

Ventura Unified School District  
 Alternate Standards Based Report Card  
 Grade: \_\_\_\_\_ Year: \_\_\_\_\_  
 Reporting Period Dates: (1) \_\_\_\_\_ (2) \_\_\_\_\_ (3) \_\_\_\_\_

Student Name: \_\_\_\_\_  
 School: \_\_\_\_\_  
 Teacher: \_\_\_\_\_

MARKING KEY- ELA/MATH	
4	Meets or Exceeds Standard: Has mastered the standard and consistently produces work that reflects mastery.
3	Making Significant Progress Toward Standard: Working toward mastery of standard and produces work that is frequently proficient.
2	Making Some Progress Toward Standard: Beginning to work toward standard and produces work that shows progress.
1	Shows Limited Progress Toward Meeting Standard: Is frequently unable to produce work that shows concept of standard.
*	Standard Not Yet Taught: The concept has not yet been introduced.

SPECIAL SERVICES RECEIVED	
	Special Education/IEP (Please also refer to progress reports related to IEP goals.)
	504 Plan
	English Language Development
	Intervention Program <input type="checkbox"/> Reading <input type="checkbox"/> Math <input type="checkbox"/> Other _____

		Reporting Period:	1	2	3	
LANGUAGE ARTS	Language	0.1b	Uses frequently occurring nouns and verbs			
		0.1c	Forms regular, plural nouns			
		0.1e	Uses frequently occurring prepositions			
		0.1f	Produces complete sentences in shared language activities			
		0.2a	Capitalizes first word in a sentence and the word "I"			
		0.2b	Recognizes and names end punctuation			
		0.4a	Identifies new meanings for familiar words (i.e. multiple meaning words) and applies them accurately			
		0.5a	Sorts common objects in two categories			
		0.5b	Demonstrates understanding of opposites (antonyms)			
		1.1e	Uses verbs to convey sense of past, present, and future			
		1.1f	Uses frequently occurring adjectives			
		1.1g	Uses frequently occurring conjunctions			
		1.2a	Capitalizes dates and names of people			
		1.2b	Uses end punctuation for sentences			
		1.2d	Uses conventional spelling for words with common spelling patterns and frequently irregular words			
		1.4a	Uses sentence level context as a clue to the meaning of a word or phrase			
		1.5b	Defines words by category or other key attributes			
		1.5c	Identifies real-life connections between words and their use			
		2.2b	Uses commas in greetings and closings of letters			
		2.2e	Consults reference materials to check and correct spelling			
2.4b	Determines meaning of a new word form when a known prefix is added					
2.4d	Uses knowledge of the meaning of individual words to predict meaning of a compound word					
2.4e	Uses glossaries and beginning dictionaries (print and digital) to determine/clarify meaning of words					

		Reporting Period:	1	2	3			
LANGUAGE ARTS	Speaking and Listening	0.1	Participates in small and large group conversations about a topic					
		0.1a	Follows agreed upon rules for discussion					
		0.1b	Continues conversations through multiple exchanges					
		0.2a	Follows 1- and 2-step oral directions					
		0.3	Asks and answers questions to seek help					
		0.4	Describes familiar people, places, things and gives additional detail, with support					
		2.1c	Asks for clarification when further explanation is needed about text or discussion					
		2.5	Creates audio recordings or visual displays to clarify ideas, thoughts and feelings					
		3.1	Engages effectively in a range of collaborative discussions, building on ideas of others					
		3.1d	Explains their own ideas within a discussion					
		Foundational Skills		0.1	Identifies the organization and basic features of print			
				0.1a	Follows words from left to right, top to bottom and page to page			
				0.1c	Demonstrates that words are separated by spaces in print			
				0.1d	Recognizes and names all upper- and lower-case letters of the alphabet			
0.3	Decodes words both in isolation and in text							
0.3a	Produces the primary and most frequent sounds for each consonant							
0.3c	Reads common high-frequency words by sight							
1.1a	Identifies first word, capitalization and ending punctuation							
1.4	Reads with sufficient accuracy and fluency to support comprehension							
1.4a	Reads on-level text with purpose and understanding							
1.4c	Self-corrects when reading, using context clues and/or rereading as necessary							

This report card reflects progress in Core Curriculum, according to the student's ability level. S/he continues to have regular access to grade level curriculum in all academic subjects.

Student Name: \_\_\_\_\_

		Reporting Period:	1	2	3
Informational Text	0.1	Asks and answers questions about key details in a text, with prompting			
	0.4	Asks and answers questions about unknown words in a text, with prompting			
	0.5	Identifies the front cover, back cover, and title page of a book			
	0.7	Describes what person, place, thing in the text an illustration depicts, with prompting			
	1.3	Describes the connection between two individuals, events, ideas, or pieces of information			
	1.5	Knows and uses sequencing, headings, tables of contents, glossaries, electronic menus, icons, etc. to locate key facts or information in a text			
	1.6	Distinguishes between information provided by illustrations vs. words			
	1.10	Reads informational texts appropriately, with prompting			
	1.10b	Confirms predictions about what will happen next in a text			
	2.9	Compares and contrasts the most important points presented by two texts on the same topic			
Literature	3.7	Uses illustrations (e.g., maps, photographs) and text to demonstrate understanding (e.g., where, when, why, how key events occur)			
	3.8	Makes connections between concepts using comparison, cause/effect, and first/second/third in a sequence			
	0.3	Identifies characters, settings, and major events in a story, with prompting			
	0.4	Asks and answers questions about unknown words in a text			
	0.6	Names the author and illustrator of a story and defines the role of each, with prompting			
	0.10	Actively engages in group reading with purpose and understanding			
	0.10a	States prior knowledge related to the information and events in texts			
	0.10b	Uses illustrations and context to make predictions about text			
	2.1	Asks and answers who, what, where, when, why and how questions about key details in a text			
	2.7	Gives details about characters, setting or plot using information gained from illustrations and words			
Writing	2.9	Compares and contrasts two or more versions of the same story			
	3.3a	Describes characters in a story			
	3.3b	Describes how the characters' actions contribute to the sequence of events			
	0.1	Uses combination of drawing, dictation, and writing to state opinion			
	0.3	Uses combination of drawing, dictation, and writing to narrate a single event in sequential order			
	1.2	Writes informative text including topic, some facts and conclusion			
	1.6	With support, uses digital tools to produce writing			
	2.5	With support, revises and edits writing to strengthen			
	2.8	Recalls and/or gathers information from experience or sources to answer questions			
	3.7	Conducts a short research project that builds knowledge about a topic			

		Reporting Period	1	2	3
Counting & Cardinality	0.1	Counts to 100 by ones and tens			
	0.2	Counts forward from a given number			
	0.3a	Writes numbers from 0-20			
	0.3b	Represents a number of objects with a written numeral 0-20			
	0.4a	Uses 1:1 correspondence when counting objects			
	0.4b	Demonstrates that the last number name said tells the number of objects counted			
	0.5a	Answers "how many?" questions about items arranged in a line, rectangular array or circle up to 20			
	0.5b	Answers "how many?" questions about items in a scattered configuration up to 10			
	0.5c	Counts out objects, given a number 1-20			
	0.6	Identifies if number of objects in one group is greater than, less than or equal to objects in another group			
Number & Operations in Base Ten	0.7	Compares two numbers between 1-10 presented as written numerals			
	1.2	Demonstrates that a two-digit number represents amounts of tens and ones			
	1.3	Compares two-digit numbers using the symbols $>$ , $=$ , $<$			
	1.4a	Adds within 100 by adding a two-digit number and a one-digit number			
	1.4b	Adds within 100 by adding a two-digit number a multiple of 10			
	2.2a	Counts within 1000 by skip-counting by 100's			
	2.2b	Counts within 200 by skip-counting by 10's			
	2.2c	Counts within 100 by skip-counting by 5's			
	2.2d	Counts within 100 by skip-counting by 2's			
	Numbers & Operations - Fractions	3.1	Demonstrates fractions as "parts/whole"		
3.2		Represents fractions on a number line			
3.3f		Demonstrates that 25 cents is $\frac{1}{4}$ of a dollar, 50 cents is $\frac{1}{2}$ of a dollar and 75 cents is $\frac{3}{4}$ of a dollar			
Geometry	0.2	Names shapes regardless of their orientations or overall size			
	0.5a	Models shapes in the world by building shapes from components (e.g., sticks and clay balls)			
	0.5b	Models shapes in the world by drawing			
	1.2	Composes two-dimensional shapes or three-dimensional shapes to create composite shapes and composes new shapes from the composite shapes			
	1.3a	Partitions circles and rectangles into two and four equal shares and describes the shares using the words <i>halves</i> , <i>fourths</i> , and <i>quarters</i> , and use the phrases <i>half of</i> , <i>fourth of</i> and <i>quarter of</i>			

