

**VENTURA UNIFIED SCHOOL DISTRICT  
BOARD OF EDUCATION REGULAR MEETING  
Tuesday, February 26, 2019  
MINUTES**

**Call to Order**

The Board of Education of the Ventura Unified School District met on Tuesday, February 26, 2019 in the City of Ventura, Council Chamber, 501 Poli Street, Ventura, California. President Rodriguez called the meeting to order at 5:30 p.m.

President:	Mrs. Sabrena Rodriguez
Vice President:	Mrs. Jackie Moran
Board Member:	Mrs. Velma Lomax - Absent
Board Member:	Mr. Matt Almaraz
Board Member:	Dr. Jerry Dannenberg
Interim Superintendent:	Dr. Jeff Baarstad
Asst. Supt./Business:	Mrs. Betsy George
Asst. Supt./Ed. Serv.	Dr. Danielle Cortes
Asst. Supt./HR.	Dr. Jeff Davis
General Counsel:	Mr. Anthony Ramos

**Adoption of Agenda**

It was moved by Dr. Dannenberg, seconded by Mr. Almaraz and carried on a roll call vote 4 –1 absent (Mrs. Lomax) to approve the agenda with the following corrections:

- Conference item: Correct resolution #19-03 and #19-04 to reflect the adoption date of February 26, 2019.
- Consent item: Correct consent item number 1 to reflect the Juanamaria overnight outdoor education fieldtrip date to May 14 – 17, 2019.

Ayes: Dannenberg, Almaraz, Moran Rodriguez  
Noes: None. Absent: Lomax. Abstain: None.

**Public Comment on Closed Session Items** - None

**Closed Session**

It was moved by Mr. Almaraz, seconded by Dr. Dannenberg and carried on a roll call vote 4-1 absent (Mrs. Lomax) that the Board adjourn to closed session to discuss conference with legal counsel on anticipated litigation, significant exposure to litigation, public employee discipline/dismissal/release, and conference with labor negotiators.

Ayes: Dannenberg, Almaraz, Moran, Rodriguez  
Noes: None. Absent: Lomax. Abstain: None

At 7:10 p.m., President Rodriguez called the regular meeting to order and led the pledge of allegiance.

**Report of Actions Taken in Closed Session**

In closed session the Board took action to dismiss classified employee #108. Vote as follows:

Ayes: Dannenberg, Almaraz, Moran, Rodriguez  
Noes: None. Absent: Lomax. Abstain: None.

**Good News**

Student Board Members Labiba Sardar representing Buena High, Carys Garvey representing El Camino High School shared highlights and future coming events.

Juanamaria Principal, Mr. Mike Askay shared with the Board the creative opportunities offered for parent and community involvement.

Minutes of the Meeting of February 26, 2019  
Ventura Unified School District

Interim Superintendent Dr. Baarstad congratulated Ms. Kristie Steinlicht, Anacapa teacher for her recent Project Lead the Way Outstanding Award focused on STEM curriculum.

Ms. Andrea Crouch, Classified Human Resource Director introduced the new District Communication Coordinator, Ms. Marieanne Quiroz.

Mrs. Moran noted that Ventura Community College is offering students help on how to complete the Federal Application for Student Federal Aid Form.

Mr. Almaraz, attended the robotics event at Ventura High School with VHS team 3925, and pleased with the direction of Science and Technology curriculum.

Mr. Almaraz, attended the Pierpont talent show held at Buena High School and impressed with the excellent quality of student performance. He also attended the Mary Poppins play held at the Poinsettia Pavillion and also impressed with the focus on the Arts curriculum.

Mr. Almaraz also attend the League of Women Voters event, with participation from Hanna Beth Jackson focused on the need for more women in politics and value of mentorship.

Mrs. Sabrena attended the all-county honor band performance at Ventura High School.

#### **Public Comments**

Mr. John B. Walker regarding topic of Buena High School seven period item and lack of equitable access specific to female students, and agenda item on Financial Advisor.

#### **Correspondence - None**

#### **Report on Board Appointed Committees**

Dr. Dannenberg attended two Ventura Neighborhood for Learning meetings: One was the steering committee and the other given for parents to inform them of changes, to include the transition to a new service provider. The First Five, Ventura County welcomes parent input.

Mrs. Rodriguez attended the Ethnic and Social Justice committee meeting. A discussion was held regarding course and increase of student access.

Mrs. Rodriguez attending the Arts Collaborative meeting. The group is working to select student art that will be include in the all-district Art show which will be held at the Ventura County Museum.

#### **CONFERENCE AGENDA**

#### **Request for Adoption of a New Course – Honors Integrated Physics and Chemistry**

Ventura High School requested the adoption of the following new course:

Title:	Honors Integrated Physics and Chemistry
Length of course:	One year
Grade level:	9, 10, and 11

Minutes of the Meeting of February 26, 2019  
Ventura Unified School District

Prerequisite:	<p>“C” or higher grade in Biology with Earth Science Topics Honors <u>and</u> a “C” or higher grade in Math 1 Honors.</p> <p><u>Or</u></p> <p>“B” or higher grade in Biology with Earth Science Topics <u>and</u> a “B” or higher grade in Math 1.</p> <p><u>Or</u></p> <p>Teacher recommendation or parent waiver.</p>
Type of Credit:	Physical Science
Course Description:	<p>The course will focus on principles of physics (motion, forces, acceleration, momentum, gravity, energy, thermodynamics, waves, light, sound, electricity, and magnetism); as well as principles of chemistry (atomic structure, properties of matter, elements and the periodic table, conservation of matter, chemical bonding and compounds/molecules, chemical reaction and its kinetics, stoichiometry, solutions, chemical equilibrium, organic and biochemistry, and materials science) as described within the Next Generation Science Standards (NGSS).</p> <p>As an honors course, students are expected to be confident in their mathematical skills since many of the concepts require applications and manipulation of mathematical models. At the end of each semester, students will have to submit a culminating project. At the end of the year students will be required to take a comprehensive final exam. This class is intended as an advanced level course for freshman or higher, and will be a CTE concentrator course in the Energy and Power Technology Pathway.</p>
Need:	<p>1) This course is proposed to help fulfill a need to provide students instruction in state-mandated physics standards (NGSS HS-PS2 through PS4) at an earlier stage of their high school tenure. Many students currently complete their graduation science requirements without formally completing these elements.</p> <p>2) This rigorous course provides motivated students greater scheduling flexibility by meeting all mandated high school NGSS physical science standards in preparation for state testing (CAST) in a single year (1-year) course. All high achieving/performing students, irrespective of their intention to pursue a science career, would otherwise be required to attend two full years of physical science to complete their required high school NGSS physical science standards (i.e., Chemistry P and Physics P).</p> <p>3) This course is intended to be a "concentrator" course for students interested in the CTE Energy and Power Technology pathway in the Energy, Environment, and Utilities sector.</p> <p>4) The breadth and rigor of the honors class will prepare students for more rigorous upper level (junior and senior) science offerings at our site, including: a number of AP (i.e., AP Biology, AP Environmental Science, AP Chemistry, AP Physics) and Honors (Honors Chemistry, Honors Physiology) classes. It also allows students more freedom to specialize in a science pathway (e.g., Environmental Resources, Patient Care/Health Science, Agricultural Business, etc.).</p>
Assessment and Evaluation:	<p>Students will submit progression of assignments and project work on Google Classroom and Google Sites platforms as evidence of learning. Unit and chapter assessments will include both objective and subjective questions. In order to highlight fundamental concepts learned in chemistry or physics, students will turn in an engineering/research/enrichment project at the end of each semester. The goal of these projects is to push each student (as individuals and as team members) to generate a unique, long-lasting contribution to learning in the physical sciences field. At the culmination of the course, a comprehensive final exam will be administered to determine the mastery level regarding concepts learned in both physics and chemistry.</p>

Funding  
Sources: School budget

**Request for Adoption of a Revised Course – Physical Science P**

Ventura High School requested the authorization to revise the title of an existing course as follows:

Current Title: Physical Science P  
**Revised Title: Integrated Physics and Chemistry P**  
Length of course: One year  
Grade level: 10, 11, 12  
Prerequisite: "C" or higher in Biology with Earth Science Topics P, AG, or Honors, and in Math 1 or higher  
Type of Credit: Physical Science  
Course Description: This course is a laboratory science course designed for the college-bound student with demonstrated excellence in science that emphasizes students' ability to demonstrate their knowledge of chemistry and physics within the context of the Science and Engineering Practices delineated in the Next Generation Science Standards. This course specifically examines the physical world with an emphasis on observable phenomena and investigation that drive inquiry in order to develop and revise models and understanding.  
Need: In 2013 California adopted the Next Generation Science Standards (NGSS). Full implementation of these standards is expected by the 2018-2019 school year. The NGSS specify that all students should learn all of the standards by the end of high school. The standards address topics traditionally arranged in four year-long classes along with new engineering standards to be integrated into each course, however students in VUSD must only take two years of science to graduate and will be assessed on a state assessment at the end of three years of high school. This course is part of an implementation plan that creates the opportunity, that doesn't currently exist, for all students to learn all NGSS standards in 3 years of science course work. Approximately 75% of VUSD students complete 3 years of science, but less than 40% take four years of science.  
Assessment and Evaluation: Students learning in this course will be informally assessed regularly using weather reports, whiteboards, TAPPLE, online formative assessment tools, and exit tickets. Formally, student learning will be evaluated using an assessment system that includes classroom assessment tasks, on-demand monitoring assessments developed by teachers from around the district, a student portfolio or lab journal, and a common summative assessment at the end of the course.  
Funding Sources: School budget

**Request for Adoption of a Supplementary Book – Twelfth Night**

Foothill Technology High School requested the adoption of the following supplementary book.

Title: Twelfth Night  
Author: William Shakespeare  
Publisher: Cambridge University Press  
Copyright: 2014  
Status: Supplementary  
Course(s) for which adopted: Drama  
Grade(s): 9, 10, 11, 12  
ISBN #: 978-1-107-61535-9

**Poinsettia Elementary School Sensory Pathway Mural**

The staff at Poinsettia Elementary School requested permission to paint a Sensory Pathway mural. The mural will be comprised of several individual drawings that will vary in size ranging from 6 feet wide x 13 feet long to 8 feet wide x 13 feet long and will be painted on the floor, wall and ceiling of Poinsettia's main hallway. MB Hanrahan, local artist will be painting the mural. The project has been coordinated with the Facilities Services Department and the funding source is a VEP Grant and site funds. This item will be brought back for approval at the next regularly scheduled Board of Education meeting.

**Poinsettia Elementary School Kindergarten Mural**

The staff at Poinsettia Elementary School requested permission to paint a Kindergarten mural. The mural will be four panels that will vary in size ranging from 1 foot wide x 14 feet long to 5 feet wide x 5 feet long and will be painted on the outside wall of the Kindergarten wing facing the playground. MB Hanrahan, local artist will be painting the mural. The project has been coordinated with the Facilities Services Department and the funding source is a VEP Grant and site funds. This item will be brought back for approval at the next regularly scheduled Board of Education meeting.

**Presentation and Approval of Resolution #19-02 Regarding Release of Certificated Temporary Employees for the 2019-20 School Year - (Action Requested)**

It was moved by Dr. Dannenberg, seconded by Mr. Almaraz and carried on a roll call vote 4 –1 absent (Mrs. Lomax) to approve resolution #19-02.

Ayes: Dannenberg, Almaraz, Moran Rodriguez

Noes: None. Absent: Lomax. Abstain: None.

**Presentation and Approval of Resolution #19-03 Regarding Program Reduction and Reassignment of Certificated Management Employee to Bargaining Unit Assignment for 2019-20 School Year - (Action Requested)**

It was moved by Mr. Almaraz, seconded by Mrs. Moran and carried on a roll call vote 4 –1 absent (Mrs. Lomax) to approve resolution #19-03.

Ayes: Dannenberg, Almaraz, Moran Rodriguez

Noes: None. Absent: Lomax. Abstain: None.

**Presentation and Approval of Resolution #19-04 Regarding Reassignment of Certificated Teacher on Special Assignment Employee(s) to 185-Day Classroom Assignment(s) for 2019-20 School Year - (Action Request)**

It was moved by Mrs. Moran, seconded by Dr. Dannenberg and carried on a roll call vote 4 –1 absent (Mrs. Lomax) to approve resolution #19-04.

Ayes: Dannenberg, Almaraz, Moran Rodriguez

Noes: None. Absent: Lomax. Abstain: None.

**Presentation and Approval of Resolution #19-05 Regarding Non-Reelect Probationary Certificated Employee for the 2019-20 School Year - (Action Requested)**

It was moved by Mrs. Moran, seconded by Mr. Almaraz and carried on a roll call vote 4 –1 absent (Mrs. Lomax) to approve resolution #19-05.

Ayes: Dannenberg, Almaraz, Moran Rodriguez

Noes: None. Absent: Lomax. Abstain: None.

**Recommendation for Award of Contract, District-Wide Copy-Print-Scan Services**

Purchasing Director Ms. Genevieve Gilmore noted that the District is looking to enter into a contract with the selected firm for the district-wide replacement of existing multi-function devices. The selected firm's services will include, but are not limited to, a 63-month lease for all fleet and production equipment, comprehensive software solution and maintenance agreement, which will be billed on an agreed upon 'per-click' usage rate, and includes all consumables (toner, staples, etc.) less paper.

Eleven (11) responses to the RFP were received on January 23, 2019. The District Panel, consisting of Genevieve Gilmore, Director of Purchasing; Anna Campbell, Director of Budget & Finance, Frank Gomez, Graphics Supervisor and Susan Keyhani, Senior Buyer reviewed and scored all responsive RFP's. The District Panel with the addition of representatives from Technology, Facilities and Betsy George then conducted interviews with the four highest ranking firms, with consideration for cost, accumulative score and meeting the overall defined purpose of our RFP. The District believes that the firm selected meets the criteria set forth by RFP, exhibits a thorough understanding of the District's intention for the Copy-Print-Scan Solution, and can meet our timeline for implementation.

**Recommendation for New High School Summer School Structure - (Action Requested)**

It was moved by Mrs. Moran, seconded by Mr. Almaraz and carried on a roll call vote 4 –1 absent (Mrs. Lomax) to approve the recommendation to enter into an agreement with Learn4Life. The Learn4Life summer program would operate July 1, 2019 through July 31, 2019.

Ayes: Dannenberg, Almaraz, Moran Rodriguez  
Noes: None. Absent: Lomax. Abstain: None.

**Recommendation for Financial Advisor**

The District requested approval to enter into an agreement with Isom Advisors to conduct a survey and explore the feasibility of a local school improvement bond measure. This work would occur in conjunction with the District's Long Range Facilities Master Plan study, which is currently underway. If a school improvement bond measure is determined something the community would support, the firm would provide assistance in placing a measure on the ballot and would also provide bond issuance services.

**Ballot for California School Board Association (CSBA) Delegate Assembly – (Action Requested)**

It was moved by Dr. Dannenberg, seconded by Mr. Almaraz and carried on a roll call vote 4 –1 absent (Mrs. Lomax) to cast its vote for Jackie Moran (Ventura USD) and Sabrena Rodriguez (Ventura USD).

Ayes: Dannenberg, Almaraz, Moran Rodriguez  
Noes: None. Absent: Lomax. Abstain: None.

**Presentation and Approval of Resolution #19-06 re: Support of a Citywide Tobacco Retail Licensing**

Representatives of Ventura Unified School District have been working with other partnering agencies in the Ventura County Public Health Tobacco Task Force to discourage the use of tobacco products, to include electronic cigarettes and vaping devices, especially by children and young adults. The Board of Education, by adopting the attached Resolution #19-06, encourages the City of Ventura to adopt an ordinance to ensure tobacco retailers do not advertise or sell tobacco products near child-sensitive areas. This item will be brought back for approval at a future meeting.

Public Comment in Support of Resolution:

Mr. Spenser Noran regarding agenda item: Resolution in support of a citywide tobacco retail licensing.  
Ms. Megan Moreau regarding agenda item: Resolution in support of a citywide tobacco retail licensing.  
Ms. Cherie Egbert regarding agenda item: Resolution in support of a citywide tobacco retail licensing.

**ACTION AGENDA**

**Approval of School Accountability Report Cards for 2017-18 School Year Public Announcement**

It was moved by Dr. Dannenberg, seconded by Mr. Almaraz and carried on a roll call vote 4–1 absent (Mrs. Lomax) to approve the public notification of school accountability report cards for 2017-18 school year.

Ayes: Dannenberg, Almaraz, Moran Rodriguez  
Noes: None. Absent: Lomax. Abstain: None.

**Approval of K-12 Single Plans for Student Achievement for the 2018-19 School Year**

It was moved by Mr. Almaraz, seconded by Mrs. Moran and carried on a roll call vote 4–1 absent (Mrs. Lomax) to approve the K-12 single plans for student achievement as presented.

Ayes: Dannenberg, Almaraz, Moran Rodriguez  
Noes: None. Absent: Lomax. Abstain: None.

**Approval of K-12 Schools and Adult Education Comprehensive School Safety Plans for the 2018-19 School Year**

It was moved by Mrs. Moran, seconded by Dr. Dannenberg and carried on a roll call vote 4–1 absent (Mrs. Lomax) to approve the K-12 Schools and the Adult Education Comprehensive School Safety Plans as presented.

Ayes: Dannenberg, Almaraz, Moran Rodriguez  
Noes: None. Absent: Lomax. Abstain: None.

**Approval of New Course – Introduction to Data Science**

It was moved by Mr. Almaraz, seconded by Dr. Dannenberg and carried on a roll call vote 4–1 absent (Mrs. Lomax) to approve Ventura High School’s request for new Course as presented.

Ayes: Dannenberg, Almaraz, Moran Rodriguez  
Noes: None. Absent: Lomax. Abstain: None.

Title: Introduction to Data Science  
Length of course: One Year  
Grade level: 10, 11 and 12  
Prerequisite: Successful completion of two years of high school math  
Type of Credit: Mathematics

**Approval of Revised Courses – English Intensive and English Intensive Reading and Writing Courses**

It was moved by Dr. Dannenberg, seconded by Mr. Almaraz and carried on a roll call vote 4–1 absent (Mrs. Lomax) to approve the Curriculum and Instruction grades 6-12 and the Multilingual and Multicultural Education Departments request to revise the existing English and Strategic Reading (ESR) courses. Detail of these courses presented at the February 12, 2019 Board meeting.

<b>Revised Course Title:</b>	<b>English 9 Intensive / English 9 Intensive Reading and Writing (two-period block)</b>
<b>Revised Course Title:</b>	<b>English 10 Intensive / English 10 Intensive Reading and Writing (two-period block)</b>
<b>Revised Course Title:</b>	<b>English 11 Intensive / English 11 Intensive Reading and Writing (two-period block)</b>
<b>Revised Course Title:</b>	<b>English 12 Intensive / English 12 Intensive Reading and Writing (two-period block)</b>

Ayes: Dannenberg, Almaraz, Moran Rodriguez  
Noes: None. Absent: Lomax. Abstain: None.

**Approval of Cabrillo Middle School Murals – Silhouettes’ of Life at Cabrillo**

It was moved by Mr. Almaraz, seconded by Mrs. Moran and carried on a roll call vote 4–1 absent (Mrs. Lomax) to approve the Cabrillo middle school murals – Silhouettes’ of Life at Cabrillo.

Ayes: Dannenberg, Almaraz, Moran Rodriguez  
Noes: None. Absent: Lomax. Abstain: None.

**CONSENT CALENDAR**

It was moved by Mrs. Moran, seconded by Mr. Almaraz and carried on a roll call vote 4–1 absent (Mrs. Lomax) to approve consent items 1 through 10 with correction to item 1 to reflect the Juanamaria overnight outdoor education fieldtrip date as May 14 – 17, 2019.

Ayes: Dannenberg, Almaraz, Moran Rodriguez  
Noes: None. Absent: Lomax. Abstain: None.

**1. Overnight, Out of the Tri-County and Ratification Fieldtrips**

Ratification of the Superintendent's approval for students from Buena High School's wrestling team to travel overnight and out of the tri-county to a CIF Wrestling match on February 7-9. This event was held at Temecula Valley High School in Temecula, CA, Riverside County. Two students and two chaperones attended.

Ratification of the Superintendent's approval for students from Ventura High School's wrestling team to travel overnight and out of the tri-county to a CIF Individuals Wrestling match on February 7-9, 2019. This event was held at Temecula Valley High School in Temecula, CA, Riverside County. Fourteen students and two chaperones attended.

Poinsettia Elementary School requested permission to send 94 students and 12 chaperones from their 5<sup>th</sup> grade classes to travel overnight for an Outdoor Education fieldtrip to Camp Whittier in Santa Barbara, CA. The trip will take place on March 12-15, 2019.

Pierpont Elementary School requested permission to send 47 5<sup>th</sup> grade students and eight chaperones from their 5<sup>th</sup> grade class to travel overnight for an Outdoor Education fieldtrip to Catalina Island Marine Institute (CIMI) Toyon Bay, Catalina Island. The trip will take place on March 13-15, 2019.

Ventura High School requested permission to send eight students and two chaperones from their Robotics team to travel overnight to the FIRST® Robotics Regional Competition to be held at Valencia High School in Valencia, CA. The trip will take place on March 15-17, 2019.

Mound Elementary School requested permission to send 90 5<sup>th</sup> grade students and 18 chaperones from their 5<sup>th</sup> grade class to travel overnight for an Outdoor Education fieldtrip to Catalina Island Marine Institute (CIMI) Camp Fox, Catalina Island. The trip will take place on March 25-27, 2019.

Cabrillo Middle School requested permission to send 68 students and nine chaperones from their Music class to travel overnight and out of the tri-county to a Music Festival to be held at Embassy Suites Hotel in San Francisco, CA, San Francisco County. The trip will take place on April 25-28, 2019.

Sunset School requested permission to send 42 students and seven chaperones from their 5<sup>th</sup> grade classes to travel overnight for an Outdoor Education fieldtrip to Wolf Camp in Moorpark, CA. The trip will take place on May 14-17, 2019.



Juanamaria Elementary School requested permission to send 69 students and seven chaperones from their 5<sup>th</sup> grade classes to travel overnight for an Outdoor Education fieldtrip to Camp Brandeis in Simi Valley, CA. The trip will take place on May 14 – 17, 2019

Foothill Technology High School requested permission to send fourteen students and three chaperones from their Track team to travel overnight and out of the tri-county to a track meet to be held at Dublin High School in Dublin, CA, Alameda County. The trip will take place on March 15-17, 2019.

**2. Ratification of District’s Approval of Miscellaneous and Part-Time Certificated Assignments for the 2018-19 School Year**

Ratification of District’s Approval of Miscellaneous and Part-Time Certificated Assignments, list attached to the official minutes.

**3. Ratification of District’s Approval of Resignations, Retirements and Reassignments for Certificated Personnel**

Last Name	First	School	Position	Effective	Last Work Day	Reason
Amico	Sara	Cabrillo MS	Teacher	06/14/19	06/13/19	Retirement
Bartsch	Michael	B. Reynolds	Teacher	6/14/19	6/13/19	Retirement
Employee #3704			Certificated Management	6/30/19	6/30/19	Voluntary Reassignment to Classroom Teacher
Employee #6786			Certificated Management	6/30/19	6/30/19	Voluntary Reassignment to Classroom Teacher
Gaertner	Jill	Juanamaria	Teacher	2/20/19	2/19/19	Retirement
Hershey	Kathleen	Citrus Glen	Teacher	7/1/19	6/13/19	Retirement
Hope	Beverle	Loma Vista	Teacher	6/14/19	6/13/19	Retirement
King	Susan	Loma Vista	Teacher	6/14/19	6/13/19	Retirement
Powers	Susan	AMS/Spec Ed	Psychologist	6/18/19	6/17/19	Retirement
Randolph	Laura	Health Services	Nurse	6/30/19	3/28/19	Resignation
Sharif	Tasnim	El Camino HS	Teacher	6/17/19	6/14/19	Retirement

**4. Ratification of District’s Approval for Leave of Absence for Certificated Personnel**

Last	First	Position	Site	Lv FTE	Lv Begin	Lv End	Reason
Weber	Justin	Teacher	Ventura High	1.00	8/19/19	6/12/20	Study & Travel

**5. Ratification of District’s Approval of Employment and Reemployment of Substitute Teachers for the 2018-19 School Year**

Ratification of District’s approval of employment and reemployment of substitute teachers listed below for the 2018-19 School Year:

<b>Name</b>	<b>Credential Or Program</b>	<b>Ref /Date</b>
Bock, Tawny	Multiple Subject Credential	2/26/2019
Delaney, Devon	Single Subject Credential: Art Education Specialist Credential: Mild/Moderate	2/26/2019
Johnston, Lorena	Emergency 30-Day Substitute Permit	2/26/2019
Kessing-Saunders, Amalea	Single Subject Credentials: Foundational Science, Chemistry	2/26/2019
Manzano, Kristin Ann	Emergency 30-Day Substitute Permit	2/26/2019
Pearson, Katherine	Emergency 30-Day Substitute Permit	2/26/2019

**6. Establishment of Classified Positions**

<u>Classification</u>	<u>Location</u>	<u>Time Base</u>	<u>Funding</u>
Bus Driver (3784)	Transportation	4.75 Hrs / 181 Calendar	General Fund & Supplemental
Noon Duty/Playground Supervisor (3785)	Mound	4.50 Hrs per week / 180 Calendar	Site Funds
Noon Duty/Playground Supervisor (3779)	Sunset	16.25 Hrs per week /180 Calendar	Site Funds

**7. Increase in Time Base of Classified Positions**

<u>Classification</u>	<u>Location</u>	<u>Time Base</u>	<u>Funding</u>
Bus Driver (3273)	Transportation	From: 20 Hrs per week / 181 Calendar To: 31 Hrs per week / 181 Calendar	General Fund
Bus Driver (1813)	Transportation	From: 4.25 Hrs / 181 Calendar To: 4.50 Hrs / 181 Calendar	General Fund
Bus Driver (0770)	Transportation	From: 5.75 Hrs / 181 Calendar To: 6.25 Hrs / 181 Calendar	General Fund
Bus Driver (0325)	Transportation	From: 4.50 Hrs / 181 Calendar To: 5.00 Hrs / 181 Calendar	General Fund

**8. Gifts to Ventura Unified School District**

<u>DONOR</u>	<u>GIFT</u>	<u>LOCATION</u>	<u>VALUE</u>
Devon & Petra Ayres	Cash	Cabrillo	\$200.00
Classified Management Association	Gift Cards	Homeless & Foster Youth Program	\$515.00
Cornerstone Photography	Cash	ATLAS	\$463.10
Cornerstone Photography	Cash	Juanamaria	\$559.04
Cornerstone Photography	Cash	Lincoln	\$276.75

Ovier & Jessica Estrada                      Cash              Cabrillo                      \$100.00

Minutes of the Meeting of February 26, 2019  
Ventura Unified School District

Excellent Hearing Aids                      Cash              Cabrillo                      \$300.00  
YourCause.com                      Cash              Will Rogers                      \$30.00

**9. Ratification of Purchase Orders (January 30, 2019 – February 12, 2019)**

The Board approved the purchase orders and change orders. A list was made available for review, as an attachment, on the District Superintendent/Board webpage.

130 Purchase Orders	=	<b>\$760,940.96</b>
PO Changes	=	<b>120,620.20</b>
GRAND TOTAL	=	<b>\$881,561.16</b>

**10. Approval of Special Board of Education Meeting Minutes**

January 4, 2019  
January 11, 2019

**Approval of Regular Board of Education Meeting Minutes**

January 8, 2019  
January 22, 2019

**COMING EVENTS**

March 2, 2019 - Read Across America Day, the nation’s largest reading event celebrating Dr. Seuss’ birthday. Many of our Board members are scheduled to read next week.

March 23, 2019 – Festival of Talent Show

March 27, 2019 – Ethnic and Social Justice Meeting

**FUTURE BOARD ITEMS - None**

**BOARD/SUPERINTENDENT COMMENTS**

Mrs. Moran and Mr. Almaraz are scheduled to attend the Legislative Action Day meeting on March 12, 2019, and therefore not available to attend the next Board meeting scheduled on the same day.

**CLOSED SESSION**

**ADJOURNMENT**

At 9:00 p.m. it was moved by Mr. Almaraz, seconded by Mrs. Moran and carried on a roll call vote of 4-1 (absent Mrs. Lomax) to adjourn the meeting to the next regular meeting to be held at 7:00 p.m. on Tuesday, March 12, 2019.

APPROVED

\_\_\_\_\_ President

\_\_\_\_\_ Secretary