

# Local Control Accountability Plan (LCAP)/Learning Continuity and Attendance Plan (LCP) Process Update

Educational Services  
February 9, 2021




For the future of every student

# Ventura Unified LCAP Goals

1. Increase Student Achievement for All Students While Decreasing Performance Gaps
1. Provide a Safe and Secure Environment for All Staff and Students
1. Increase Parent and Community Involvement

# LCAP Process

## Development Phase

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- Engaging stakeholders
  - Data analysis and reflection process
  - Writing the plan

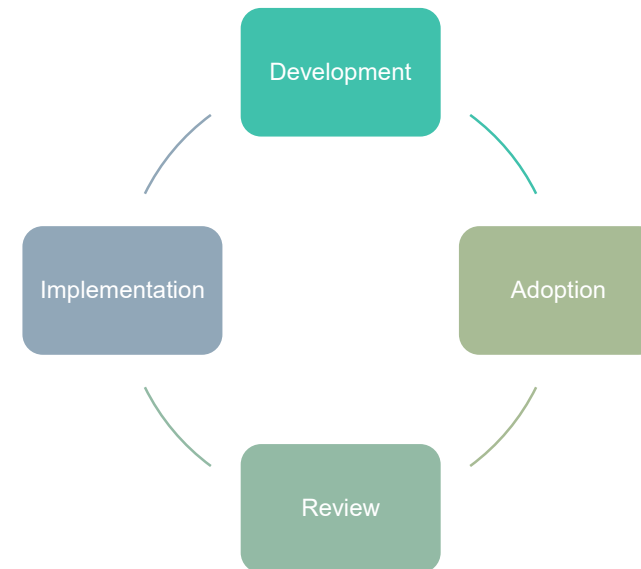
## Adoption Phase

- Public Hearing, to solicit public input
- Public Meeting, to adopt the LCAP, the budget, and report on local indicators

## Review and Approval Phase

### Posting

### Implementation Phase

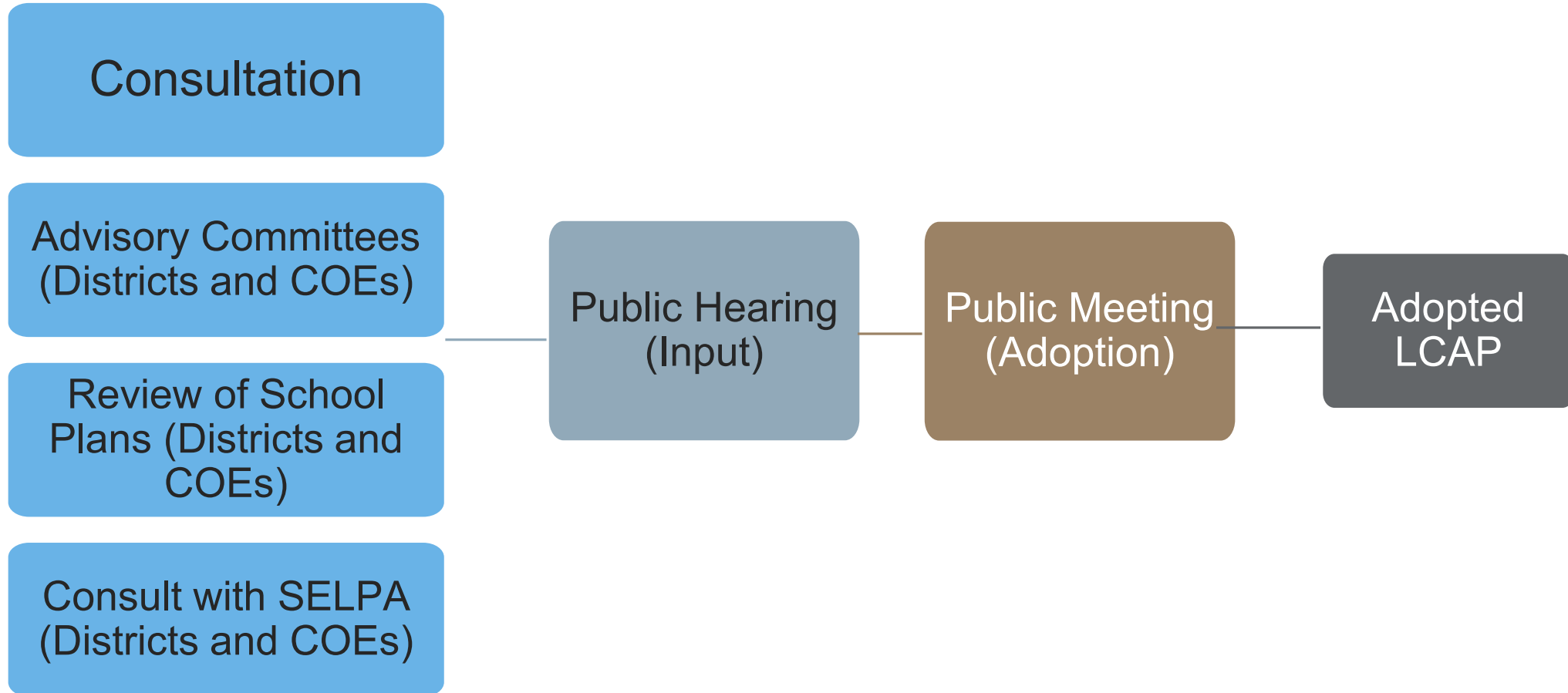


# Meaningful Stakeholder Engagement

- The LCAP development process should result in an LCAP that reflects decisions made through meaningful stakeholder engagement.
- Local stakeholders possess valuable perspectives and insights about an LEA's programs and services.
- Effective strategic planning will incorporate these perspectives and insights in order to identify potential goals and actions to be included in the LCAP.



# Stakeholder Engagement Process



# Advisory Committee Survey Feedback

## Main Points:

- Accessibility of language
- Accessibility of format
- Distance Learning lens
- Length of survey
- Modes of outreach

## What Data Do We Use for 2021-22?

In the absence of state and local indicators within the California School Dashboard (Dashboard), LEAs will use **available state and local data and stakeholder input** to

- inform the review of progress for the 2019-20 and 2020-21 school years
- identify needs
- identify metrics, baselines, and desired outcomes for goals
- determining whether or not actions identified as contributing to the increased or improved services in the 2017-2020 LCAP were effective as expected, as applicable



# **Update on Learning Continuity & Attendance Plan (LCP) Progress**



## Stakeholder Engagement; Collaboration, Communication & Customer Service

- Webinars
- Public streaming of Zoom Board meetings, events, and advisory meetings to: <http://bit.ly/TDCStudios>
- VUSD Call Center
- Mucho más que miércoles
- Special Education Advisory Committee (SEDAC) meetings
- Regular Paraeducator Meetings
- Tiered System of Re-engagement

## Professional Development

- August Professional Development
- Canvas Buddies
- Site Tech/Canvas Mentors
- Canvas Builders
- Ed Camp Wednesdays
- Inservice Days
- Paraeducator Wednesdays
- Ongoing Collaborative PD: Technology, Curriculum and Instruction, Social Emotional, English Learner, Special Education, Dual Language Education, World Languages, Diversity, Equity & Inclusion

## Pupil Learning Loss Strategies: Initial Strategies

- Providing wifi at day care centers
- Technology purchases
- Purchase and contract equipment to ensure that all students have wifi access
- Software to improve online access to quality educational programs
- Bilingual paraeducator support for English Learners
- Supply kits for students at home

## Pupil Learning Loss Strategies: Current Strategies

- Concurrent enrollment at VACE throughout the 20-21 SY
- Independent Study: FLEX for high school students wanting full or hybrid IS
- K-5 Reading Intervention curriculum
- ASES/ASSETS
- Small Groups Round 1 & 2
- Elementary Target Groups
- Extended Grading Periods
- English Learner Progress Monitors at VHS & BHS

## Pupil Learning Loss Strategies: Next Steps

- Finalizing PAPER, online tutoring program
- English Learner and Migrant Education Program Mentoring Partner
- Continuing Attendance Procedures:
  - re-engagement strategies
  - professional development
  - wellness checks
  - tech support/call center support
- Augmented Summer Sessions

Thank you!