

**VENTURA UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION REGULAR MEETING
Tuesday, March 10, 2020
MINUTES**

Call to Order

The Board of Education of the Ventura Unified School District met on Tuesday, March 10, 2020 in the City of Ventura, Council Chamber, 501 Poli Street., Ventura, CA. President Sabrena Rodriguez called the meeting to order at 5:30 p.m.

President:	Mrs. Sabrena Rodriguez
Vice President:	Mrs. Jackie Moran
Board Member:	Mrs. Velma Lomax
Board Member:	Mr. Matt Almaraz
Board Member:	Dr. Jerry Dannenberg
Superintendent:	Dr. Roger Rice
Asst.Supt./Business	Mrs. Betsy George
Asst. Supt. /Ed. Services:	Dr. Danielle Cortes
Asst. Supt. Certificated HR	Dr. Jeff Davis
General Counsel:	Mr. Anthony Ramos

Adoption of Agenda

It was moved by Mrs. Lomax, seconded by Mr. Almaraz and carried on a roll call vote of 5 – 0 to approve the agenda with the following changes. A request was made to move the Long Range Facilities Master Plan presentation to the next scheduled Board meeting. Also a request was made to rearrange the order of Homeless and Foster Youth Support Services update to the beginning of the conference section.

Ayes: Dannenberg, Almaraz, Lomax, Moran, Rodriguez

Noes: None. Absent: None. Abstain: None.

Public Comment on Closed Session Items - None

Closed Session

It was moved by Mrs. Moran, seconded by Mr. Almaraz and carried on a roll call vote 5 – 0 that the Board adjourned to closed session to discuss conference with labor negotiators, pupil performance evaluation and public employment appointment.

Ayes: Dannenberg, Almaraz, Lomax, Moran, Rodriguez

Noes: None. Absent: None. Abstain: None.

At 7:05 p.m., Board President Rodriguez called the regular meeting to order and led the pledge of allegiance.

Report of Action Taken in Closed Session

In closed session, it was moved by Dr. Dannenberg, seconded by Mrs. Lomax and carried unanimously that the Board approve the superintendent's recommendation to employ Mr. Russell Gibbs as the new Principal for Foothill Technology High School. Mr. Gibbs is in his 12th year as a public educator, currently serving as the Assistant Principal at Hueneme High School.

Good News

Student Board Members Hayden Hickerson representing Foothill High School, Andrew Pillado representing Pacific High School and Ben Ward representing the Ventura Adult Continuing Education shared highlights of their current school news and activities.

Superintendent Dr. Rice acknowledged Juanamaria Elementary student Izabella Zarazua whose winning essay on respect won her the opportunity to be a Mayor for a Moment at a City council meeting. He presented her with the prestigious Superintendent Award Medal.

Superintendent Dr. Rice met with his Executive Team members to prepare a school action plan in response to the California Department of Education and the March 6, 2020 request from Dr. Robert Levin, from the Ventura County Public Health Officer in regards to closure of schools due to the world wide Corona Virus (COVID 19) pandemic outbreak. Dr. Rice presented the plan recommendation to the Board. The action plan concerns included: prevention of spread, student & employee attendance, health care for students and employees with symptoms, exclusion of personnel with recent travel history to identified areas of COVID 19,

Minutes of the Meeting for March 10, 2020
Ventura Unified School District

banning of all large group events, meetings, gatherings, sports, field trips and afterschool programs in alignment with mandates from Public Health. Also, the Education Service Department, under the leadership of Dr. Danielle Cortes, Assistant Superintendent of Educational Services will be working to develop educational distant learning opportunities for students.

Dr. Rice also reported:

- Grant funded Alternative Education network partnership with Dr. Jorge Ruiz de Velasco, Standord University.
- Career Technical Education Incentive Grant now projected at \$524,500.
- Ventura Police Department School Law Partnership Meeting and the announcement of Darin Schindler, former Assistant Chief, as the new Chief of Police, due to Chief Ken Corney's retirement.
- The 7-11 Citizen's oversight committee, met at Anacapa Middle School to continue the discussion with the community on recommendations they will make to the Board regarding district properties and those that should be considered as surplus.

Poinsettia Principal, Ms. Elizabeth Harris had the opportunity to share with the Board the amazing highlights of student learning and challenges of Poinsettia Elementary School.

Board Reports

Dr. Dannenberg attended the School Law Partnership meeting. He had the opportunity to read to students in acknowledgement of the annual Dr. Sesuss read across America Day. He also attended the 7-11 committee meeting and noted that three different motions were made by different committee members and all motions made failed. Therefore, Anacapa Middle School, specific to the field property was not recommended by the committee to be declared as surplus. The 7-11 committee leased properties under consideration for surplus include two farm plots and Washington School.

Mr. Almaraz noted that the Special Board of Education meeting focused on Special Education teaching and learning was informative, and appreciated staff for their time to prepare. He also attended the Ventura County School Board Association dinner meeting focused on the current vaping epidemic.

Mrs. Lomax, to include other members of the Board attended the Western Association School and College (WASC) review at Pacific High School. They had the opportunity to tour the school and hear from Principal Monarres the evidence of student learning. She noted that, as of today, the Ventura County Regional Robotics competition at Ventura College is still planned for the week of March 19; however, other nationwide Robotic competitions have been cancelled. Mrs. Lomax was also pleased to report on grant funding in the amount of \$80,000 for STEM education programs received from the Port Hueneme Naval Base. Also, part of the grant funding to be used for First Lego League, Jr. and youth (K-8th grade).

Mrs. Moran also attended many of the meetings already highlighted by Board members Dannenberg, Almaraz and Lomax. Mrs. Moran mentioned dates for the future Local Control Accountability Plan and Education Options Task Force Commite and urged participation from the community.

Mrs. Rodriguez also attended many of the same meetings, and had the opportunity to attend the Superintendent Parent Advisory Committee, and the VUSD Aspiring Administrator Academy led by Dr. Jeff Davis, Assistant Superintendent of Human Resoruces.

On behalf of all Board Members, President Rodriguez acknowledged all staff for their efforts in preparing the district for closure due to the unstoppable COVID 19 pandemic outbreak.

Public Comments- None

CONFERENCE AGENDA

1. EDUCATIONAL SERVICES

b. Homeless and Foster Youth Support Services Update

Ms. Cynthia Frutos, Director of Student Support Services, and Ms. Laura DeLaRosa, Family Liaison presented the Board with an overview of services. The services included identification, transportation, elimination of barriers for school stability, provide resources in collaboration with the Ventura County Office of Education and community agencies. Also, parents, administrative staff, counselors and teachers are provided with policies and procedures to ensure that students receive the academic learning and social/emotional support to succeed. The department of Student Support Services will be working with sites to improve on the system of identification, to destigmatize the identity of these students, increase access to services, reduce chronic absenteeism and increase the graduation rate.

2. BUSINESS SERVICES

a. Long Range Facilities Master Plan (LRFMP) Presentation – Pulled to future meeting.

b. 7-11 Advisory Committee Update

Mrs. George noted that a meeting was held at Anacapa middle school and the public attendance was well over 100. She noted for public purpose, that the 7-11 committee is a citizen's oversight committee charged with making a set of recommendations to the Board regarding it's properties and declaring identified properties as "surplus" so that the Board can consider whether alternative uses such as selling or leasing might be in the District's best interest. Again, for clarification she noted that declaring a property as "surplus" only means that the path is cleared for the Board to make decisions about potential alternative uses. It does not mean that the space is "too much" or "unnecessary." Mrs. George also noted that the 7-11 process is a necessary step in preparing the District for a potential November Bond measure to raise funds for facilities upgrades. The District has identified over \$900 million in needed facilities, and the Bond, if passed, will not generate sufficient funds. Thus, identify property as surplus will provide for leverage to lease or sell and help fill the funding gap.

c. 2019-20 Second Interim Financial Report Presentation (Action Requested)

It was moved by Mrs. Lomax, seconded by Mrs. Moran and carried on a roll call vote 5 – 0 to adopt a positive certification of the 2019-20 Second Interim Financial Report as presented.

Ayes: Dannenberg, Almaraz, Lomax, Moran, Rodriguez

Noes: None. Absent: None. Abstain: None.

The following reports considered part of the Second Interim Financial Report:

011	General Fund/County School Service Fund
111	Adult Education Fund
121	Child Development Fund
131	Cafeteria Special Revenue Fund
211	Building Fund
251	Capital Facilities Fund
351	County School Facilities Fund
511	Bond Interest and Redemption Fund
731	Foundation Private-Purpose Trust Fund
CI	Interim Certification
A	Average Daily Attendance
CASH	Actual and Projected Monthly Cashflow Worksheet
MYPI	Multiyear Projections – General Fund
O1CSI	Criteria and Standards Review

d. Resolution #20-05 to Declare an Emergency for Fire and Smoke Remediation and Repair Work at Ventura High School (Action Requested)

It was moved by Dr. Dannenberg, seconded by Mrs. Moran and carried on a roll call vote 5 – 0 to approve resolution #20-05 in reference to the fire damage inside room 69 at Ventura High School.

Ayes: Dannenberg, Almaraz, Lomax, Moran, Rodriguez

Noes: None. Absent: None. Abstain: None.

3. EDUCATIONAL SERVICES

a. Consideration of a Revised Course – AP Statistics

Educational Services revision of an existing course. This item will be brought back for Board approval at a future meeting.

Title: AP Statistics

Current Grade of “B” or higher in Mathematics 3

Prerequisite: Or Mathematics 3 Honors
Or teacher recommendation

Revised Mathematics 3 or Mathematics 3 Honors with a grade of “B” or higher

Prerequisite: Or teacher recommendation
Or Introduction to Data Science (IDS) with a grade of “C” or higher recommended

Reason for revised Prerequisite:

Prerequisite is being revised to include a new math course – Introduction to Data Science

Course Description: This AP Statistics course introduces students to the major concepts and tools for collecting, analyzing, and drawing conclusions from data. Students will be exposed to four broad conceptual themes:

1. Exploring Data: Observing patterns and departures from patterns
2. Planning a Study: Deciding what and how to measure
3. Anticipating Patterns: Producing models using probability theory and simulation
4. Statistical Inference: Confirming models

Grade Level: 11, 12

Credit: Mathematics

Length: 1 Year

Need: There is a need to be teaching Statistics in our district high schools to better prepare our students for the college disciplines that will require statistics. There is an increasing significance and increasing use of statistics in our modern world. The course will be designed to prepare students to take the Advanced Placement Statistics exam.

Assessment and Evaluation: Teachers will use multiple assessments:

1. Examinations designed by the instructor
2. Examinations designed by the textbook authors
3. Student’s work
4. Classroom written and oral responses

Funding Sources: School budget

4. HUMAN RESOURCES

a. Presentation/Approval of Resolution #20-04 Re: Reduction of Certificated Teacher(s) on Special Assignment(s) (TOSA) Work Year to 185 Days (Action Requested)

It was moved by Mrs. Lomax, seconded by Mrs. Moran and carried on a roll call vote 5 – 0 to approve resolution #20-04 as presented.

Ayes: Dannenberg, Almaraz, Lomax, Moran, Rodriguez

Noes: None. Absent: None. Abstain: None.

ACTION

1. Award of After School Education and Safety (ASES) Program Service Providers

It was moved by Mr. Almaraz, seconded by Dr. Dannenberg and carried on a roll call vote 5 – 0 to approve the proposal from ASES contract as best meeting the programmatic requirements for VUSD.

Ayes: Dannenberg, Almaraz, Lomax, Moran, Rodriguez

Noes: None. Absent: None. Abstain: None.

CONSENT CALENDAR

It was moved by Mrs. Moran, seconded by Mr. Almaraz and carried on a roll call vote 5 – 0 to approve consent items 1 through 27 as presented.

Ayes: Dannenberg, Almaraz, Lomax, Moran, Rodriguez
Noes: None. Absent: None. Abstain: None.

1. **Consideration of Bulk Adoption of Edgenuity, APEX, and UC Scout Online Course Titles**

Educational Services requested consideration to adopt Edgenuity, Apex, and UC Scout Online Course titles. The course titles were made available for review as an attachment.

2. **Consideration of Adoption of New Courses/Course Titles for High School Special Education Moderate/Severe Self-Contained Special Day Classes**

Essential Math (grades 9-12) - Essential Math is a general mathematics course designed to reinforce basic skills in mathematics and teach students the application of these skills to real world problems and situations. Course content depends on the student's abilities entering the course. The topics covered include arithmetic using rational numbers, the numeration systems, and place value. Course includes basic skills related to algebra, geometry, measurement, money, and fractions.

Essential ELA (grades 9-12) - Essential ELA is designed to provide instruction in basic language skills and integrates reading, writing, speaking, and listening while emphasizing individual student progress. Course content depends on the student's abilities entering the course. Instruction may include vocabulary building, spelling and grammar, writing and composition, reading silently or aloud, and improving listening and comprehension skills.

Essential Science (grades 9-12) - Essential Science combines more than one branch of science into a cohesive study where students explore general scientific concepts. Course content depends on the student's abilities entering the course. Topics covered include the principles underlying the scientific method and the techniques of experimentation.

Essential History-Social Science (grades 9-12) - Essential History-Social Science includes topics related to past historical time periods and events, geography (topics related to the student's community), explore basic government and economics, awareness of cultural diversity now and long ago and study of people from different cultures. Course content depends on the student's abilities entering the course.

Essential Social Skills and Health - Essential Social Skills and Health enables students to understand and demonstrate interpersonal communication skills. Students focus on knowledge of communication, self-concept, methods of resolving conflict, issues in human perception, non-verbal communication, personal safety, self-advocacy, health/wellness, healthy relationships, sexual health education and improvement of listening skills.

Essential Career Readiness - Essential Career Readiness provides vocational learning opportunities for students in the classroom and supervised work experience. Students develop and refine occupational competencies necessary to acquire paid employment or volunteer work experience placements and to adapt to the employment environment.

Specially Designed Physical Education - Specially Designed Physical Education provides specially designed instruction in physical education meeting the unique needs of children with disabilities who have an IEP.

Essential Independent Living Skills - Essential Independent Living Skills covers the skills a person needs to function independently in life, and may include such areas as cooking, transportation, budgeting, safety, technology, housing, time management, social, etc. While different disabilities and needs may require this to be individualized, each person has a right to be as independent as possible in all areas they can be.

3. Consideration for Disposal of Obsolete, Surplus or Unusable Books – Sheridan Way and Blanche Reynolds Elementary Schools

Sheridan Way and Blanche Reynolds Elementary Schools have a variety of books that have become obsolete. The Board approved disposal in accordance with Education Code Section 60510.

4. Overnight, Out of the Tri-County and Ratification Field Trips

Ratification of the Superintendent's approval for students from **Ventura High School's boys wrestling team** to travel overnight and out of the tri-county to a **CIF Masters Wrestling Competition** on February 20-22, 2020. This event was held at the **Sonora High School, La Habra, CA**, Orange County. Four students and two chaperones attended.

Ratification of the Superintendent's approval for students from **Ventura High School's boys wrestling team** to travel out of the tri-county to a **CIF Finals Wrestling Competition** on February 21-22, 2020. The team did not spend the night; they went there and back both days. This event was held at the **Beaumont High School, Beaumont, CA**, Riverside County. Four students and one chaperone attended.

Anacapa Middle School requested permission to send students from their **ASB/Leadership class** to travel overnight and out of the tri-county to the **California Association of Student Leaders (CASL) Conference** to be held at the **Double Tree Hilton Hotel in Ontario, CA**, San Bernardino County. The trip will take place on March 26-28, 2020. Four students and two chaperones will attend.

Balboa Middle School requested permission to send students from their **music class** to travel overnight and out of the tri-county to a **Music Festival** to be held at **Disneyland in Anaheim, CA** Orange County **and the Placentia Presbyterian Church in Placentia, CA**, Orange County. The trip will take place on May 8-9, 2020. Attending the field trip: 105 students and 15 chaperones.

5. Ratification of Administration's Approval of Miscellaneous & Part-Time Certificated Assignments for the 2019-20 School Year

Ratification of Administration's Approval of Miscellaneous and Part-Time Certificated Assignments. List attached to official minutes.

6. Ratification of Administration's Approval for Leave of Absence for Certificated Personnel the 2019-20 School Year

Last	First	Position	Site	Lv FTE	Lv Begin	Lv End	Reason
McNelisSchroeder	Kelly	Program Specialist	EIC	1.00	3/9/20	3/29/20	Child Rearing
Elliott	Courtney	Teacher	Balboa	.40	1/31/20	6/11/20	FMLA
Roop	Kevin	Teacher	J. Serra	1.00	3/4/20	6/2/20	FMLA
Novak	Wendy	Teacher	EI Camino	1.00	2/19/20	5/19/20	FMLA
Novak	Wendy	Teacher	EI Camino	1.00	5/20/20	6/12/20	Personal LOA

7. Ratification of Administration's Approval of Reassignment/Reductions, Resignations & Retirements for Certificated Personnel for the 2019-20 School Year

Last Name	First	Site	Assignment	Reason	Last Work Day	Effective
Aschacher	Viktoria	Juanamaria	Hourly Teacher	Resign	2-25-20	2-25-20
Employee #2004046			Certificated Management	Voluntary Reassignment to Classroom Teacher	6-30-20	7-1-20

Employee #2017005			Certificated Management	Voluntary Reassignment to Classroom Teacher	6-30-20	7-1-20
Guzik	Josiah	Anacapa MS	Teacher	Other Career	2-21-20	2-21-20
Steele	Erin	Elmhurst	Teacher	Resign	6-11-20	6-11-20

8. Ratification of Administration's Approval of Employment and Reemployment of Substitute Teachers for the 2019-20 School Year

Ratification of Administration's approval of Employment of substitute teachers listed below for the 2019-20 School Year:

Name	Credential Or Program	Ref /Date
Esakoff, Audrey	Emergency 30-Day Substitute Permit	3/10/2020
Grasberger, Ronne	Emergency 30-Day Substitute Permit	3/10/2020
Jordan, Katherine	Emergency 30-Day Substitute Permit	3/10/2020
Kim, Jacqueline	Emergency 30-Day Substitute Permit	3/10/2020
Maires, Thomas	Single Subject Credential: Social Science	3/10/2020

9. Ratification of Administration's Approval of Assignments Through Various Education Code for the 2019-20 School Year

Last Name	First Name	Site	Assignment	Credential Held	Ed Code	Units
Gossard	Ben	FTHS	PE	SS: Social Science	44263	18
Gossard	Ben	FTHS	Athletics	SS: Social Science	44258.7(b)	n/a

10. Approval of Administration's Recommendation of Employment Status Changes for the 2019-20 School Year

Employee will be moved to Prob 1 or Prob 2 as listed; changes will be effective retroactive to the first day of the individual's employment in the 2019-20 school year.

Seq #	Description	Credential Area	Cred Type	FTE to Prob	New Status	Prob 1 Date
2018047	Itinerant SPED	Clinical Rehab Service Language Speech and Hearing	C	1.00	Probationary 2	8/16/2019

11. Classified Personnel Changes

The Personnel Commission approved the list of Classified Personnel Changes at its February 24, 2020 meeting. The Board of Education approved their changes at this time

12. Decrease in Time Base of Classified Positions

<u>Classification</u>	<u>Location</u>	<u>Time Base</u>	<u>Funding</u>
Child Nutrition Assistant I (0726)	Junipero Serra	From: 16.25 Hrs per Week /180 Calendar To: 14.25 Hrs per Week/180 Calendar	General Child Nutrition
Senior Office Assistant (1773)	Special Education Dept. / ESC	From: 8.00 Hrs /12 Months To: 8.00 Hrs /210 Calendar	Federal Spec Ed

These positions are currently vacant, and no action is required to issue a layoff notice. A Classified incumbent will not be affected as a result of the decrease in the position(s).

13. Establishment of Classified Positions

<u>Classification</u>	<u>Location</u>	<u>Time Base</u>	<u>Funding</u>
Bus Driver/Instructor	Transportation	6.00 Hrs / 185 Calendar	General Fund
Paraeducator Special Ed (3894)	Junipero Serra	26.75 Hrs per Week / 181 Calendar	Federal Spec Ed

14. Increase in Time Base of Classified Positions

<u>Classification</u>	<u>Location</u>	<u>Time Base</u>	<u>Funding</u>
Bus Driver (1083)	Transportation	From: 4.50 Hrs / 181 Calendar To: 6.25 Hrs / 181 Calendar	General Fund
Bus Driver (1252)	Transportation	From: 4.75 Hrs / 181 Calendar To: 5.75 Hrs / 181 Calendar	General Fund
Bus Driver Dispatcher (3299)	Transportation	From: 8.00 Hrs / 210 Calendar To: 8.00 Hrs / 12 Months	General Fund
Child Nutrition Assistant I (1761)	Ventura High	From: 5.50 Hrs / 180 Calendar To: 6.00 Hrs / 180 Calendar	General Child Nutrition

15. Reduction in Classified Positions

Based on staffing needed to best meet the needs of our students and the services provided by the District, the following positions are no longer needed for the 2019-20 fiscal year.

<u>Classification</u>	<u>Location</u>	<u>Time Base</u>
Child Care Teacher Infant/Toddler (3498)	Pacific First Steps	5.00 Hrs / 182 Calendar
Child Nutrition Assistant I (1589)	Ventura High	2.50 Hrs / 180 Calendar

16. Loma Linda University Educational and Instructional Programs Agreement

The District enters into agreements with universities and/or agencies for student teaching experience, and internships for teachers, counselors, psychologists, occupational therapists, physical therapists, and speech therapists. The District credentials analyst assigns students to District schools. Board approved the ratification of the agreement with Loma Linda University for Speech and Language Pathology. The term of the five-year agreement is February 25, 2020 to February 24, 2025.

17. Outdoor Education Agreements 2019-20

The District enters into agreements with various groups that provide outdoor education and science camp programs. Board approved the ratification of these agreements as listed.

<u>ORGANIZATION</u>	<u>SCHOOL</u>	<u>DATES</u>	<u>LOCATION</u>
Guided Discoveries	Pierpont	March 11-13, 2020	CIMI – Toyon Bay
United Boys & Girls Clubs	Montalvo	March 24-27, 2020	Camp Whittier
Naturalists at Large	Blanche Reynolds	April 23, 2020	El Capitan State Beach
Ventura County Council, Boy Scouts of America	ATLAS	April 30, 2020	Camp Three Falls, Frazier Park
Island Packers	Pacific	June 10, 2020	Santa Cruz – Prisoners Harbor

18. Ventura County Office of Education (VCOE) Various Agreements

The District annually enters into agreements with VCOE for various services. Board approved the agreements listed below.

Agreement Services	VCOE Department	Term
Quality Rating & Improvement System (QRIS) #C20-00189	Early Childhood Programs	October 1, 2019 – September 30, 2020
Multi-Tiered System of Support (MTSS) for Social-Emotional Learning	Internal Business Services	July 1, 2019 – June 30, 2022
Agreement Services	VCOE Department	Term
Special Education Services for Foster Youth	Ventura County SELPA	none
Teach Special Ed CA Grant	Educator Support & Effectiveness	January 1, 2020 – June 30, 2023

19. Permission to Solicit Bids for Blanche Reynolds Playground

Project consists of replacement, installation and site work at Blanche Reynolds Elementary school campus. Funding will derive from the Building Fund. Permission to solicit bids approved.

20. Permission to Solicit Bids for Flooring at Various Sites

Project consists of flooring work at Mound and Lincoln Elementary School campuses. Funding will derive from Building Fund. Permission to solicit bids approved.

21. Permission to Solicit Bids for Blanche Reynolds Gas and Plumbing Infrastructure

Project consists of repair and/or replacement of gas and plumbing infrastructure at Blanche Reynolds Elementary School campus. Funding will derive from the Building Fund. Permission to solicit bids approved.

22. Permission to Solicit Bids for Juanamaria Elementary Asphalt

Project consists of asphalt work at Juanamaria Elementary School campus. Funding will derive from the Building Fund. Permission to solicit bids approved.

23. Permission to Solicit Bids for Juanamaria Elementary School Roofing

Project consists of roofing work at Juanamaria Elementary School campus. Funding will derive from Routine Restricted Maintenance fund. Permission to solicit bids approved.

24. Ratification of Final Settlement Agreement and Release of all Claims Case No. SG202002

An agreement was reached regarding Case No.SG202002. Board approved the agreement.

25. Ratification of Final Settlement Agreement and Release of All Claims Case No. CP202003

An agreement was reached regarding Case No.CP202003. Board approval the agreement.

26. Checks for February 2020

Board approved the ratification of checks for the month of February 2020. A list is available for review, as an attachment, on the District Superintendent/Board webpage.

27. Ratification of Purchase Orders (February 8, 2020 – February 25, 2020)

The Board approved the following purchase orders and change orders. A list was made available for review.

232 Purchase Orders	=	\$441,939.12
PO Changes	=	2,219.30
GRAND TOTAL	=	\$444,158.42

COMING EVENTS

- March 12 – VEP LAUNCH Event at the Rubicon Theatre
- March 12 – Entrée to Employment Event at Foothill Technology H.S.
- March 13 - Early Literacy Event at the Education Service Center
- March 20 – 22 / First Robotics Regional at Ventura College

FUTURE BOARD ITEMS - None

BOARD/SUPERINTENDENT COMMENTS – Superintendent Rice noted appreciation to all staff for their remarkable work they do every day.

CLOSED SESSION - None

ADJOURNMENT

At 9:40 p.m. it was moved by Mr. Almaraz, seconded by Mrs. Moran and carried on a roll call vote of 5-0 that the Board adjourn to the next regular meeting to be held at 7:00 p.m. on Tuesday, March 24, 2020.

Ayes: Dannenberg, Almaraz, Lomax, Moran, Rodriguez
Noes: None. Absent: None. Abstain: None.

APPROVED _____ President

_____ Secretary