/Language Arts content. This course does not replace the 12th grade core English course and is recommended for students who have been identified, using multiple measures (Reading Inventory, classroom performance, District Assessments, CAASPP), as at risk of not meeting the Common Core State Standard grade level proficiencies. District adopted curriculum, StudySync (12th grade), is used to deliver content-specific, research-based instructional methodologies that includes culturally relevant and responsive pedagogy to advance student proficiency in reading, writing, speaking, listening, and thinking as measured by ongoing teacher administered formative assessments, periodic ELA District Assessments and the summative CAASPP.
Need:	With VUSD’s new English Language Arts curriculum, students who cannot perform at grade level need this course to support them achieve grade level standards in their English Language Arts course.
Assessment and Evaluation:	Multiple measures will be utilized to monitor student progress including, ongoing classroom formative assessments, periodic District Assessment, SRI, and the summative CAASPP.
Funding Sources:	School budget

Request for Adoption of a Revised Course – New Title: Classic and Contemporary Literature; Old Title: Power Reading

Current Title:	Power Reading
Revised Title:	Classic and Contemporary Literature
Reason for title Change:	The course title is being changed to more accurately describe the course.
Length of course:	1 Semester
Grade level:	9, 10, 11,12

Prerequisite:	None
Type of Credit:	Elective
Course Description:	This course is designed for students with average or above average reading skills. Classic and Contemporary Literature offers students an opportunity to pursue a deeper understanding of literature through full length works. Students will evaluate and analyze the works of different authors through Reader's Response Tasks. Emphasis will be placed on understanding the representations and communications that the authors are portraying to the audience. Novels are selected with instructor permission.
Need:	This is a course that has been used for some time at ECHS. Teachers feel that it is important for students to read and interact with full-length works. This elective course allows students to do so.

Assessment and Evaluation:	Student essays, quizzes and projects will be used to demonstrate mastery.
Funding Sources:	School budget

Presentation of Ventura Unified School District (VUSD) Initial Contract Proposal to Ventura Unified Education Association (VUEA)

Pursuant to Government Code 3547-3547.5, all initial proposals of exclusive representatives and of public school employers, which relate to matters within the scope of representation, shall be presented at a public meeting of the public school employer and thereafter shall be public record. Ventura Unified presented the following initial contract proposals:

The VUEA/VUSD Agreement expires June 30, 2018, therefore, the entire Agreement is up for renewal. VUSD will be reviewing the following articles for potential changes:

Article 8	Bargaining Unit Member Duties, Adjunct Duties, Work Year, Hours and conditions	Article 18	Fringe Benefits
Article 11	Assignments and Transfers	Article 19	Compensation
Article 12	Leaves of Absence	Article 24	Term
Article 13	Evaluations	Article 27	Site-Based Decision Making
Article 10	Extended Year and Saturday School Staffing	Article 28	Rights of Probationary Employees
Article 16	Bargaining Unit Members Participation on District Committees	Article 29	Retirement Programs
		Article 32	Specialized Health Care
		Appendix A	Evaluation Material
		Appendix E	Transfer Comparison Form

Approval and Presentation of Resolution #18-15 re: "California Day of the Teacher" (Action Requested)

It was moved by Mrs. Lomax, seconded by Mrs. Moran and carried on a roll call vote 5 - 0 to approve the attached Resolution recognizing May 9, 2018 as "California Day of the Teacher."

Ayes: Lomax, Moran, Rodriguez, Haffner, and Walker

Noes: None **Absent:** None **Abstain:** None

Resolution #18-16 re: Recognizing Classified School Employee Week (Action Requested)

It was moved by Mrs. Rodriguez, seconded by Mrs. Haffner and carried on a roll call vote 5 - 0 to approve the attached resolution recognizing Classified School Employee Week (May 20 - 26, 2018) and the invaluable services provided by the Classified employees of the Ventura Unified School District.

Ayes: Lomax, Moran, Rodriguez, Haffner, and Walker

Noes: None **Absent:** None **Abstain:** None

Declaration of Need for Fully Qualified Educators & Annual Statement of Need for 30 Day Substitute Teachers

The Board of Education is required to adopt a declaration at a regularly scheduled board meeting certifying that there is an insufficient number of certificated persons to meet the district's specified employment criteria for particular positions. Declaration attached to official minutes.

Presentation of Changes, Board Policy BP 5145.3

Changes to BP 5145.3 were approved by the Board on January 23, 2018, and revisions are now being made to include language regarding off campus or outside of school related or school sponsored activities. This item will be brought back for approval at the next regularly scheduled meeting of the Board. Draft policy attached to official minutes.

Report Regarding Williams Uniform Complaint Procedures Quarterly Report Pursuant to AR 1312.4 for Quarter Ending March 31, 2018

The Superintendent or designee shall report summarized data on the nature and resolution of all Williams Uniform Complaints to the Board and the County Superintendent of Schools on a quarterly basis. Under the Williams Uniform Complaint Procedures, the types of complaints reported to the board and the County Superintendent of Schools are (1) Textbooks and Instructional Material; (2) Teacher Vacancy or Mis-assignment; (3) Facility Condition (urgent/unsafe/unhealthy school facility conditions). The report shall include the number of complaints by general subject area with the number of resolved and unresolved complaints. These summaries shall be publicly reported on a quarterly basis at a regularly scheduled Board meeting (Education Code 35186; 5 CCR 4686). In Ventura County these reports are due no later than 15 days following the end of the quarter, specifically March 31, June 30, September 30 and December 31. For the Quarter Ending March 31, 2018: No complaints were filed between January 1, 2018 and March 31, 2018.

Approval in Reduction to Classified Positions/Layoff of Classified Employees, 2018-2019 Fiscal Year (Action Requested)

It was moved by Mrs. Lomax, seconded by Mrs. Rodriguez and carried on a roll call vote 5 - 0 to approve the elimination and reduction in hours and/or work year of the identified positions and authorize the issuance of layoff notices for the Classified incumbents, pursuant to applicable sections of the VUSD/VESPA Contract, the Personnel Commission Rules and Regulations, and the California Education Code.

Ayes: Lomax, Moran, Rodriguez, Haffner, and Walker

Noes: None **Absent:** None **Abstain:** None

Request for Proposals/Qualifications for VUSD Facilities Master Plan

The District is looking to issue a Request for Proposals/Qualifications (RFP/RFQ) to develop a comprehensive long-range facilities master plan. The requested architectural/consultant services will include, but are not limited to, evaluation of existing facilities, identifying and prioritizing modernization and new construction projects, and identifying sustainable energy savings opportunities. The strategy of the facilities master plan is that it will present options to meet current and future educational initiatives, prioritize short-term and long-term facilities projects while supporting and enhancing the District's educational goals.

Resolution #18-17 for Purpose of Obtaining Federal Financial Assistance Due to Thomas Fire Disaster (FEMA-4353-DR-CA)

Due to the Thomas Fire Disaster, the Ventura Unified School District has incurred the cost of cleaning up and repairing the damage to the interior and exterior of business and personal property caused by smoke and the fire. VUSD had filed an insurance claim for the Thomas Fire related damages with the Ventura County Schools Self-Funding Authority (JPA). It is expected that the JPA policies will cover the majority of the costs to repair District properties, but there may be some costs that are not covered by the JPA. In order to cover all Thomas Fire related costs, the District is requesting federal financial assistance to cover costs not covered by the JPA. The request for any said costs for Disaster #FEMA-4353-DR-CA is being completed by filing Form Cal OES 130 with the State of California, Governor's Office of Emergency Services. The Board will be asked to adopt Resolution #18-17 during the May 8, 2018 Board meeting in order to pursue federal financial assistance.

Presentation of the Draft Solar Feasibility Report

An overview of a study that assessed the feasibility of installing solar photovoltaic (PV) systems in Ventura Unified School District was presented to the Board of Education. The scope of the study included site assessments, evaluation of historical electrical consumption and consideration of P39 energy efficiency upgrades, conceptual designs of potential PV systems, and a financial analysis of possible proposed solar PV projects. The study also includes key findings, recommendations, and next steps.

Presentation of the Food and Nutrition Services Healthy Schools Project

Food and Nutrition Services supports the Healthy Schools Project. An overview of the program was presented to the Board.

Resolution #18-14 Remuneration of Board Member (Action Requested)

In accordance with Education Code section 35120(c) and Board Bylaw 9250 a Board member may be paid for any meeting when absent if the Board, by Board resolution duly adopted and included in its minutes, finds that "they were performing designated services for the District at the time of the meeting or that they were absent because of illness, jury duty or a hardship deemed acceptable by the Board." Jackie Moran was unable to attend the March 13, 2018 meeting due to district business.

It was moved by Mrs. Lomax, seconded by Mrs. Rodriguez and carried on a roll call vote 4 - 1 to approve attached Resolution #18-14, entitled: Remuneration for Board Member Moran in accordance with the provisions of Education Code Section 35120(c).

Ayes: Lomax, Rodriguez, Haffner, and Walker
Noes: None **Absent:** None **Abstain:** Moran

Ventura Unified School District School Climate - None

ACTION AGENDA

Approval of Administrative Recommendation for Student Expulsion #(s) 18/14, 18/24 and 18/25

It was moved by Mrs. Rodriguez, seconded by Mrs. Haffner and carried on a roll call vote 5 - 0 to approve Administrative Recommendation regarding Student Expulsion #(s) 18/14, 18/24 and 18/25.

Ayes: Lomax, Moran, Rodriguez, Haffner, and Walker
Noes: None **Absent:** None **Abstain:** None

Approval of Transitional Kindergarten- TK Instructional Materials

Grade Level	Subjects	Title of Textbook	Copyright Date	Publisher
TK	Language Arts, Math, Science, Social Science, Social Emotional	My Big Day	2015	Houghton Mifflin/Scholastic

Transitional Kindergarten Supplemental Intervention Instructional Materials

Board adopted on August 28, 2012 as Core Instructional Materials

Grade Level	Subject	Title of Textbook	Publisher
TK	Reading	Zoophonics	Zoophonics
TK	Handwriting	Handwriting Without Tears	Learning Without Tears

It was moved by Mrs. Rodriguez, seconded by Mrs. Moran and carried on a roll call vote 5 - 0 to approve the Transitional Kindergarten – TK Instructional Materials as presented.

Ayes: Lomax, Moran, Rodriguez, Haffner, and Walker
Noes: None **Absent:** None **Abstain:** None

Approval of K-5 Supplementary Science Instructional Material

GRADE	FOSS NEXT GENERATION	ISBN
K	Materials and Motion	978-1-62571-427-5
	Trees and Weather	978-1-62571-435-0
	Animals Two by Two	978-1-62571-415-2
1	Sound and Light	978-1-62571-277-6
	Air and Weather	978-1-62571-441-1
	Plants and Animals	978-1-62571-284-4
2	Solids and Liquids	978-1-62571-305-6
	Pebbles, Sand and Silt	978-1-62571-298-1
	Insects and Plants	978-1-60902-055-2
3	Motion and Matter	978-1-62571-312-4

	Water and Climate	978-1-62571-324-7
	Structures of Life	978-1-62571-318-6
4	Energy	978-1-62571-330-8
	Soils, Rocks and Landforms	978-1-62571-348-3
	Environments	978-1-62571-336-0
5	Mixtures and Solutions	978-1-62571-360-5
	Earth and Sun	978-1-62571-372-8
	Living Systems	978-1-62571-354-4

It was moved by Mrs. Haffner, seconded by Mrs. Lomax and carried on a roll call vote 5 - 0 to approve the K-5 Supplementary Science Instructional Materials as presented.

Ayes: Lomax, Moran, Rodriguez, Haffner, and Walker
Noes: None **Absent:** None **Abstain:** None

Approval of Loma Vista Elementary School Buddy Benches

It was moved by Mrs. Lomax, seconded by Mrs. Moran and carried on a roll call vote 5 - 0 to approve the Loma Vista Elementary School Buddy Benches.

Ayes: Lomax, Moran, Rodriguez, Haffner, and Walker
Noes: None **Absent:** None **Abstain:** None

Approval of De Anza Academy of Technology and the Arts (DATA) Welcome Mural

It was moved by Mrs. Rodriguez, seconded by Mrs. Haffner and carried on a roll call vote 5 - 0 to approve the De Anza Academy of Technology and the Arts Welcome Mural.

Ayes: Lomax, Moran, Rodriguez, Haffner, and Walker
Noes: None **Absent:** None **Abstain:** None

Approval of Resolution #18-12, Requesting Board of Supervisors of Ventura County to Include the Voter-Approved Parcel Tax on the 2018-19 Tax Roll

It was moved by Mrs. Haffner, seconded by Mrs. Moran and carried on a roll call vote 5 - 0 to approve resolution #18-12 regarding the parcel tax passage during the November 8, 2016 election in order to include the 2018-19 parcel tax on the Ventura County tax roll.

Ayes: Lomax, Moran, Rodriguez, Haffner, and Walker
Noes: None **Absent:** None **Abstain:** None

Approval of Resolution #18-13, Review of Developer Impact Fees Justification Report and Proposed Developer Impact Fee Increase

It was moved by Mrs. Rodriguez, seconded by Mrs. Moran and carried on a roll call vote 5 - 0 to approve resolution #18-13 developer impact fees justification report and proposed developer Impact fee increase which will become effective July 1, 2018.

Ayes: Lomax, Moran, Rodriguez, Haffner, and Walker
Noes: None **Absent:** None **Abstain:** None

Approval to Utilize RFP Process for Fleet Copier Lease, Graphics Production Equipment Lease and Maintenance Service Agreement

It was moved by Mrs. Lomax, seconded by Mrs. Moran and carried on a roll call vote 5 - 0 to approve the need to renew the current lease for copiers and graphics production equipment and the agreement for maintenance service, and request to seek the interest of vendors via the RFP process in lieu of a formal notice inviting bids.

Ayes: Lomax, Moran, Rodriguez, Haffner, and Walker
Noes: None **Absent:** None **Abstain:** None

Approval to Award of Bid C4-19, Foothill Athletics Baseball Field at DATA – No Action Taken

The item failed for lack of a motion.

CONSENT CALENDAR

It was moved by Mrs. Haffner, seconded by Mrs. Lomax and carried on a roll call vote 5 - 0 to approve consent items 1 through 12 as presented.

Ayes: Lomax, Moran, Rodriguez, Haffner, and Walker
Noes: None **Absent:** None **Abstain:** None

1. Ratification of District’s Approval of Miscellaneous and Part-Time Certificated Assignments for the 2017-18 School Year

Ratification of District’s Approval of Miscellaneous and Part-Time Certificated Assignments (list attached to official minutes).

2. Ratification of District’s Approval of Resignations & Retirements for Certificated Personnel

Last Name	First	School	Position	Effective	Reason
Redford	Martin	Balboa	Teacher	6/14/18	Resign-Personal
Martinez	Ralph	Ventura High	Teacher	6/30/18	Retire
Tokar	William	Ventura High	Teacher	7/1/18	Retire
Waters	Kathy	El Camino High	Teacher	6/16/18	Retire
Manjarrez	Adriana	Itinerant	Substitute	4/10/18	Resign-Personal
Norton	Charline	Itinerant	Substitute	3/15/18	Resign-Personal
Hynes	Barbara	Itinerant	Substitute	1/26/18	Resign-Other Position
Luebeck	Britney	Itinerant	Substitute	3/27/18	Resign-Other Position
Cheek	Wesley	Itinerant	Substitute	3/28/18	Resign-Relocation
Finnegan	Ashley	Itinerant	Substitute	3/23/18	Resign-Other Position
Diskin	Jacqueline	Itinerant	Substitute	3/29/18	Resign-Other Position
Dodge	Joan	Ventura High	Counselor	6/15/18	Retire
Patten	Demaris	Sunset	Teacher	6/15/18	Retire

3. Ratification of District’s Approval for Leave of Absence for Certificated Personnel

Last	First	Position	Site	Lv FTE	Lv Begin	Lv End	Reason
Reyes	Maria Paola	Counselor	Elmhurst	.30	8/16/18	6/13/19	Child Rearing
Shelburne	Jennifer	Teacher	S. Way	.60	8/16/18	6/13/19	Child Rearing

4. Ratification of District’s Approval of Employment and Reemployment of Substitute Teachers for the 2017-18 School Year

Ratification of District’s approval of Employment and Reemployment of substitute teachers listed below for the 2017-18 School Year:

Name	Credential Or Program	Ref /Date
Baker, Erin	Emergency 30-Day Substitute Permit	4/24/2018
Johnson, Kathleen	Emergency 30-Day Substitute Permit	4/24/2018
Litten, Haley	Emergency 30-Day Substitute Permit	4/24/2018

5. Ratification of District’s Approval of Assignments for 2018 Extended Year/Summer School Programs

Ratification of District’s approval of assignments for individuals (list for 2018 Extended Year/Summer School Programs attached to official minutes).

6. Ratification of District’s Approval of Employment Status Changes for 2017-18 School Year

The Board approved employment status changes from Temporary status to Probationary status for the employees listed below. All will have Probationary 1 status unless otherwise noted. Changes will be effective retroactive to the first day of the individual’s employment in the 2017-18 school year.

Emp ID	FTE	New Status	Credential Area	Site
9579	1.00	Probationary 2	SS: FL Spanish w/ELL	BHS
6613	1.00	Probationary 2	SS: FL Spanish w/ELL	BHS
10620	1.00	Probationary 1	SS: English w/ELL	BHS
10492	1.00	Probationary 1	Multiple Subject w/ELL	Sunset MS

7. Certification of Temporary Athletic Team Coaches

The Board of Education approved all temporary Athletic Team Coaches and certified that the provisions of Section 5590 have been met. An audit of all athletic coach assignments for 2018-19 SY has determined that the provisions of Section 5592 have been met.

8. Decrease in Time Base of Classified Position

The Board of Education approved the decrease in time base of the following Classified position:

Classification	Location	Time Base	Funding
Library Technician II (2127)	Pacific High	From: 5.00 Hrs/ 180 Calendar To: 3.00 Hrs/ 180 Calendar	General Fund

9. Reduction in Classified Position

The Board of Education approved the elimination of the identified position.

Classification	Location	Time Base
Paraeducator-Special Ed (2548)	Dean Drive - EIC	21.25 Hours per Week / 147 Calendar

10. Ratification of Settlement Agreement and Release of all Claims Case No. EMS20180129

The Board approved an agreement regarding Case No. EMS20180129. The agreement available in the Business Service Department.

11. Gifts to School District

DONOR	GIFT	LOCATION	VALUE
Edison International	Cash	Montalvo	200.00
FC Juice Partners CA, LLC	Cash	Blanche Reynolds	36.00
Jeffrey T. Vaughn	BMW Motorcycle	Ventura HS	0
Lifetouch National School Studios	Cash	Sheridan Way	176.00
Mound PTO	Cash	Mound	1,000.00
Surfside Softee Inc.	Cash	Blanche Reynolds	29.65
Waterwise Consulting, Inc.	Cash	Juanamaria	4,193.00
Your Cause	Cash	Loma Vista	6.00

12. Ratification of Purchase Orders

The Board approved the following purchase orders and change orders for the period of March 28, 2018 – April 10, 2018.

182 Purchase Orders	=	\$841,334.95
PO Changes	=	26,592.44
GRAND TOTAL	=	<u>\$867,927.39</u>

COMING EVENTS

- Reminder of Digital Citizenship workshop for parents. The next class will be held on May 3 at DATA Middle School.
- All Staff encouraged to attend a workshop on Implicit Bias on May 9 at Buena High School.

FUTURE BOARD ITEMS

Board requested that staff prepare a presentation regarding the current status of Foothill Technology High School Athletics.

BOARD/SUPERINTENDENT COMMENTS

In regards to the recent School Walkouts, Mrs. Haffner would like to ask that there be better clarification and equity amongst the school sites as to what students are being told in regards to potential penalties for walking out. Mrs. Lomax reiterated that their needs to be consistency at all school sites. Mr. Creswell expressed need for Board consensus and direction as there are two important issues; the students' right to their first amendment, and state requirement for students to be in school. Mr. Creswell noted that there needs to be guidelines. The Board suggested that staff bring forth a resolution.

CLOSED SESSION - None

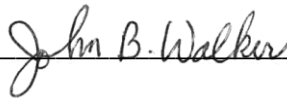
ADJOURNMENT

At 11:10 p.m. it was moved by Mrs. Velma, seconded by Mrs. Rodriguez and carried on a roll call vote 5 - 0 to adjourn the meeting to the next regular meeting to be held at 7:00 p.m. on Tuesday, May 8, 2018.

Ayes: Lomax, Moran, Rodriguez, Haffner, and Walker

Noes: None **Absent:** None **Abstain:** None

APPROVED



President



Secretary